

VIDYASAGAR UNIVERSITY



Curriculum for 3-Year B. A (General) in SOCIOLOGY

Under Choice Based Credit System (CBCS)
w.e.f 2018-201

VIDYASAGAR UNIVERSITY
BA (General) in Sociology
[Choice Based Credit System]

| Year | Semester | Course Type | Course Code | Course Title | Credit | L-T-P | Marks | | |
|------|----------|----------------------|-------------|-------------------------------------|--------|-------|-------|----|-----|
| 1 | I | SEMESTER-I | | | 6 | 5-1-0 | 15 | 60 | 75 |
| | | Core-1 (DSC-1A) | | Introduction to Sociology | | | | | |
| 2 | II | Core-2 (DSC-2A) | | Other Discipline(Discipline-2)/TBD | 6 | | 15 | 60 | 75 |
| | | AECC-1 (Core) | | English-I | 6 | 5-1-0 | 15 | 60 | 75 |
| | | AECC-1 (Elective) | | English/MIL | 2 | 1-1-0 | 10 | 40 | 50 |
| | | Semester - I : Total | | | 20 | | | | 275 |
| | | SEMESTER-II | | | | | | | |
| | | Core-3 (DSC-1B) | | Sociology of India | 6 | 5-1-0 | 15 | 60 | 75 |
| 3 | III | Core-4 (DSC-2B) | | Other Discipline(Discipline-2)/TBD | 6 | | 15 | 60 | 75 |
| | | AECC-2 (Core) | | MIL - I | 6 | 5-1-0 | 15 | 60 | 75 |
| | | AECC-2 (Elective) | | Environmental Studies | 4 | | 20 | 80 | 100 |
| | | Semester - 2 : Total | | | 22 | | | | 325 |

| Year | Semester | Course Type | Course Code | Course Title | Credit | L-T-P | Marks | | |
|------|----------|--------------------|-------------|--|-----------|-------|-----------|------------|--------------|
| 2 | III | | | SEMESTER-III | | | CA | ESE | TOTAL |
| | | Core-5 (DSC-1C) | | Sociological Theories | 6 | 5-1-0 | 15 | 60 | 75 |
| | | Core-6 (DSC-2C) | | Other Discipline(Discipline-2)/TBD | 6 | | 15 | 60 | 75 |
| | | AECC-3 (Core) | | English-II | 6 | 5-1-0 | 15 | 60 | 75 |
| | | SEC-1 | | SEC- 1 : Techniques of Social Research Or SEC-1:Framing Questionnaire and Conducting Interview | 2 | 1-1-0 | 10 | 40 | 50 |
| | | | | Semester - 3 : Total | 20 | | | | 275 |
| | | | | SEMESTER-IV | | | | | |
| | IV | Core-7 (DSC-1D) | | Methods of Sociological Enquiry | 6 | 5-1-0 | 15 | 60 | 75 |
| | | Core-8 (DSC-2D) | | Other Discipline(Discipline-2)/TBD | 6 | | 15 | 60 | 75 |
| | | AECC-4 (Core) | | MIL - II | 6 | 5-1-0 | 15 | 60 | 75 |
| | | SEC-2 | | SEC- 2 : Counseling Or SEC- 2 : Handling Data: Coding and Tabulation | 2 | 1-1-0 | 10 | 40 | 50 |
| | | | | Semester - 4 : Total | 20 | | | | 275 |

| Year | Semester | Course Type | Course Code | Course Title | Credit | L-T-P | Marks | | |
|-------------------------------|----------|-------------|-------------|---|------------|-------|-----------|------------|--------------|
| 3 | V | | | SEMESTER-V | | | CA | ESE | TOTAL |
| | | DSE-1A | | Any one from discipline -1 | 6 | 5-1-0 | 15 | 60 | 75 |
| | | DSE-2A | | Other Discipline(Discipline -2) / TBD | 6 | | 15 | 60 | 75 |
| | | GE-1 | | TBD | 6 | | 15 | 60 | 75 |
| | | SEC-3 | | SEC 3 : Gender Sensitization Or SEC 3 : Theory and Practice of Development | 2 | 1-1-0 | 10 | 40 | 50 |
| | | | | Semester - 5 : Total | 20 | | | | 275 |
| | VI | | | SEMESTER-VI | | | | | |
| | | DSE-1B | | Any one from discipline -1 | 6 | 5-1-0 | 15 | 60 | 75 |
| | | DSE-2B | | Other Discipline (Discipline -2) / TBD | 6 | | 15 | 60 | 75 |
| | | GE-2 | | TBD | 6 | | 15 | 60 | 75 |
| | | SEC-4 | | SEC- 4: Society through the Visual Or SEC- 4: Project Report Writing | 2 | 1-1-0 | 10 | 40 | 50 |
| | | | | Semester - 6 : Total | 20 | | | | 275 |
| Total in all semester: | | | | | 122 | | | | 1700 |

CC = Core Course , AECC = Ability Enhancement Compulsory Course , GE = Generic Elective , SEC = Skill Enhancement Course , DSE = Discipline Specific Elective , CA= Continuous Assessment , ESE= End Semester Examination , TBD=To be decided , CT = Core Theory, CP=Core Practical , L = Lecture, T = Tutorial ,P = Practical , MIL = Modern Indian Language , ENVS = Environmental Studies ,

List of Core Courses and Electives

Core Course (CC)

DSC-1A (CC-1): Introduction to Sociology

DSC-1B (CC-2): Sociology of India

DSC-1C (CC-3): Sociological Theories

DSC-1D (CC-4): Methods of Sociological Enquiry

Discipline Specific Electives (DSE)

DSE- 1 : Religion and Society

Or

DSE-1 : Social Stratification

DSE- 2 : Marriage, Family and Kinship

Or

DSE – 2: Gender and Sexuality

Skill Enhancement Course (SEC)

SEC- 1 : Techniques of Social Research

Or

SEC- 1 : Framing Questionnaire and Conducting Interview

SEC- 2 : Counseling

Or

SEC- 2 : Handling Data: Coding and Tabulation

SEC 3 : Gender Sensitization

Or

SEC 3 : Theory and Practice of Development

SEC- 4: Society through the Visual

Or

SEC- 4: Project Report Writing

Generic Elective(GE)

[Interdisciplinary for other department]

GE- 1 : Invitation to Sociology I

Or

GE-1: Methods of Sociological Enquiry

Or

GE- 1 : Western Sociological Thought I

GE- 2 : Introduction to Sociology

Or

GE-2: Sociology of India

Or

GE-2 : Sociological Theories

Core Courses (CC)

DSC-1A (CC- 1) : Introduction to Sociology

Credits 06

DSC1AT: Introduction to Sociology

Course Outline:

1. Nature and Scope of Sociology

- 1.1 History of Sociology
- 1.2 Relationship of Sociology with other Social Sciences:
 - 1.2.1 Anthropology
 - 1.2.2 Psychology
 - 1.2.3 History

2. Sociological Concepts

- 2.1 Status and Role
- 2.2 Groups
- 2.3 Culture
- 2.4 Socialization
- 2.5. Structure and Function
- 2.6. Social Control and Change

Course contents and Itinerary

1. Nature and Scope of Sociology

- 1.1 History of Sociology
 - 1.1.1 Giddens, A., 2006 (5th ed.), *Sociology*, London: Oxford University Press, Chapter 1, pp. 2-29.
 - 1.1.2 Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.
 - 1.1.3 Beattie, J., 1951, *Other Cultures*, New York: The Free Press, Chapter 2, pp. 16-34.

2. Sociological Concepts

- 2.1 Status and Role
 - 2.1.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 9, pp. 250-279.
 - 2.1.2 Linton, R., 1936, *The Study of Man*, New York: Appleton Century Crofts, Chapter 8, pp. 113-131.
- 2.2 Groups
 - 2.2.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 10, pp. 280-309.
- 2.3 Culture
 - 2.3.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 5 & 6, pp. 125- 187 .
- 2.4 Socialization
 - 2.4.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 4, pp. 79-103.
- 2.5 Structure and Function
 - 2.5.1 Radcliffe-Brown, A.R., 1976, *Structure and Function in Primitive Society*, London: Cohen and West, Chapter 9 & 10, pp. 178-204.



2.6. Social Control and Change
2.6.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 7 & 20, pp. 154-181, 509-540.

DSC-1B (CC- 2) : Sociology of India

Credits 06

DSC1BT: Sociology of India

Course Outline:

1. India as a Plural Society
2. Social Institutions and Practices
- 2.1 Caste
- 2.2 Tribe
- 2.3 Class
- 2.4 Village
- 2.5 Family and Kinship
3. Identities and Change
- 3.1 Dalits' Movement
- 3.2 Women's Movement
4. Challenges to State and Society
- 4.1 Communalism
- 4.2 Secularism

Course contents and Itinerary

1. India as a Plural Society

- 1.1 Mason, Philip 1967. "Unity and Diversity : An Introductory Review" in Philip Mason(ed.) *India and Ceylon: Unity and Diversity*. London: Oxford University Press, Introduction.
- 1.2 Stern, Robert W. 2003. *Changing India*. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.

2. Social Institutions and Practices

2.1 Caste

- 2.1.1 Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
- 2.1.2 Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
- 2.1.3 Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. John Harriss, The Formation of Indian society: Ideology and Power". pp. 126 –133.

2.2 Tribe

- 2.2.1 Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India“, in Philip Mason (ed.), *India and Ceylon : Unity and Diversity*, New York: Oxford University Press, Chapter 9.

2.3 Class

- 2.3.1 Thorner, Daniel, 1992. "Agrarian Structure" in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.
- 2.3.2 Deshpande, Satish, 2003, *Contemporary India : A Sociological View*. New Delhi; Viking, pp. 125-150.

2.4 Village

- 2.4.1 Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.

2.5 Family and Kinship

- 2.5.1 Shah, A. M., 1998, *The Family in India: Critical Essays*. New Delhi: Orient Longman, pp.52-63.
- 2.5.2 Karve, Iravati. 1994, The Kinship map of India", in Patricia Uberoi(ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.

3. Identities and Change

- 3.1 Shah, Ghanshyam. 2001, *Dalit identity and politics*. Delhi: Sage Publications, Chapter 1 and 7.
- 3.2 Kumar, Radha. 1999, „From Chipko to sati: The Contemporary women's movement", in Nivedita Menon (ed.) *Gender and Politics in India*. Delhi: Oxford University Press, pp. 342-369.

4. Challenges to State and Society

- 4.1 Madan, T.N., 1997, *Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chapter 8.
- 4.2 Dumont, L. 1997, *Religion, Politics and History in India*. Paris: Mouton, Chapter 5.

DSC-1C(CC -3) : Sociological Theories

Credits 06

DSC1CT: Sociological Theories

Course Outline:

1. Karl Marx

- 1.1 Materialist Conception of History
- 1.2 Class and Class Struggle

2. Emile Durkheim

- 2.1 Social Fact
- 2.2 Forms of Solidarity

3. Max Weber

- 3.1 Ideal Types and Social Action
- 3.2 Types of Authority

Course contents and Itinerary

1. Karl Marx

1.1 Materialist Conception of History

1.2 Class and Class Struggle

1.1.1 Marx, K. and Friedrich Engels. 2002. *The Communist Manifesto*. Harmondsworth :Penguin.

1.1.2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 1. pp. 107-180.

1.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition Blackwell, pp. 73-130.

1.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.35-69.

2. Emile Durkheim

2.1 Social Fact

2.1.1 Durkheim, E. 1958. *The Rules of Sociological Method*. Glencoe: Free Press, Chapters 1 and 3.

2.1.2 Jones R.A. 1986, *Emile Durkheim: An Introduction to Four Major Works*. London: Sage. Chapters 3 and 4.

2.2 Forms of Solidarity

2.2.1 Aron, R. 1967. *Main Currents in Sociological Thought* London: Weidenfield and Nicholson, Vol. 2, pp. 11-97.

2.2.2 Calhoun, J. Craig, 2007. *Classical Sociological Theory* 2nd Edition. Blackwell, pp.131-180.

2.2.3 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.146-178.

3 Max Weber

3.1 Ideal Types and Social Action

3.2 Types of Authority

3.1.1 Gerth, H.H. and C. Wright Mills (eds.) 1948. *From Max Weber: Essays in Sociology*. London: Routledge and Kegan Paul, Introduction.

3.1.2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 2, pp.177-252.

3.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition. Blackwell, pp.205-274.

3.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.97-115.

DSC-1D (CC- 4) : Methods of Sociological Enquiry

Credits 06

DSC1DT: Methods of Sociological Enquiry

Course Outline:

1. The Logic of Social Research

- 1.1 What is Sociological Research?
- 1.2 Objectivity in the Social Sciences
- 1.3 Reflexivity

2. Methodological Perspectives

- 2.1 The Comparative Method
- 2.2 The Ethnographic Method

3. Modes of Enquiry

- 3.1 Theory and Research
- 3.2 Analyzing Data: Quantitative and Qualitative

Course contents and Itinerary

1. The Logic of Social Research

1.1 What is Sociological Research?

- 1.1.1 Mills, C. W. 1959, *The Sociological Imagination*, London: Oxford University Press, Chapter 1, pp. 3-24.
- 1.1.2 Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, pp. xv-xxiv.

1.2. Objectivity in the Social Sciences

- 1.2.1. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1& 2, pp. 1-46.
- 1.2.2. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword, pp. iii- x.

1.3. Reflexivity

- 1.3.1 Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13, pp. 481-511.

2. Methodological Perspectives

2.1. The Comparative Method

- 2.1.1. Radcliffe-Brown, A. R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5, pp. 91-108.
- 2.1.2. Béteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, Chapter 4, pp. 72-94.

2.2. The Ethnographic Method

- 2.2.1 Geertz, Clifford. 1973. *Interpretation of Cultures*, New York: Basic Books. Chapter 1, pp. 3-30.

3. Modes of Enquiry

3.1. Theory and Research

- 3.1.1 Merton, R. K. 1972, *Social Theory and Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5, pp. 139-171.
- 3.1.2 Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3, pp. 11-70.

3.2 Constructing the Object of Research

- 3.2.1 Srinivas, M.N. et. al. 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction, pp. 1-14.

Discipline Specific Elective (DSE)

DSE- 1 : Religion and Society

Credits 06

DSE1T : Religion and Society

Course Outline:

1. Understanding Religion

- 1.1. Sociology of Religion: Meaning and Scope
- 1.2. Sacred and Profane
- 1.3. Religion and Rationalization
- 1.4. Rites of Passage

2. Religion in India

- 2.1. Hinduism
- 2.2. Islam
- 2.3. Christianity
- 2.4. Sikhism
- 2.5. Buddhism

3. Secularism & Communalism

Course contents and Itinerary

1. Understanding Religion:

1.1 Sociology of Religion: Meaning and Scope

- 1.1.1 Béteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134-150.
- 1.1.2 Berger. 1967. *The Sacred Canopy*. Garden City: New York, pp175-186.
- 1.1.3 Asad. T. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, John Hopkins Press: Baltimore, pp 27-54.

1.2 Sacred and Profane

- 1.2.1 Durkheim, E. 2001. *The Elementary Forms of the Religious Life*. Carol Cosman (trans). Oxford: Oxford University Press, pp 25-46; 87-100; 153-182.

1.3 Religion and Rationalization

- 1.3.1 Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50.

1.4 Rites of Passage

- 1.4.1 Gennep A. V, 1960. *Rites of Passage*. London: Routledge and Kegan and Paul, pp 1 - 14; 65-70; 74-77; 85-90; 101-107; 116-128; 130-135&141-165.

2. Religion in India:

- 2.1.1 Sontheimer, Gunther-Dietz, and Hermann Kulke. *Hinduism Reconsidered*. New Delhi: Manohar, 2001. Hinduism: The Five Components and their Interaction. pp. 305 – 322.

- 2.1.2 Fuller, C. J. 2004, *The Camphor Flame: Popular Hinduism and Society in India*, New Jersey: Princeton University Press, Introduction.
- 2.1.3 Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122.
- 2.2 Momin. A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R.(ed.) *Sociology of Religion in India*. New Delhi: Sage. pp 84-99.
- 2.3. Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884- 907.
- 2.4. Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 320 -333.
- 2.5. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi : Sage, pp 23-53.

3. Secularism and Communalism

- 3.1. Chadwick, Owen. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press, 1975, pp 1-20.
- 3.2. Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 394 -413.
- 3.3. Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350.

Or

DSE-1 : Social Stratification

Credits 06

DSE1T : Social Stratification

Course Outline:

- 1. Social Stratification: Concepts and Approaches**
- 2. Forms of Social Stratification**
 - 2.1 Race and Ethnicity
 - 2.2 Caste and Class
 - 2.3 Gendering Inequality
 - 2.4 Poverty and Social Exclusion

3. Social Mobility

Course contents and Itinerary

1. Social Stratification: Concepts and Approaches

- 1.1. Béteille, A. 1983. 'Introduction in Andre Béteille (ed.): *Equality and Inequality: Theory and Practice*; Delhi: Oxford University Press. pp.1- 27.
- 1.2. Gupta, D. 1991. 'Hierarchy and Difference' in Dipankar Gupta (ed.): *Social Stratification* Delhi: Oxford University Press , pp 1-21.

2. Forms of Stratification

- 2.1.1. William, Jutius Wilson 1978, *The Declining Significance of Race: Blacks and Changing American Institution*. University of Chicago Press, pp. 1 – 23 & 183-188.
- 2.1.2. Joe, R. Feagin 'The Continuing Significance of Race' *American Sociological Review*, 56, (Feb-91) pp 101-116.
- 2.1.3. McClintock, Anne, and George Robertson. 'Soft-soaping Empire: Commodity Racism and Imperial Advertising' In Nicholas Mirzoeff (ed) *The Visual Culture Reader*: Second Edition. 2002. Routledge Taylor & Francis Group, 304-316
- 2.1.4. Barth, F. (ed), *Ethnic Groups and Boundaries*, Little Brown and Co. Boston, 1969, pp-10-16.
- 2.1.5. Immanuel, Maurice Wallerstein, *The Construction of Peoplehood, Racism, Nationalism, Ethnicity*, 1991, London Press, pp-71-85.
- 2.2.1. Beteille, A. *Caste, Class and Power* Chapter: 1, Oxford University Press, 1971.
- 2.2.2. Sharma, Ursula. 1999. *Caste*. Open University Press, pp.1-94.
- 2.2.3. Debe, Leela. 1996 "Caste and Women" in M.N. Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin.
- 2.3.1 Maria Charles and David B. Grusky. *Occupational Ghettos: The Worldwide Separation of Women and Men*, Stanford University Press, 2004 pp389-402.
- 2.3.2 Papanek, Hanna. 1990. "To Each Less Than She Needs, From Each More Than She Can Do: Allocations, Entitlements and Value" in Irene Tinker (ed.), *Persisting Inequality: Women World Development*, Oxford: Clarendon Press, pp. 121-164.
- 2.4.1 Timothy Smeeding, 'Poorer by Comparison; Poverty, Work and Public Policy in Comparative Perspective', *Pathways Magazine*, Stanford Center for the Study of Poverty and Inequality, Winter 2008, pp1-25.
- 2.4.2 Newman, K. S and Victor Tan Chen. 2007. *The Missing Class: Portraits of the Near Poor in America*, Boston: Beacon Press Book, pp 1-10.

3. Social Mobility

- 3.1 Breigher, R.L.(ed)1990. *Social Mobility and Social Structure*. New York; Cambridge University Press, Ch. 5, pp.103-30.
- 3.2 Grusky, D.V. 1994. *Social Stratification Perspective*. Boulder: Westview Press, Part I V, pp 245-264.
- 3.3. Macleod, Jay. 1987. 'Leveled Aspirations: Social Reproduction Takes its Toll', in *Ain't No Makin It: Aspirations and Attainment in a Low Income Neighbourhood*. USA: Westview Press, pp. 112-136.
- 3.4. Bettie, Julie. 2003. *Women without Class: Girls, Race, and Identity*. California: University of California Press, pp 57-94.

DSE- 2 : Marriage, Family and Kinship

Credits 06

DSE2T : Marriage, Family and Kinship

Course Outline:

1. **Introduction: Kinship, Critique and the Reformulation**
 - 1.1. Biological and Social Kinship

- 1.2. Cultural Kinship
- 2. Descent, Alliance**
- 2.1. Descent, Filiation, Complementary Filiation
- 2.2. Marriage, Alliance, Prestations
- 3. Family and Household**
- 3.1. Structure and Change
- 3.2. Reimagining Families
- 4. Contemporary Issues in Marriage, Family and Kinship**
- 4.1. Choice and Regulation in Marriage
- 4.2. Power and Discrimination in the Family
- 4.3. New Reproductive Technologies
- 4.4. Marriage Migration

Course contents and Itinerary

1. Introduction: Kinship, Critique and the Reformulation

1.1. Biological and Social Kinship

- 1.1.1 Parkin, R. and L. Stone, 2004, 'General Introduction', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 1-23.

1.2. Cultural Kinship

- 1.2.1 Schneider, D. M., 2004 (1972), 'What is Kinship All About?', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 257-274.
- 1.2.2 Carsten, J., 2004, 'Introduction' in *After Kinship*, Cambridge: Cambridge University Press, pp.1-30.

2. Descent and Alliance:

2.1. Descent, Filiation, Complementary Filiation

- 2.1.1 Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, pp.1-39.
- 2.1.2 Fortes, M., 1970, 'The Structure of Unilineal Descent Groups', in M. Fortes, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, pp. 67-95.

2.2. Marriage, Alliance, Prestations

- 2.2.1 Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, pp. 105- 113.
- 2.2.2 Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, pp. 19-23.
- 2.2.3 Sharma, U., 1993, 'Dowry in North India: Its Consequences for Women', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, pp. 341-356.

3. Family and Household:

- 3.1. Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in A.M. Shah, *The Family in India: Critical Essays*, New Delhi: Orient Longman, pp.52-63.
- 3.2. Simpson, B., 2004, 'Gays, Paternity and Polyandry: Making Sense of New Family Forms in Contemporary Sri Lanka', in R. Chopra, C. Osella and F. Osella (eds.), *South Asian Masculinities: Context of Change, Sites of Continuity*, Delhi: Kali for Women, pp. 160-174.

4. Contemporary Issues in Marriage, Family and Kinship:

- 1.1. Choice and Regulation in Marriage Chowdhry, P., 1998, 'Enforcing Cultural Codes: Gender and Violence in Northern India', in M. E. John and J. Nair (eds.), *A Question of Silence: The Sexual Economies of Modern India*, New Delhi: Kali for Women, pp. 332-67.
- 1.2. Power and Discrimination in the Family John, M. E. et.al., 2008, 'Structural Contexts of Adverse Sex Ratios' in M. E. John et.al., *Planning Families, Planning Gender: The Adverse Child Sex Ratio in Selected Districts of Madhya Pradesh, Rajasthan, Himachal Pradesh, Haryana and Punjab*, New Delhi: Action Aid, pp. 68-78.
- 1.3. New Reproductive Technologies Carsten, J., 2004, 'Assisted Reproduction' in *After Kinship*, Cambridge: Cambridge University Press, pp. 163-183.
- 1.4. Marriage Migration Charsley, K., 2005, 'Unhappy Husbands: Masculinity and Migration in Transnational Pakistani Marriages', *Journal of the Royal Anthropological Institute*, (N.S.) 11, pp. 85-105.

Or

DSE – 2: Gender and Sexuality

Credits 06

DSE2T: Gender and Sexuality

Course Outline:

- 1. Gendering Sociology**
- 2. Gender as a Social Construct**
 - 2.1. Gender, Sex, Sexuality
 - 2.2. Production of gender and sexuality
- 3. Gender: Differences and Inequalities**
 - 3.1. Class, Caste
 - 3.2. Family, Work
- 4. Politics of Gender**
 - 4.1. Resistance and Movements

Course contents and Itinerary

1. Gendering Sociology:

1. 1 S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge, pp. 1-26.
- 1.2 Liz Stanley. 2002. "Should Sex Really be Gender or Gender Really be Sex" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge, pp. 31-41.

2. Gender as a Social Construct

2.1 Gender, Sex, Sexuality

- 2.1.1 Oakley, Ann. 1972. *Sex, Gender and Society*. London: Temple Smith, pp 99-127, 158-172.
- 2.1.2 Ortner, Sherry. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*. Stanford: Stanford University Press, pp. 67- 87.
- 2.1.3 Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press, pp 229- 237.

2.2 Production of Gender and Sexuality

- 2.2.1 Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California Press, pp 163-194.
- 2.2.2 Nanda, Serena. 1999. *Neither Man nor Woman*. Belmont CA: Wadsworth, pp 1-23 & 128-149.

3. Differences and Inequalities

3.1 Class, Caste

- 3.1.1 Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge, pp 93-96.
- 3.1.2 Bernard, Jessie. 2002. "The Husband's marriage and the wife's marriage" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge, pp 207- 210.
- 3.1.3 Dube, Leela 1996 "Caste and Women" in M.N.Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin, pp 1-27.
- 3.1.4 Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44,(Oct.31-Nov. 6, 1998), pp 39-48.

3.2 Family, Work

- 3.2.1 Papanek, Hanna. 1979. Family Status production: the work and nonwork of women *Signs* Volume 4 No. 4, pp 775-81.
- 3.2.2 Pineda, Javier, 2001. "Partners in Women Headed Households: Emerging Masculinities?" in Cecile Jackson (ed.) *Men at Work: Labour, Masculinities, Development*. London: Frank Cass, pp. 72-92.
- 3.2.3 Agarwal, Bina. 1988. Who Sows, who reaps? Women and land rights in India *Journal of Peasant Studies* 15(4), pp 531-81.

4. Politics of Gender

4.1. Resistance and Movements

- 4.1.1 Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S.Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge, pp 42-47.
- 4.1.2 Davis, Angela Y. 1981. *Women, Race and Class*. London:Women's Press. pp 30-42.
- 4.1.3 Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications, pp.104-118.

4.1.4 Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press, pp342-369.

Skill Enhancement Course (SEC)

SEC- 1 : Techniques of Social Research

Credits 02

SEC1T : Techniques of Social Research

Course Outline:

- 1. Research Design**
 - 1.1 Concepts & Hypotheses
 - 1.2 Measurement, Reliability & Validity
 - 1.3 Quantitative & Qualitative: Surveys & Ethnographies
 - 1.4 Sampling Frameworks
- 2. Data Collection**
 - 2.1 Primary Sources
 - 2.2 Secondary Sources
- 3. Data Analysis**
 - 3.1 Content Analysis
 - 3.2 Narrative Analysis
 - 3.3 Statistical Analysis: frequency distribution, cross tabulation, measures of central tendency, measures of dispersion, correlation
- 4. Framing a Research Question**

Course contents and Itinerary

- The course will be based on exercises to be done in groups.

1. Research Design

- 1.1.1. Bryman, A. 2008, *Social Research Methods*, Oxford: Oxford University Press, Chapter 2, 3, 4 & 5, pp. 29-136
- 1.1.2. Amir B. Marvasti, 2004, *Qualitative Research in Sociology*, London: Sage, Chapter 2, 3, 4, 5, 6 & 7, pp. 14-144

Suggested Assignments:

- a) Design a survey on factors effecting marriage choices of young people.
- b) Visit a shopping mall and observe the interaction between employees and customers/visitors. Identify themes based on your observation and prepare a questionnaire based on this experience.
- c) Visit the college canteen/ administrative office/a bus stop/ area outside the metro station and observe all that happens for an hour or more and write a descriptive note on it. Discussions on these notes to follow.
- d) Visit a police station/ hospital/court and spend a few hours observing the scene. Write a short essay on issues of access to the field, rapport building and your role as an ethnographer.

2. Data Collection

- 2.1.1 Lofland J. and Lofland L. 1984, *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*, California: Wadsworth
- 2.1.2 Morgan, David L. 1996, "Focus Groups", *Annual Review of Sociology* 22, pp. 29-52

Suggested Assignments:

- a) Conduct a structured Interview with close ended options and a relatively unstructured interview on the same topic (of your choice) with similar sets of people. Observe and note the differences.
- b) Look at NSS/NFHS/Census Data and write notes on the themes of how you can interpret the data.
- c) Look at a set of published letters of Gandhi, Nehru, C.F. Andrews, Tagore etc. and identify key social issues that are discussed in the contents of the letters.
- d) Collect 3 oral testimonies/ life histories of people who have witnessed and experienced any traumatic event in their lives.

3. Data Analysis

(Students will be introduced to the use of Statistical Software Packages)

Suggested Assignments/Exercise:

- a) Choose a theme of your interest- for e.g., crime, technology environmental concerns or any other and look through the Sunday editorials of any national daily of the last 3 months to locate related articles.
- b) Do a content analysis of advertisements of any one consumer product/service, which have appeared over one year in a leading national daily.
- c) Analyse the oral testimonies you have collected in Exercise 2(d). Discuss the issues and challenges in using testimony as evidence.
- d) Students will be provided with data sets to run them in a software program.

4. Framing a Research Question

Choose a research question, identify statement(s), hypothesis and concepts. Operationalize concepts and match the methods and tools for data collection.

Or

SEC-1 : Framing Questionnaire and Conducting Interview

Credits 02

SEC 1T : Framing Questionnaire and Conducting Interview

Course Outline :

1. Questionnaire and Interview Method: application; preparations before using these methods
2. Types of Questionnaire, framing a questionnaire
3. Types of Interviews, preparing interview schedule
4. Data Recording, Processing and interpretation
5. Limitations of Questionnaire and Interview Methods

Course contents and Itinerary

- Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.

- Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.
- Moser, A and Kalton, G. 1979. *Survey Methods in Social Investigation*.

SEC-2 : Counseling

Credits 02

SEC2T : Counseling

Course Outline :

1. Aims, Goal and Scope of Counseling
2. Characteristics/Frameworks;
3. Types/Areas
4. Counsellor-Client Communication
5. Processes and Outcome

Course contents and Itinerary

- Gladding, S.T. 2004. Counseling Theories: Essential Concepts and Applications, Prentice Hall.
- Woolfe, R and Dryden, W. 1996. Handbook of Counseling Psychology, New Delhi, Sage Publications.
- Asch, M. 2000. Principles of Guidance & Counseling. ND: Sarup & Sons.
- Jones, A.J. 1970. Principles of Guidance & Counselling (6th ed.) McGraw Hill, New York.
- Aneshensel, Carol S. and Phelan, Jo C. 2006. Handbook of the Sociology of Mental Health, Springer Publishing Company.
- Hershenson, D.B and Power, P.W. 1987. Mental Health Counselling: Theory & Practice, Allyn & Bacon Publications.8
- Bernard J. Gallagher (4th Ed.) 2001. The Sociology of Mental Illness, Prentice-Hall Publication.
- Patterson, Lewis & Welfel. 2000. The Counselling Process, 5th Edition, Brooks/Cole Thomson Learning Publication.
- Gelso, Charles & Fretz. 1995. Counselling Psychology, Prism Books Pvt. Ltd.
- Palmo, A.J; William, J.W; Borsos, D.P (Ed.) 2006. Foundations of Mental Health Counselling (3rd Ed.), Charles C Thomas Pub Ltd.
- Geldard, K & Geldard, D. 2005. Practical Counselling Skills: An Integrative Approach, Palgrave.
- Freidson, E. 1970. Profession of Medicine: A Study of the Sociology of Applied Knowledge, Harper & Row, New York.
- Foucault, Michel. 1967. Madness & Civilization: A History of Insanity in the Age of Reason, London

Or

SEC- 2: Handling Data: Coding and Tabulation

Credits 02

SEC2T: Handling Data: Coding and Tabulation

Course Outline:

1. Importance of Data Processing

2. Data Coding: Procedure
3. Content Analysis: Coding and Classification
4. Using Tabulation sheet
5. Construction of Table: Bivariate, Multivariate; Graphical Representation of data

Course contents and Itinerary

- Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.7
- Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.
- Moser, A and Kalton, G. 1979. *Survey Methods in Social Investigation*.

SEC- 3 : Gender Sensitization

Credits 02

SEC3T : Gender Sensitization

Course Outline:

- 1. Sex, Gender and Sexuality**
 - 1.1 Introduction to debates on the social construction of sex and gender
 - 1.2 Cultural construction of masculinity and femininity
 - 1.3 Understanding sexual preference as a right
- 2. Gender, Family, Community and the State**
- 3. Gender Rights and the Law**
 - 3.1 Right to property
 - 3.2 Personal laws
 - 3.3 Violence against women
 - 3.3.1 Sexual harassment
 - 3.3.2 Rape
 - 3.3.3 Domestic violence
- 4. Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability**

Course contents and Itinerary

The course will be based on exercises to be done in groups.

1. Sex and gender

- 1.1 Geetha, V. 2002. *Gender*. Calcutta: Stree
- 1.2 Menon, Nivedita. 2012. *Seeing like a Feminist*. New Delhi: Zubaan/Penguin Books
- 1.3. Bhasin, Kamala. *Patriarchy*. New Delhi: Kali for Women
- 1.4. Murty, Laxmi and Rajshri Dasgupta. 2012. *'Our Pictures, Our Words - A Visual Journey Through The Women's Movement'*. New Delhi: Zubaan
- 1.5. Films: *Being Male Being Koti* Dir: Mahuya Bandyopadhyay *Many People Many Desires* Dir: T. Jayashree; *Boys Don't Cry* Dir: Kimberley Peirce

Suggested Assignments:

- a) Discussion around any two of the above-mentioned films. Students will be asked to write a short essay on the pressures they feel of the experience in performing masculinity or femininity.

- b) Presentations and discussions based around the essays.
- c) Role Play: Gender and its performance in everyday life. Students to form smaller groups and present skits to address this issue creatively. This will be followed by discussions.

2. Gender, Family, Community and the State

- 2.1. Shah, Chayanika et al. 2005. Marriage, Family and Community: A Feminist Dialogue. *Economic and Political Weekly February 19: 709 -722*
- 2.2. Films: *Izzatnagri ki Asabhyा* Betiyan Dir: Nakul Singh Sawhney

Suggested Assignments/Exercise:

- a) Debate or discussion on „Is the family the site of love and care“ or, Is the family democratic?”
- b) Look at NSS/NFHS/Census Data and write notes on the themes of how you can interpret the data
- c) Writing exercise: Does a gendered division of labour in the household deny women equal opportunities?
- d) Visit to a women’s shelter/Nari Niketan followed by short essays on the experience and discussions based on the same.
- e) Visit to a family court followed by discussions.
- f) Role play: On how to address issues of gender discrimination within the family.

3. Gender Rights and the Law

- 3.1. For all the laws relating to women please refer to the following resource:
<http://ncw.nic.in/frmLLawsRelatedtoWomen.aspx>
- 3.2. Films: *Gulabi Gang* Dir: Nishtha Jain; *North Country* Dir: Niki Caro; *The Accused* Dir: Jonathan Kaplan

Suggested Assignments/Exercise:

- a) Debate on women’s equal right to natal property.
- b) Discussion on what consent means. Students to be presented with different scenarios to enable them to problematise the notion of consent.
- c) Writing exercise: Take up any one law relating to women and critically examine one or two judgments pertaining to that law. This will be followed by class presentations.
- d) Reading of the Delhi University Ordinance against Sexual Harassment and discussions around it.
- e) Student projects (in smaller groups) on developing IEC material (Information, Education, Communication) on the Delhi University Ordinance against Sexual Harassment for students.
- f) Discussion on section 377 of the Indian Penal Code.
- g) Discussions on these laws with practicing lawyers.

4. Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability.

- 4.1. Tharu, S. and Niranjana, T. 1999. “Problems for contemporary theory of gender” in Nivedita Menon, *Gender and Politics in India*. New Delhi: Oxford University Press.
- 4.2. Ghai, Anita. (2003). *(Dis) Embodied Form : Issues of Disabled Women*. New Delhi. Har-Anand Publications. (Selected chapters)

Suggested Assignments/Exercise:

- a) Debate on the Women's Reservation in Parliament Bill.
- b) Writing exercise: Identify any one culturally specific gender stereotypes in the context of your own life and show how you negotiate it.
- c) Visits and discussion in some women's organisations/groups in Delhi, where students will explore how organisations understand and negotiate these intersections in the larger context of women's struggles, and struggles in the women's movement.
- d) Students can discuss posters of the women's movement from the book Murthy and Dasgupta (2012) and be asked to design posters for a particular campaign.

O r

SEC- 3 : Theory and Practice of Development

Credits 02

SEC3T : Theory and Practice of Development

Course Outline:

- 1. What is development?**
- 2. Recent trends in Development**
 - 2.1 Neo-liberalism: Growth as Development**
 - 2.1a. Re-emergence of Neo-classical perspective
 - 2.1b. SAP and its Critique
 - 2.2 Post development Theory**
 - 2.2a. Knowledge as Power
 - 2.2b. Participatory Development
 - 2.2c. GAD
 - 2.3 Sustainable Development Theory: UN Earth Charter 1992**
 - 2.3a. Hegemonic approach: PPP
 - 2.3b. Environmental discourse
- 3. Human Development Theory: Growth vs. Development**

Course contents and Itinerary

1. What is development?

- 1.1 McMichael, Philip. *Development And Social Change*. Thousand Oaks, Calif.:Pine Forge Press, 2000. pp. 1-40

2. Recent Trends in Development

2.1 Neo-Liberalism: Growth as Development

- 2.1 Re-emergence of Neo-classical perspective
- 2.1b. SAP and its Critique
- 2.1.1 Emmerij, Louis. 2005. Turning Points in Development Thinking and Practice. Conference Paper

- 2.1.2 Meilink, Henk. 2003. Structural Adjustment Programmes on the African Continent: The theoretical foundations of IMF/World Bank reform policies. ASC Working paper No. 53. pp 1-29
- 2.1.3 Sparr, Pamela. (ed.) 1994. *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 1-30

Exercises & Case Studies

Exercise: A bedtime Story for Grown Ups

Case Study: Jayaweera, Swarna. 1994. Structural Adjustment Policies, Industrial development and Women in Sri Lanka in Pamela Sparr (ed) *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 96-111

2.2 Post-Development Theory:

- 2.2a. Knowledge as Power
- 2.2b Participatory Development
- 2.2c GAD
- 2.2.1 Sachs, Wolfgang. 2007(12th impression). *The Development Dictionary: A guide to Knowledge as Power*. London: Zed Books, Chap 1, 2 & pp 1-25, 264-274
- 2.1.2 Escobar, A. 2011. (paperback ed.) *Encountering development: The making and unmaking of the Third World* Princeton: Princeton Press, Chap 2 & 6, pp 21- 54, 212-226
- 2.2.1 Dipholo, Kenneth B. 2002. Trends in participatory development, *Journal of Social Development in Africa* Vol 17. No.1, pp 59-79
- 2.3.1 Razavi Shahrashoub and Miller Carol 1995. From WID to GAD: Conceptual Shifts in the Women and development Discourse Occasional Paper 1 United Nations Research Institute for Social Development: UNDP

Exercises & Case Studies

Exercise1. Pass the Picture (from Stepping Stones, Action Aid Manual)

Exercise2. Make a Gender Audit Report of any organization

Case Study: Participatory Urban Planning in Porto Alegre, Brazil

2.3 Sustainable Development Theory: UN Earth Charter 1992

2.3a Hegemonic approach: PPP

2.3b Environmental discourse

Buse, Kent. and Harmer, Andrew. 2004. Power to the Partners? : The Politics of Public-Private Health Partnerships *Development*, 2004, 47(2), pp 49–56

Exercise: Assess the JNNURM Plans of Delhi, Mumbai and Kolkata, Ref: http://www.pria.org/Reforming_JNNURM.htm

3 Human Development Theory: Growth vs Development

Friere, Paulo. 1972. *Pedagogy of the Oppressed*. New York: Herder & Herder

Sen, Amartya. 1989. “Development as Capabilities Expansion.” *Journal of Development Planning* 19: 41 – 58.

Sen, Amartya. and Sudhir Anand. 1994. "Sustainable Human Development: Concepts and Priorities." Background Paper for the Human Development Report 1994. New York: Human Development Report Office.

Fukuda-Parr, Sakiko. 2003. The human development paradigm: Operationalizing Sen's ideas on Capabilities, *Feminist Economics* 9(2 – 3), 2003, 301 – 317

Exercises:

Exercise1.Assess the quality of a nearby MCD school

Exercise2.Assess the quality of health care services in an urban PHC Case Study: Tint, Piia and Reinhold, Karin. 2008. Safety & health through Redesign of Garment Worker's Workplaces in Amita Sahaya (ed) *Selected Readings IV International Congress Women Work and health* New Delhi: WWHI

Websites of Organizations for exercises and Case studies:

- Family Planning Organization, UNDP, ILO, PRAXIS, PRIA-Participatory Research In Asia
- www.iclei.org, www.infochangeindia.org

SEC- 4 : Society through the Visual

Credits 02

SEC4T : Society through the Visual

Course Outline:

1. Introduction to the Sociological Study of the Visual
2. Sociology and the Practice of Photography
3. Video and Film in Sociology
4. Sociology, Multimedia and Hypermedia

Course contents and Itinerary

1. Introduction to the Sociological Study of the Visual

- 1.1 Mead, Margaret, 1995. 'Visual Anthropology in a Discipline of Words' in *Principles of Visual Anthropology* (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp 3-10
- 1.2 Pink, Sarah. 2013. *Doing Visual Ethnography*, Sage Publications Limited, Chaps 1 and 2

2. Sociology and the Practice of Photography

- 2.1 Collier, John and Malcom Collier. 1986. *Visual Anthropology: Photography as a Research Method*, University of New Mexico Press, Chaps 1, 2 and 3
- 2.2 Becker, Howard S. 'Visual Sociology, Documentary Photography, and Photojournalism: It's (Almost) All a Matter of Context' in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 74-85
- 2.3 Prosser, Jon & Dona Schwartz, 1998. 'Photographs within the Sociological Research Process' in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 101-115

3. Video and Film in Sociology

- 3.1 Asch, Timothy and Patsy Asch, 1995. 'Film in Ethnographic Research' in *Principles of Visual Anthropology* (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 335-362
- 3.2 MacDougall, David. 2011. 'Anthropological Filmmaking: An Empirical Art.' in *Sage Handbook of Visual Research Methods*, Eric Margolis & Luc Pauwels, eds, pp. 99-113
- 3.3 Schaeffer, Joseph H, 1995. 'Videotape: New Techniques of Observation and Analysis in Anthropology' in *Principles of Visual Anthropology* (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 255-284

4. Sociology, Multimedia and Hypermedia

- 4.1 Harper, Douglas. 2012. *Visual Sociology*, Routledge, Chaps 7,8 and 9
- 4.2 Pink, Sarah. 2004. 'Conversing Anthropologically: Hypermedia as Anthropological Text' in *Working Images: Visual Research and Representation in Ethnography*, Sarah Pink et al. eds, Routledge, pp. 164-181
- 4.3 Lewis, Rob W. 'Media Convergence and Social Research: The Hathaway Project' in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 143-156

Note: The prescribed readings are application and practice oriented, providing guidelines for conducting Visual Research. The students will be expected to carry out short field research exercises based on these guidelines.

Or

SEC- 4: Project Report Writing

Credits 02

1. Report Writing: Scope and Reason; Format of Research Report
2. Stages in Planning and Writing Process
3. Structure and Components of Research
4. Interpretation of Tables, Graphical Representation of Data, Use of Photographs, Case History
5. Ethical Issues; Referencing the Works of Others

Suggested Reading :

- Baker, Therese, L. Doing Social Research (2nd edition). New York: McGraw-Hill, Inc., 1994.
- Booth, P.F. Report Writing, Huntingdon: Elm Publications, 1991.
- Britt, Steuart Henderson. The Writing of Readable Research Reports. *Journal of Marketing Research* 8, no. (1971): 262-266.
- Bryman, Alan. Social Research Methods (3rd edition). Oxford University Press, 2008.15

Generic Elective (GE)
[Interdisciplinary for other department]

GE- 1 : Invitation to Sociology I

Credits 06

GE1T : Invitation to Sociology I

Course Outline:

- 1) **Sociology as a Discipline:** Scope and Subject Matter of Sociology; Scientific Claim of Sociology; Sociological Imagination; Relation of Sociology with other Social Sciences
- 2) **Some Basic Concepts:** Social Institution; Association; Groups and its Forms; Status and Role; Norms & Values; Social Structure; Social Processes: Concept and Types.
- 3) **Culture, Society and Socialization:** Definition and Component of Culture; Role of Culture in Social Life, Socialization: Meaning, Types and Agencies
- 4) **Social Change and Social Mobility:** Social Change: Meaning, Types and Agencies; Social Mobility: Meaning and Types
- 5) **Social Stratification:** Concept of Social Stratification; Characteristics and Forms: Caste, Class and Gender

Suggested Readings:

- Anthony Giddens. 2013. *Sociology* (Seventh Edition).
- Haralambos and Holborn. 2000. *Sociology – Themes and Perspectives*. Collins.
- Jayaram, N. 1987. *Introductory Sociology*. Macmillan Press Limited.
- Macdonald, John. 1996. *Sociology*. New Jersey: Prentice Hall.
- Fulcher, James and John Scott. 2007. *Sociology*. Third Ed. OUP.
- Alex, Inkeles. 1975. *Sociology*. London: Prentice Hall.
- Berger, Peter. 1966. *An Invitation to Sociology – A Humanist Perspective*. Harmondsworth: Penguin.
- Bottomore, T.B. 1962. *Sociology*. London: George Allen and Unwin.

Or

GE-1: Methods of Sociological Enquiry

Credits 06

GE1T: Methods of Sociological Enquiry

Course Outline:

- 1. The Logic of Social Research**
1.1 What is Sociological Research?
1.2 Objectivity in the Social Sciences
1.3 Reflexivity
- 2. Methodological Perspectives**
2.1 The Comparative Method
2.2 The Ethnographic Method
- 3. Modes of Enquiry**
3.1 Theory and Research

3.2 Analyzing Data: Quantitative and Qualitative

Course contents and Itinerary

1. The Logic of Social Research

1.1 What is Sociological Research?

- 1.1.1 Mills, C. W. 1959, *The Sociological Imagination*, London: Oxford University Press, Chapter 1, pp. 3-24.
- 1.1.2 Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, pp. xv-xxiv.

1.2. Objectivity in the Social Sciences

- 1.2.1 Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1& 2, pp. 1-46.
- 1.2.2 Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword, pp. iii- x.

1.3. Reflexivity

- 1.3.1 Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13, pp. 481-511.

2. Methodological Perspectives

2.1. The Comparative Method

- 2.1.1 Radcliffe-Brown, A. R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5, pp. 91-108.
- 2.1.2 Béteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, Chapter 4, pp. 72-94.

2.2. The Ethnographic Method

- 2.2.1 Geertz, Clifford. 1973. *Interpretation of Cultures*, New York: Basic Books. Chapter 1, pp. 3-30.

3. Modes of Enquiry

3.1. Theory and Research

- 3.1.1 Merton, R. K. 1972, *Social Theory and Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5, pp. 139-171.
- 3.1.2 Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3, pp. 11-70.

3.2 Constructing the Object of Research

- 3.2.1 Srinivas, M.N. et. al. 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction, pp. 1-14.

Or

GE- 1 : Western Sociological Thought I

Credits 06

GE 1T : Western Sociological Thought I

Course Outline:

1. **Age of Revolution:** The Three Revolutions- French, American and Industrial; Transition from Enlightenment to Revolution, Rise of Sociology as a Discipline
2. **Auguste Comte:** Theory of Evolution and Progress; Hierarchy of Sciences; The Subject Matter and Tasks of Sociology, Social Statics and Dynamics
3. **Herbert Spencer** - Militant and Industrial Societies, Evolution, Individualism versus Organicism, Non-Intervention and Survival of the Fittest
4. **Karl Marx** - Religion, Historical and Dialectical Materialism, Class Struggle, Revolution,

Suggested Readings:

- Aron, Raymond. 1986. *Main Currents in Sociological Thought*, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986 (Chapter on Karl Marx).
- Coser, Lewis A. *Masters of Sociological Thought: Ideas in Social and Historical Context*, Second Edition, New York, Harcourt Brace Jovanovitch, 1977
- Ransome, Paul. 2010. *Social Theory*. Rawat Publication.
- Ritzer, George. 1996. Classical Sociological Theory, McGraw-Hill
- Timasheff, N. S. *Sociological Theory*. Random House. 1967.

GE-2 : Introduction to Sociology

Credits 06

GE2T : Introduction to Sociology

Course Outline:

1. Nature and Scope of Sociology

- 1.1 History of Sociology
- 1.2 Relationship of Sociology with other Social Sciences:
 - 1.2.1 Anthropology
 - 1.2.2 Psychology
 - 1.2.3 History

2. Sociological Concepts

- 2.1 Status and Role
- 2.2 Groups
- 2.3 Culture
- 2.4 Socialization
- 2.5. Structure and Function
- 2.6. Social Control and Change

Course contents and Itinerary

1. Nature and Scope of Sociology

- 1.1 History of Sociology
 - 1.1.1 Giddens, A., 2006 (5th ed.), *Sociology*, London: Oxford University Press, Chapter 1, pp. 2-29.

- 1.1.2 Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.
- 1.1.3 Beattie, J., 1951, *Other Cultures*, New York: The Free Press, Chapter 2, pp. 16-34.

2. Sociological Concepts

2.1 Status and Role

- 2.1.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 9, pp. 250-279.

- 2.1.2 Linton, R., 1936, *The Study of Man*, New York: Appleton Century Crofts, Chapter 8, pp. 113-131.

2.2 Groups

- 2.2.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 10, pp. 280-309.

2.3 Culture

- 2.3.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 5 & 6, pp. 125- 187 .

2.4 Socialization

- 2.4.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 4, pp. 79-103.

2.5 Structure and Function

- 2.5.1 Radcliffe-Brown, A.R., 1976, *Structure and Function in Primitive Society*, London: Cohen and West, Chapter 9 & 10, pp. 178-204.

2.6. Social Control and Change

- 2.6.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 7 & 20, pp. 154-181, 509-540.

Or

GE-2: Sociology of India

Credits 06

GE2T : Sociology of India

Course Outline:

- 1. India as a Plural Society
- 2. Social Institutions and Practices
 - 2.1 Caste
 - 2.2 Tribe
 - 2.3 Class
 - 2.4 Village
 - 2.5 Family and Kinship
- 3. Identities and Change
 - 3.1 Dalits' Movement
 - 3.2 Women's Movement
- 4. Challenges to State and Society
 - 4.1 Communalism
 - 4.2 Secularism

Course contents and Itinerary

1. India as a Plural Society

- 1.1 Mason, Philip 1967. "Unity and Diversity : An Introductory Review" in Philip Mason(ed.) *India and Ceylon: Unity and Diversity*. London: Oxford University Press, Introduction.
- 1.2 Stern, Robert W. 2003. *Changing India*. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.

2. Social Institutions and Practices

2.1 Caste

- 2.1.1 Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
- 2.1.2 Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
- 2.1.3 Alavi, Hamza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. John Harriss, The Formation of Indian society: Ideology and Power". pp. 126 –133.

Or

GE-2 : Sociological Theories

Credits 06

GE2T : Sociological Theories

Course Outline:

1. Karl Marx

- 1.1 Materialist Conception of History
- 1.2 Class and Class Struggle

2. Emile Durkheim

- 2.1 Social Fact
- 2.2 Forms of Solidarity

3. Max Weber

- 3.1 Ideal Types and Social Action
- 3.2 Types of Authority

Course contents and Itinerary

1. Karl Marx

- 1.1 Materialist Conception of History**
- 1.2 Class and Class Struggle**

- 1.1.1 Marx, K. and Friedrich Engels. 2002. *The Communist Manifesto*. Harmondsworth :Penguin.
- 1.1.2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 1. pp. 107-180.
- 1.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition Blackwell, pp. 73-130.
- 1.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.35-69.

2. Emile Durkheim

2.1 Social Fact

- 2.1.1 Durkheim, E. 1958. *The Rules of Sociological Method*. Glencoe: Free Press, Chapters 1 and 3.
- 2.1.2 Jones R.A. 1986, *Emile Durkheim: An Introduction to Four Major Works*. London: Sage. Chapters 3 and 4.

2.2 Forms of Solidarity

- 2.2.1 Aron, R. 1967. *Main Currents in Sociological Thought* London: Weidenfield and Nicholson, Vol. 2, pp. 11-97.
- 2.2.2 Calhoun, J. Craig, 2007. *Classical Sociological Theory* 2nd Edition. Blackwell, pp.131-180.
- 2.2.3 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.146-178.

3 Max Weber

3.1 Ideal Types and Social Action

3.2 Types of Authority

- 3.1.1 Gerth, H.H. and C. Wright Mills (eds.) 1948. *From Max Weber: Essays in Sociology*. London: Routledge and Kegan Paul, Introduction.
- 3.1.2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 2, pp.177-252.
- 3.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition. Blackwell, pp.205-274.
- 3.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.97-115.

2.2 Tribe

- 2.2.1 Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India“, in Philip Mason (ed.), *India and Ceylon : Unity and Diversity*, New York: Oxford University Press, Chapter 9.

2.3 Class

- 2.3.1 Thorner, Daniel, 1992. „Agrarian Structure“ in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.
- 2.3.2 Deshpande, Satish, 2003, *Contemporary India : A Sociological View*. New Delhi; Viking, pp. 125-150.

2.4 Village

- 2.4.1 Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.

2.5 Family and Kinship

- 2.5.1 Shah, A. M., 1998, *The Family in India: Critical Essays*. New Delhi: Orient Longman, pp.52-63.
- 2.5.2 Karve, Iravati. 1994, The Kinship map of India“, in Patricia Uberoi(ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.

3. Identities and Change

- 3.1 Shah, Ghanshyam. 2001, *Dalit identity and politics*. Delhi: Sage Publications, Chapter 1 and 7.
- 3.2 Kumar, Radha. 1999, „From Chipko to sati: The Contemporary women’s movement“, in Nivedita Menon (ed.) *Gender and Politics in India*. Delhi: Oxford University Press, pp. 342-369.

4. Challenges to State and Society

- 4.1 Madan, T.N., 1997, *Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chapter 8.
- 4.2 Dumont, L. 1997, *Religion, Politics and History in India*. Paris: Mouton, Chapter 5.

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