VIDYASAGAR UNIVERSITY

Curriculum for 3-Year B.A. (General)
in
Political Science

Under Choice Based Credit System (CBCS)
w.e.f 2018-2019

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VIDYASAGAR UNIVERSITY
B A (General) in Political Science
[Choice Based Credit System]

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
							CA	ESE	TOTAL
1	I			**SEMESTER-I**					
		Core-1 (DSC-1A)		**Introduction to political theory**	6	5-1-0	15	60	75
		Core-2 (DSC-2A)		Other Discipline(Discipline-2)/TBD	6		15	60	75
		AECC-1 **(Core)**		English-I	6	5-1-0	15	60	75
		AECC-1 **(Elective)**		English/MIL	2	1-1-0	10	40	50
				Semester - I : Total	**20**				**275**
				SEMESTER-II					
	II	Core-3 (DSC-1B)		**Indian Government and Politics**	6	5-1-0	15	60	75
		Core-4 (DSC-2B)		Other Discipline(Discipline-2)/TBD	6		15	60	75
		AECC-2 **(Core)**		MIL - I	6	5-1-0	15	60	75
		AECC-2 **(Elective)**		Environmental Studies	4		20	80	100
				Semester - 2 : Total	**22**				**325**

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Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
2	**III**			**SEMESTER-III**			**CA**	**ESE**	**TOTAL**
		Core-5 (DSC-1C)		**Comparative Government and Politics**	6	5-1-0	15	60	75
		Core-6 (DSC-2C)		Other Discipline(Discipline-2)/TBD	6		15	60	75
		AECC-3 **(Core)**		English-II	6	5-1-0	15	60	75
		SEC-1		SEC-1: Legislative Support	2	1-1-0	10	40	50
				Semester - 3 : Total	**20**				**275**
				SEMESTER-IV					
	IV	Core-7 (DSC-1D)		**Introduction to International Relations**	6	5-1-0	15	60	75
		Core-8 (DSC-2D)		Other Discipline(Discipline-2)/TBD	6		15	60	75
		AECC-4 **(Core)**		MIL - II	6	5-1-0	15	60	75
		SEC-2		SEC-2: Public Opinion and Survey Research	2	1-1-0	10	40	50
				Semester - 4 : Total	**20**				**275**

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Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
							CA	ESE	TOTAL
3	V			**SEMESTER-V**					
		DSE-1A		Any one from Discipline -1(Political Sc.) (DSE-1A: Themes in Comparative Political Theory Or Democracy and Governance)	6	5-1-0	15	60	75
		DSE-2A		Other Discipline(Discipline -2) / TBD	6		15	60	75
		GE-1		TBD	6		15	60	75
		SEC-3		SEC-3:Democratic Awareness with Legal Literacy	2	1-1-0	10	40	50
				Semester - 5 : Total	**20**				**275**
				SEMESTER-VI					
	VI	DSE-1B		Any one from Discipline -1(Political Sc.) (DSE-1B:Administration and Public Policy: Concepts and Theories **Or** Understanding Globalization)	6	5-1-0	15	60	75
		DSE-2B		Other Discipline (Discipline -2) / TBD	6		15	60	75
		GE-2		TBD	6		15	60	75
		SEC-4		SEC-4: Conflict and Peace Building	2	1-1-0	10	40	50
				Semester - 6 : Total	**20**				**275**
				Total in all semester:	**122**				**1700**

CC = Core Course , **AECC** = Ability Enhancement Compulsory Course , **GE** = Generic Elective , **SEC** = Skill Enhancement Course , **DSE** = Discipline Specific Elective , **CA**= Continuous Assessment , **ESE**= End Semester Examination , **TBD**=To be decided , **CT** = Core Theory, **CP**=Core Practical , **L** = Lecture, **T** = Tutorial ,**P** = Practical , **MIL** = Modern Indian Language , **ENVS** = Environmental Studies ,

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Core Courses (CC)

DSC-1A: **Introduction to Political Theory**
DSC-1B: **Indian Government and Politics**
DSC-1C: **Comparative Government and Politics**
DSC-1D: **Introduction to International Relations**

Discipline Specific Courses (DSE)

DSE-1A: **Themes in Comparative Political Theory**
Or
DSE-1A: **Democracy and Governance**
DSE-1B: **Administration and Public Policy: Concepts and Theories**
Or
DSE-1B: **Understanding Globalization**

Skill Enhancement Courses (SEC)

SEC-1:   **Legislative Support**
SEC-2:   **Public Opinion and Survey Research**
SEC-3:   **Democratic Awareness with Legal Literacy**
SEC-4:   **Conflict and Peace Building**

Generic Electives (GE)
[Interdisciplinary for other department]

GE-1:   **Reading Gandhi**
Or
GE-1:   **Nationalism in India**
Or
GE-1:   **Understanding Ambedkar**
GE-2:   **Human Rights, Gender and Environment**
Or
GE-2:   **Contemporary Political Economy**
Or
GE-2:   **United Nations and Global Conflicts**

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DSC-1A (CC-1): Introduction to Political Theory   **Credit 06**

DSC1AT: Introduction to Political Theory

1. Course Content:
   a. What is Politics?
   b. What is Political Theory and what is its relevance?

2. Concepts:
   Democracy, Liberty, Equality, Justice, Rights, Gender, Citizenship, Civil Society and State

3. Debates in Political Theory:
   a. Is democracy compatible with economic growth?
   b. On what grounds is censorship justified and what are its limits?
   c. Does protective discrimination violate principles of fairness?
   d. Should the State intervene in the institution of the family?

Suggested Readings:
1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 2-17.
2. Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A.(eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 18-37.
3. Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 40-57.
4. Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 58-73.
5. Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-82.
6. Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 88-105.
7. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 106-128.
8. Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 130-147.
9. Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi:Pearson Longman, pp. 170-187.
10. Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 188-205.
11. Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An*
12. *Introduction.* New Delhi: Pearson Longman, pp. 224-235.
13. Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: OxfordUniversity Press, pp. 33-55.
14. Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

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15. Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.
16. Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.
17. Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.
18. Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-259.
19. Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-288.
20. Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians.*
Cambridge: Polity Press.
21. Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 444-446.
22. Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 447-454.
23. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 308-319.
24. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.
25. Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform.* 18 (4), pp. 835-64.
26. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers,* New Delhi: Pearson.

DSC-1B (CC-2): - Indian Government and Politics   Credit 06

DSC1BT: - Indian Government and Politics

Course Content:

1) Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian

2) Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles

3) Institutional Functioning: Prime Minister, Parliament and Judiciary

4) Power Structure in India: Caste, class and patriarchy

5) Religion and Politics: debates on secularism and communalism

6) Parties and Party systems in India
7) Social Movements : Workers, Peasants, Environmental and Women's Movement
8) Strategies of Development in India since Independence: Planned Economy and Neo-liberalism

Suggested Readings:

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics.* New Delhi: Pearson, 2011.
2. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics.* New Delhi: Pearson.
3. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics.* New Delhi: Sage.
4. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence.* New Delhi: Penguin.
5. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Learning.
6. Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives.* New Delhi: Orient Blackswan.
7. Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989.* London: Zed Book.
8. Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation.* New Delhi: Oxford University Press.
9. Austin, G. (2004) *Working of a Democratic Constitution of India.* New Delhi: Oxford University Press.
10. Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics.* New Delhi: Oxford University Press.

DSC-1C (CC-3) : Comparative Government and Politics   Credit 06

DSC1CT: Comparative Government and Politics

Course Content:

1. The nature, scope and methods of comparative political analysis

2. Comparing Regimes: Authoritarian and Democratic

3. Classifications of political systems:
   a) Parliamentary and Presidential: UK and USA
   b) Federal and Unitary: Canada and China

4. Electoral Systems: First past the post, proportional representation, mixed systems

5. Party Systems: one-party, two-party and multi-party systems
6. Contemporary debates on the nature of state: From state centric security to human centric security and the changing nature of nation-state in the context of globalization.
Suggested Readings:

1. Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics.* New Delhi: Sage.
2. Caramani, D. (ed.). (2008) *Comparative Politics.* Oxford: Oxford University Press.
3. Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction.* (Eight Edition). London: Palgrave McMillan.
4. Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book.* Los Angeles: Sage.
5. Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World.* Cambridge: Cambridge University Press.
6. O'Neil, P. (2009) *Essentials of Comparative Politics.* (Third Edition). New York: WW. Norton & Company, Inc.
7. Palekar, S.A. (2009) *Comparative Government and Politics.* New Delhi: PHI Learning Pvt. Ltd.
8. Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press, pp. 1-23.
9. Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics.* Nos. 1 & 2, pp. 22-38.
10. Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 249-257.
11. Hague, R. and Harrop, M. (2004) *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 36-50, 51-68.
12. Hague, R and Harrop, M. (2004) 'The Political Executive', in *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 268-290.
13. Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) *Handbook of Federal Countries.* Montreal & Kingston: McGill-Queen's University Press, pp. 105-119.
14. Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in Rekha Saxena. (ed. *Mapping Canadian Federalism for India.* New Delhi: Konark Publisher, Pvt., pp. 115-129.
15. Dhillon, Michael. (2009), 'Government and Politics', in *Contemporary China: An Introduction.* London, New York: Routledge, 2009, pp. 137-160.
16. Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics.* New Delhi: Sage, pp. 93-119.
17. Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp 159-167.
18. Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T.and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage,pp. 150-158.
19. Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press, pp. 293317, 318-347.
20. Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press pp. 85-107.
21. Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 17-34.
22. Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics.* New Delhi: Sage, pp. 40-65.

23. Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies. Vol. 47, Issue 1,* pp. 152-160

24. Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly.* vol. 31, No. 4, (January 27), pp. PE 2-PE8.

25. Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press, pp. 108-132.

26. Robbins, J. W. (2011) 'Parsidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, B. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 177- 185.

27. Watts, D. (2003) *Understanding US/UK Government and Politics.* Manchester: Manchester University Press, pp. 1-25; 66-105; 106-138.

DSC-1D (CC-4): Introduction to International Relations   **Credit 06**

DSC1DT: Introduction to International Relations

Course Content:

1. Approaches to International Relations
   a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz)
   b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye)
   c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank)
   d) Feminist Perspective (J. Ann Tickner)

2. Cold War & Post-Cold War Era
   a) Second World War & Origins of Cold War
   b) Phases of Cold War:
      i. First Cold War
      ii. Rise and Fall of Detente
      iii. Second Cold War
      iv. End of Cold War and Collapse of the Soviet Union
   (c) Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan)

3. India's Foreign Policy
   a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic)
   b) India's Policy of Non-alignment
   c) India: An Emerging Power

Suggested Readings:
   1. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

2. Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues.*5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

3. Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.

4. Goldstein, J. and Pevehouse, J.C. (2009) *International Relations.* New Delhi: Pearson, pp. 81-111.

5. Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era.* Columbia University Press.

6. Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations.* Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.

7. Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World.* London: Lynne Rienner, pp. 54-89.

8. Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations.* New Delhi: South AsiannPublishers.

9. Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations.*Fifth edition. London: Lynne Rienner Publishers.

10. Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics.* London: Croom Helm

11. Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21st Century* Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.

12. Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect.* New Delhi: Oxford University Press.

13. Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy.* New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.

14. Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd.

Discipline Specific Electives (DSE)

DSE-1A: Themes in Comparative Political Theory   **Credit 06**

DSE1AT: Themes in Comparative Political Theory

Course Content:
1. Distinctive features of Indian and Western political thought
2. Western Thought: Thinkers and Themes
   a. Aristotle on Citizenship
   b. Locke on Rights
   c. Rousseau on inequality
   d. J. S. Mill on liberty and democracy
   e. Marx and Bakunin on State
3. Indian Thought: Thinkers and Themes
   a. Kautilya on State
   b. Tilak and Gandhi on Swaraj
   c. Ambedkar and Lohia on Social Justice
   d. Nehru and Jayaprakash Narayan on Democracy
   e. Pandita Ramabai on Patriarchy

Suggested Readings:
1. Dallmayr, F. (2009) 'Comparative Political Theory: What is it good for?', in Shogimen, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia.* Plymouth, United Kingdom: Lexington,pp. 13-24.

2. Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia.* Plymouth, United Kingdom:Lexington, pp. 187-208.

3. Pantham, Th. (1986) 'Introduction: For the Study of Modern Indian Political Thought', in Pantham, Th. & Deutch, K. L. (eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 9-16.

4. Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present.* New York: Oxford University Press, pp. 73-91.

5. Waldron, J. (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press, pp. 181-197.

6. Boucher, D. (2003) 'Rousseau', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 235-252.

7. Kelly, P. (2003) 'J.S. Mill on Liberty', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

8. Wilde, L. (2003) 'Early Marx', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present.* New York: Oxford University Press, pp. 404-435.

9. Sparks, Ch. and Isaacs, S. (2004) *Political Theorists in Context*. London: Routledge, pp. 237-255.

10. Mehta, V. R. (1992) *Foundations of Indian Political Thought.* New Delhi: Manohar Publishers, pp. 88-109.

11. Inamdar, N.R. (1986) 'The Political Ideas of Lokmanya Tilak', in Panthan, Th. & Deutsch, K. L. (eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 110-121.

12. Patham, Th. (1986) 'Beyond Liberal Democracy: Thinking With Democracy', in Panthan, Th.& Deutsch, K.L. (eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 325-46.

13. Zelliot, E. (1986). 'The Social and Political Thought of B.R. Ambedkar', in Panthan, Th. &Deutsch, K. L.(eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 161-75.

14. Anand Kumar, 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class,Gender and Language Issue' *Economic and Political Weekly.* Vol. XLV: 40, October 2008, pp.64-70.

15. Pillai, R.C. (1986) 'The Political thought of Jawaharlal Nehru', in Panthan, T. & Deutsch, K. L.(eds.) *Political Thought in Modern India.* New Delhi: Sage pp. 260-74.

16. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought:Themes and Thinkers,* New Delhi: Pearson.

OR

DSE-1A: Democracy and Governance   **Credit 06**

DSE1AT: Democracy and Governance

Course Content:

1. Structure and Process of Governance: Indian Model of Democracy, Parliament, Party Politics and Electoral behaviour, Federalism, The Supreme Court and Judicial Activism, Units of Local Governance (Grassroots Democracy). Political Communication - Nature, Forms and Importance

2. Ideas, Interests and Institutions in Public Policy:
    A. Contextual Orientation of Policy Design
    B. Institutions of Policy Making
        a. Regulatory Institutions – SEBI, TRAI, Competition Commission of India,
        b. Lobbying Institutions: Chambers of Commerce and Industries, Trade Unions, Farmers Associations, etc.

3. Contemporary Political Economy of Development in India: Policy Debates over Models of Development in India, Recent trends of Liberalisation of Indian Economy in different sectors, E- governance.

4. Dynamics of Civil Society: New Social Movements and Various interests, Role of NGO's, Understanding the political significance of Media and Popular Culture.

Suggested Readings:

1. Agarwal B, Environmental Management, Equity and Ecofeminism: Debating India's Experience, Journal of Pesant Studies, Vol. 25, No. 4, pp. 55-95.

2. Atul Kohli (ed.), The Success of India's Democracy, Cambridge University Press, 2001.

3. Corbridge, Stuart and John Harris, Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy OUP, 2000.

4. J.Dreze and A.Sen, India: Economic Development and Social Opportunity,Clarendon, 1995

5. Saima Saeed, Screening the Public Sphere: Media and Democracy in India,2013

6. Nick Stevenson, Understanding Media Cultures, 2002

7. Fuller, C.J. (ed.) Caste Today, Oxford University Press, 1997

8. Himat Singh, Green Revolution Reconsidered: The Rural World of Punjab, OUP, 2001.

9. Jagdish Bhagwati, India in Transition: Freeing the Economy, 1993.

10. Joseph E. Stiglitz, Globalisation and its Discontents, WW Norton, 2003.

11. Patel, I.G., Glimpses of Indian Economic Policy: An Insider View, OUP, 2002.

12. Rajni Kothari and Clude Alvares, (eds.) Another Revolution Fails: an investigation of how and why India's Operation Flood Project Touted as the World's Largest Dairy Development Program Funded by the EEC went off the Rails, Ajanta, New Delhi, 1985.

13. Smitu Kothari, Social Movements and the Redefinition of Democracy, Boulder, Westview,1993.

14. Qah, John S.T., Curbing Corruption in Asia: A Comparative Study of Six Countries, Eastern University Press, 2003.

15. Vasu Deva, *E-Governance In India : A Reality*, Commonwealth Publishers,2005

16. M.J.Moon, *The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality*, American Society For Public Administration, Public Administration Review, Vol 62, Issue 4, July –August 2002

17. Pankaj Sharma, E-*Governance: The New Age Governance*, APH Publishers,2004

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18. Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*, Cambridge: Cambridge University Press, 2001.

19. Ghanshyam Shah [ed.], Social Movements and The State, Sage Publication, 2002

20. Su H. Lee, Debating New Social Movements: Culture, Identity, and Social Fragmentation ,Rawat Publishers, 2010

21. S. Laurel Weldon ,When Protest Makes Policy : How Social Movements Represent Disadvantaged Groups, Michigan Publishers, 2011

22. Richard Cox, Production, Power and World Order, New York, Columbia University Press,1987

23. Baxi, Upendra and Bhikhu Parekh, (ed.) Crisis and Change in Contemporary India, New Delhi, Sage, 1994.

24. Bidyut Chakrabarty, Public Administration: A Reader, Delhi Oxford University Press, 2003.

25. Elaine Kamarck, Government Innovation Around the World: Occasional Paper Series, John F Kennedy School of Government, 2003

26. Kothari, Rajini, Politics in India, Delhi, Orient Longman, 1970.

27. Mackie, Gerry, Democracy Defended, New York, Cambridge University Press, 2003.

28. Mahajan, Gurpreet (ed.), Democracy, Difference and Social Justice, New Delhi, Oxford University Press, 2000.

29. Menon, Nivedita, (ed.), Gender and Politics in India, New Delhi, Oxford University Press, 2001.

30. Mohanty, Manoranjan, Peoples Rights: Social Movements and the State in the Third World, Sage, New Delhi, 1998.

31. Paul Brass, Politics in India since Independence, Hyderabad, Orient Longman, 1990.

32. Rob Jenkins – Regional Reflections: Comparative Politics across India's States, New Delhi, OUP, 2004.

33. Sury, M.M, India: A Decade of Economic reforms : 1991 –2001, New Delhi, New Century Publication, 2003.

34. Thomas R. Dye., Understating Public Policy, Prentice Hall NJ, 1984.

15

35. Y. Dror, Public Policy Making Reexamined, Leonard Hill Books, Bedfordshire, 1974.

36. Basu Rumki et, al(ed) Democracy and good governance: Reinventing the Public service Delivery System in India, New Delhi, Bloomsbury India, 2015

DSE-1B: Administration and Public Policy: Concepts and Theories Credit 06

DSE1BT: Administration and Public Policy: Concepts and Theories

Course Content:

1. Public administration as a discipline: Meaning, scope and significance of the subject, public and private administration, brief evolution and major approaches, and comparative approaches to public administration.

2. Administrative theories: the classical theory, scientific management, the human - relation theory, and rational decision-making.

3. Understanding public policy: concept and theories, relevance of policy making in public administration and process of policy formulation and implementation and evaluation.

4. From Development Administration to New Public Management. Elements and politics of development administration, the New Public Management paradigm – a critical perspective in the post globalized era.

Suggested Readings:

1. Wasthi, A.and Maheshwari, S. (2003), *Public Administration.* Agra: Laxmi Narain Agarwal, pp. 3-12.
2. Basu, Rumki, (2014), Public Administration, Concepts and Theories, Delhi Sterling Publishers

3. Henry, N. (2003), Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 1- 52.

4. Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction: Public Administration: Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public *Administration: A Reader*. Delhi: Oxford University Press, pp. 1-50.

5. Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 53-74.

6. Mouzelis, N.P. (2005) 'The Ideal Type of Bureaucracy', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public *Administration: A Reader*. Delhi: Oxford University Press, pp. 88-100.

7. Hyderbrand, W. (1980) 'A Marxist Critique of Organization Theory', in Evan, W (ed.) *Frontiers in Organization & Management.* New York: Praeger, pp. 123-150.

8. Hyderbrand, W. (1977) 'Organizational Contradictions in Public Bureaucracies: Towards a Marxian Theory of Organizations', in Benson, J. K. (ed.) *Organizational Analysis: Critique and Innovation*. Beverly Hills: Sage*,* pp. 85-109.

9. Bhattacharya, M. (1999) *Restructuring Public Administration: Essays in Rehabilitation.* New Delhi: Jawahar, pp. 29-70, 85-98.

10. Bhattacharya, M. (2001) *New Horizons in Public Administration*. New Delhi: Jawahar, pp. 248-272, 301-323.

11. Dye, T.R. (1975) *Understanding Public Policy.* New Jersey: Prentice Hall, pp. 1-38, 265- 299.

12. Dror, Y. (1983) *Public Policy Making Reexamined.* Oxford: Transaction Publication, pp. 129-216.

13. Bernard, C. (1938) *The Functions of Executive.* Cambridge: Harvard University Press.

14. Esman, M.J. (1986) 'Politics of Development Administration', in Montgomery, J.D. and Siffin, W. (eds.), *Approaches to Development Politics* . New York: McGraw-Hill.

15. Gant, G.F. (1979) *Development Administration: Concepts, Goals, Methods*. Madison: University of Wisconsin Press.

16. Kamenka, E. & Krygier, M. (eds.) (1979) *Bureaucracy*. London: Edward Arnold. Lee, H.B. (ed.) (1953) *Korea: Time, Change and Administration.* Hawai'i: University of Hawai'i Press.

17. Leftwich, A. (1994) 'Governance, the State and the Politics of Development', *Development and Change,* 25. March, J. and Simon, H. (1958) *Organization.* New York: Wiley.

18. Mooney, J. (1954) *The Principles of Organization*. New York: Harper & Row.

19. Simon, H. (1967) *Administrative Behavior: A Study of Decision Making Process in Administrative Organization.* New York: Macmillan.

20. Wiedner, E. (ed.) (1970) *Development Administration in Asia.* Durham: Duke University Press.

OR

DSE-1B: Understanding Globalization   **Credit 06**

DSE1BT: Understanding Globalization

17

Course Content:

1. Globalization
    a) What is it?
    b) Economic, Political, Technological and Cultural Dimensions
2. Contemporary World Actors
    a) United Nations
    b) World Trade Organisation (WTO)
    c) Group of 77 Countries (G-77)
3. Contemporary World Issues
    a) Global Environmental Issues (Global Warming, Bio-diversity, Resource Scarcities)
    b) Poverty and Inequality
    c) International Terrorism

Suggested Readings:

1. Lechner, F. J. and Boli, J. (eds.) (2004) *The Globalization Reader.* 2nd Edition. Oxford: Blackwell.

2. Held, D., Mc Grew, A. et al. (eds.) (1999) *Global Transformations Reader. Politics, Economics and Culture*, Stanford: Stanford University Press, pp. 1-50.

3. Viotti, P. R. and Kauppi, M. V. (2007) *International Relations and World Politics-Security, Economy, Identity.* Third Edition. Delhi: Pearson Education, pp. 430-450.

4. Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations.* Fourth Edition. Oxford: Oxford University Press, pp. 312-329; 50-385; 468-489.

5. Tickner, J.A. (2008) 'Gender in World Politics', in Baylis, J. and Smith, S. (eds.) *The Globalization of World Politics: An Introduction to International Relation. 4th Edition.*Oxford: Oxford University Press.

6. Taylor, P. and Grom, A.J.R. (eds.) (2000) *The United Nations at the Millennium.* London: Continuum. pp. 1-20.
7. Ravenhill, J. (2008) 'The Study of Global Political Economy', in Ravenhill, John (ed.) *Global Political Economy.* Second Edition. New York: Oxford University Press, pp.18-24.

8. Sauvant, K. (1981) *Group of 77: Evolution, Structure and Organisation*, New York: Oceana Publications.

9. Chasek, P. S., Downie, D. L. and Brown, J. W. (eds.) *Global Environmental Politics.* Fourth Edition. Boulder: Colorado: Westview Press.

10. Roberts, J.M. (1999) *The Penguin History of the 20th Century.* London: Penguin.

11. Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics.* London: Croom Helm.

18

12. White, B. et al. (eds.) (2005) *Issues in World Politics.* Third Edition, New York: Macmillan, pp. 74-92; 191-211.

13. Halliday, F. (2004) 'Terrorism in Historical Perspective', *Open Democracy.* 22 April, available at: http://www.opendemocracy.net/conflict/article_1865.jsp

14. Thomas, C. (2005) 'Poverty, Development, and Hunger', in Baylis, J. and Smith, S. (eds.) *The Globalization of World Politics.* Third Edition. New Delhi: Oxford University Press, pp.645-668.

15. Vanaik, A. (2007) 'Political Terrorism and the US Imperial Project', in *Masks of Empire*. New Delhi: Tulika Books, pp. 103-128.

16. Art, R.J. and Jervis, R. (eds.) (1999) *International Politics: Enduring Concepts and Contemporary Issues.* 5th Edition. New York: Longman, pp. 495-500; pp.508-516.

Skill Enhancement Courses (SEC)

SEC- 1: Legislative Support   **Credit 02**

SEC1T: Legislative Support

Course Content:

1. Powers and functions of people's representatives at different tiers of governance
Members of Parliament, State Legislative Assemblies, functionaries of rural and urban local self government from Zila Parishads/Municipal Corporation to Panchayat/Ward.

2. Supporting the legislative process: How a Bill becomes a Law, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations.

3. Supporting the legislative committees
Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation**.**

4. Reading the budget document:
Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.

5. Support in media monitoring and communication: Types of media and their significance for legislators. Basics of communication in print and electronic media. **.**

Suggested Readings:
1. Madhavan, M.R. & N.Wahi, Financing of Election Campaigns PRS, Centre for Policy Research, New Delh, 2008:
   http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf

2. Vanka, S. *Primer on MPLADS* Centre for Policy Research, New Delhi, 2008. can be accessed on:http://www.prsindia.org/parliamenttrack/primers/mplads-487/

3. Kalra, H. *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf

4. Government of India (Lok Sabha Secretariat) *Parliamentary Procedures (Abstract Series)*, 2009. Can be accessed on: http://164.100.47.132/LssNew/abstract/index.aspx

5. Government of India, (Ministry of Parliamentary Affairs) *Legislation, Parliamentary Procedure,* 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm

6. Government of India, (Ministry of Parliamentary Affairs) *Subordinate Legislation, Parliamentary Procedure,* 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm

7. Kapur, Devesh and Pratap Banu Mehta, "The Indian Parliament as an Institution of Accountability," *Democracy, Governance and Human Rights,* Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on: http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf

8. Agarwal, O.P. and T.V. Somanathan, "Public Policy Making in India: Issues and Remedies," February, 2005. Can be accessed on: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TVSOMANATHAN.pdf.

9. Debroy, Bibek, "Why we need law reform," *Seminar* January 2001.

10. Mehta, Pratap Bhanu, "India's Unlikely Democracy: The Rise of Judicial Sovereignty**,"** *Journal of Democracy* Vol.18, No.2, pp.70-83.

11. Government links: http://loksabha.nic.in/; http://rajyasabha.nic.in/; http://mpa.nic.in

12. Sanyal,K. *Strengthening Parliamentary Committees* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf

13. Celestine, A**.** *How to read the Union Budget* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: http://www.prsindia.org/parliamenttrack/primers/how to read the unionbudget 1023/

SEC-2: Public Opinion and Survey Research   **Credit 02**

SEC2T: Public Opinion and Survey Research

Course Content:

I. Introduction to the course
Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll.

II. Measuring Public Opinion with Surveys: Representation and sampling
     a. What is sampling? Why do we need to sample? Sample design.
     b. Sampling error and non-response
     c. Types of sampling: Non random sampling (quota, purposive and snowball
          Sampling); random sampling: simple and stratified

III. Survey Research
     a. Interviewing: Interview techniques pitfalls, different types of and forms of
         Interview
     b. Questionnaire: Question wording; fairness and clarity.

IV. Quantitative Data Analysis
     a. Introduction to quantitative data analysis
     b. Basic concepts: co relational research, causation and prediction, descriptive and Inferential Statistics

V. Interpreting polls
     Prediction in polling research: possibilities and pitfalls
     Politics of interpreting polling

Student Exercises:
1. Discussion of readings and Indian examples.
2. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.
3. Non-random sampling: The students have to identify one group of people or behavior that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.
4. Give the students the electoral list of an area in Delhi (http://ceodelhi.gov.in). The students have to draw a random sample of n number of respondents.
5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.
6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

Suggested Readings:

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http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/UG_Syllabus_CBCS_FULL/BA_GENERAL/Political_science_General.pdf
Downloaded from Vidyasagar University by 216.73.216.181 on 08 Feb 2026 04:39:31 AM; Copyright (c) : Vidyasagar University
https://web.viduero.in/api/website/DownloadDocument?downloadId=83&preview=False

1. R. Erikson and K. Tedin, (2011) *American Public Opinion,* 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.

2. G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948.Pp. 3-13.

3. G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication. Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly,* Vol. XLIV (39)

4. Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly,* Vol. XXXIX (51).

5. 'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

6. H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know,* Washington DC: Congressional Quarterly Press.

7. R. Erikson and K. Tedin, (2011) *American Public Opinion,* 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

8. A.Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences,* 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,

9. S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.

10. R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.

11. M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.

12. K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling,* Boulder: West view Press, pp. 45-80.

13. W. Cochran, (2007) 'Chapter 1', *Sampling Techniques,* John Wiley & Sons.

14. G. Gallup, (1948) *A Guide to Public Opinion Polls.* Princeton: Princeton University Press, pp. 14-20; 73-75.

15. D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians,* Harmonds worth: Penguin.

SEC-3 : Democratic Awareness with Legal Literacy   **Credit 02**

SEC3T : Democratic Awareness with Legal Literacy

Course Content:

Unit I
- Outline of the Legal system in India
- System of courts/tribunals and their jurisdiction in India - criminal and civil courts,
- writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals.
- Role of the police and executive in criminal law administration.
- Alternate dispute mechanisms such as lok adalats, non - formal mechanisms.

Unit II
- Brief understanding of the laws applicable in India
- Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.

- Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.

- Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.

- Personal laws in India : Pluralism and Democracy

- Laws relating to contract, property and tenancy laws.
- Laws relating to dowry, sexual harassment and violence against women

- Laws relating to consumer rights

- Laws relating to cyber crimes

- Anti-terrorist laws: implications for security and human rights

- **Practical application:** Visit to either a (I) court or (ii) a legal aid centre set up by the Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counseled. Preparation of a case history.

Unit III
Access to courts and enforcement of rights
- Critical Understanding of the Functioning of the Legal System
- Legal Services Authorities Act and right to legal aid, ADR systems

Practical application:

What to do if you are arrested; if you are a consumer with a grievance; if you are a Victim of sexual harassment; domestic violence, child abuse, caste, ethnic and Religious

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discrimination; filing a public interest litigation. How can you challenge Administrative orders that violate rights, judicial and administrative remedies

Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

Suggested Reading:

1. Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)

2. Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi.

3. Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*.

4. S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.

5.

6. S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.

7. Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi,2003

8. Agnes, Flavia *Law and Gender Equality*, OUP, 1997.

9. Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.

10. B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.

11. Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.

12. P.C. Rao and William Sheffiled *Alternate Dispute Resolution: What it is and How it Works*, , Universal Law Books and Publishers, Delhi, 2002

13. V.N. Shukla's *Constitution of India* by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.

14. Parmanand Singh, *'Access to Justice and the Indian Supreme Court'*, 10 & 11 Delhi Law Review 156, 1981-82.

SEC-4: Conflict and Peace Building   Credit 02

SEC4T: Conflict and Peace Building

Course Content:

Unit I. Concepts
   a. Understanding Conflict
   b. Conflict Management, Conflict Resolution and Conflict Transformation
   c. Peace Building

Unit II: Dimensions of Conflict
   a. Ideology
   b. Economic/Resource Sharing Conflicts
   c. Socio- Cultural Conflicts (Ethnic, Religious, Gender- based)

Unit III: Sites of Conflict
   a. Local
   b. Sub-National
   c. International

Unit IV: Conflict Responses: Skills and Techniques
   a. Negotiations: Trust Building
   b. Mediation: Skill Building; Active Listening
   c. Track I, Track II & Multi Track Diplomacy
   d. Gandhian Methods

Classroom Exercises/ Activities:
1) Map the ethnic composition of your classroom and examine the prevailing prejudices and stereotyping practices and their manifestations and then suggest a strategy for trust building.

2) Identify a group of immigrants/ refugees from the South Asian region (Afghans, Bangladeshis, Sri Lankans, Tibetans, Rohingya Muslims from Myanmar) and based on your interactions with them, write a report explaining their respective experiences of conflicts are amenable to what kind of solution?

3) Identify musical bands and other such endeavors' in the South Asian region which have used music as a peace building measure for promoting understanding among different communities.

4) A sport is a means or a barrier to promoting inter community understanding. Have a debate in the class arguing for and against this proposition.

5) Conduct a case study of resource allocation of water and electricity by the Government of Delhi. Identify, if any, elements of institutional discrimination has taken place.

6) Follow a conflict from any level (local/sub-national/national) covered in the news for a month and prepare a report on its causes, the parties and the dynamics of the conflict

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7) Identify protests over sharing of environmental resources and study their modus operandi for seeking redressal (for example, Narmada Bachao Andolan, Protests against the Nuclear Plant in Kondakulm, Movements against POSCO and Vedanta in Orissa)

8) Organize a peace film festival in your college.

9) Follow any track-two initiative between India and any of its neighbours (for example, Neemrana Initiative, The Pakistan India Peoples forum for Peace and Democracy , RIMC Old Boys Network, Women's Initiative for Peace in South Asia, Committee for Sane Nuclear Policy, Peace Pals) and, write a report on its activities and the impact factor.

Suggested Readings:

1. O. Ramsbotham, T. Woodhouse and H. Miall, (2011) 'Understanding Contemporary Conflict', in *Contemporary Conflict Resolution*, (Third Edition), Cambridge: Polity Press, pp. 94-122.

2. W. Zartman, (1995) 'Dynamics and Constraints In Negotiations In Internal Conflicts', in William Zartman (ed.), *Elusive Peace: Negotiating an End to Civil Wars,* Washington: The Brookings Institute, pp. 3-29.

3. P. Wallensteen, (2012) 'Armed Conflicts', in *Understanding Conflict Resolution*, (Third Edition), London: Sage, pp. 13-28.

4. C. Mitchell, (2002) 'Beyond Resolution: What Does Conflict Transformation Actually Transform?', in *Peace and Conflict Studies*, 9:1, May, pp.1-23.

5. S. Ryan, (1990) 'Conflict Management and Conflict Resolution', in *Terrorism and Political Violence*, 2:1, pp. 54-71.

6. J. Lederach, (2003) *The Little Book Of a Conflict Transformation*, London: Good Books.
7. L.Doucet, (1996)*Thinking About Conflict,* Resource Pack For Conflict Transformation: International Alert.

8. M. Lund, (2001) 'A Toolbox for Responding to Conflicts and Building Peace', in L. Reychler and T. Paffenholz, eds., *Peace-Building: A Field Guide,* Boulder: Lynne Rienner, pp. 16-20.

9. L. Schirch, (2004) *The Little Book Of Strategic Peacebuilding*, London: Good Books.

10. R. Rubenstein, (2003) 'Sources', in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.55-67.

11. P. Le Billon, (2009) 'Economic and Resource Causes of Conflicts', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.)*The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 210-224.

12. S. Ayse Kadayifci-Orellana, (2009) 'Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 264-284.

13. D. Barash and C. Webel, (2009) *Peace and Conflict Studies*, London: Sage Publication, pp. 91- 117.

14. D. Sandole, (2003) 'Typology' in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.39-54.

15. P. Wallenstein, (2007) *Understanding Conflict Resolution* (2nd ed.), London: Sage Publications.

16. H. Saunders, (1999) *A Public Peace Process: Sustained Dialogue To Transform Racial and Ethnic Conflicts,* Palgrave Macmillan: New York, pp. 1-30.

17. N. Behera, 'Forging New Solidarities: Non-official Dialogues', in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), *Searching For Peace In Central And South Asia*, London: Lynne Rienner Publishers, pp. 210-236.

18. J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications.

19. M. Steger , (2001) 'Peacebuilding and Non-Violence: Gandhi's Perspective on Power', in D. Christie, R. Wagner and D. Winter, (eds.), *Peace, Conflict, and Violence: Peace Psychology for the 21st Century Englewood Cliffs,* New Jersey: Prentice-Hall.

20. J. Davies and E. Kaufman (eds.), (2003) *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Rowman & Littlefield: Maryland.

21. C. Webel and J. Galtung (eds.), (2007) *The Handbook of Peace and Conflict Studies*, London: Routledge.

22. Toolkits by United States Institute of Peace

23. S. Mason and M. Siegfried, (2010) *Debriefing Mediators To Learn Their Experiences*, Washington D.C: United States Institute of Peace.

24. I. Zartman and A. De Soto, (2010) *Timing Mediation Initiatives*, Washington D.C: United States Institute of Peace.

25. A. Smith and D. Smock, (2010) *Managing A Mediation Process,* Washington D.C: United States Institute of Peace.

26. H. Burgess and G. Burgess, (2010) *Conducting Track II*, Washington D.C: United States Institute of Peace. Online Resources Conflict Resolution in Popular Art and Culture:

27. The International Network of Peace Museums, at www.mueseumsforpeace.org/, contains links to visit the websites of many of the world's peace museums. Theatre, peace and conflict at Theatre Without Borders,www.theatrewithoutborders.com/peacebuilding

28. Global Peace Film Festival, www.peacefilmfest.org/
Football for Peace International, www.football4peace.eu/contact.html Dialogue:
http://www.pgexchange.org/images/toolkits/PGX_D_Sustained%20Dialogue.pdf

29. Mediation:http://www.initiativeforpeacebuilding.eu/resources/A_guide_to_Mediation_HDC.pdf
http://www.pgexchange.org/images/toolkits/civicus%20mediation%20tool.pdf
http://www.beyondintractability.org/bi-essay/mediation Facilitation:
http://www.pgexchange.org/images/toolkits/pgx_facilitation_tool.pdf
http://www.beyondintractability.org/bi-essay/facilitation

30. Negotiation: Roger Fisher et al, *Getting to Yes: Negotiating Agreement without Giving In*, New York: Penguin, 1991.
http://peacebuilding.caritas.org/index.php/Introduction_to_Principled_Negotiation
Reconciliation: http://www.peacebuildinginitiative.org/index.cfm?pageId=1975

31. John Paul Lederach, *The Journey Toward Reconciliation,* London: Herald Press, 1999.

32. Charles Lerche, "Peace Building through Reconciliation," *International Journal of Peace Studies,* Vol. 5. No. 2,
2000.http://www.gmu.edu/programs/icar/ijps/vol5_2/lerche.htm Crossword Puzzle:
http://www.cengage.com/cgiwadsworth/
course_products_wp.pl?fid=M20bI&product_isbn_issn=9781133602101
http://www.cengage.com/cgiwadsworth/
course_products_wp.pl?fid=M20bI&product_isbn_issn=9781111344238

Generic Elective (GE)
[Interdisciplinary for other department]

GE-1: Reading Gandhi   **Credit: 06**

GE1T: Reading Gandhi

Course Content:

A).Ways to read a text:
    a. textual

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b. contextual

B) Hind Swaraj:
        1. Gandhi in his own words: A close reading of Hind Swaraj.
        2.Commentaries on Hind Swaraj and Gandhian thought:

C) Gandhi and modern India.
        a. Nationalism.
        b. Communal unity
        c. Women's Question
        d. Untouchability.

Suggested Readings:

1. Terence Ball, Reappraising Political Theory, Ch. 1, OUP, 1995

2. "Meaning and Interpretation in the History of Ideas" in Visions of Politics, Quentin Skinner(ed.), Vol. 1, CUP, Cambridge, 2002.

3. "Introduction", M.K.Gandhi, Hind Swaraj and other writings ed. A.J.Parel (1997).

4. B. Parekh, Gandhi (1997), chs. 4 ("Satyagraha") and 5 ("The critique of modernity").

5. D.Hardiman, Gandhi in his time and ours (2003), ch.4 ("An alternative modernity").

6. "Nationalist Movement in India--- A Reader" by Sekhar Bandyopadhyay. OXFORD. 2008.

7. Gandhi's India of my Dreams (compiledR.K.Prabhu):
    "The meaning of Swaraj" (no.2); "In defence of Nationalism" (no.3);
     "India'scultural heritage" (no.45); "Regeneration of Indian women" (no.54);
    Women's education"(no.55);"Communal unity" (no.59);"The curse of ntouchability" (no.61); "Religious tolerance.in India" (no.62);
    "The problem of minorities" (no.66).

<center>OR</center>

GE-1: Nationalism in India   **Credit 06**

GE1T: Nationalism in India

Course Content:

I. Approaches to the Study of Nationalism in India
        Nationalist, Imperialist, Marxist, and Subaltern Interpretations

II. Reformism and Anti-Reformism in the Nineteenth Century
        Major Social and Religious Movements in 19th century

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III. Nationalist Politics and Expansion of its Social Base

    a.   Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India

    b.   Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement

    c.   Socialist Alternatives: Congress Socialists, Communists

IV. Social Movements

    a.   The Women's Question: Participation in the National Movement and its Impact

    b.   The Caste Question: Anti-Brahminical Politics

    c.   Peasant, Tribals and Workers Movements

V. Partition and Independence

    a.   Communalism in Indian Politics

    b.   The Two-Nation Theory, Negotiations over Partition

Suggested Readings:

1. S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191

2. R. Thapar, (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza, (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

3. S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp.139-158, 234-276.

4. A.Sen, (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

5. S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India.* New Delhi: Orient Longman, pp. 279-311.

6. S. Sarkar, (1983*) Modern India (1885-1947)*, New Delhi: Macmillan,

7. P. Chatterjee, (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

8. S. Bandopadhyay, (2004) *From Plassey to Partition: A history of Modern India.* New Delhi: Orient Longman, pp. 342-357, 369-381.

9. G. Shah, (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

10. A.Jalal, and S. Bose, (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

11. A.Nandy, (2005) *Rashtravad banam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.)

12. B. Chakrabarty and R. Pandey, (2010) *Modern Indian Political Thought,* New Delhi: Sage Publications.

13. P. Chatterjee, (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

14. R. Pradhan, (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

15. S. Islam, (2006) *Bharat Mein Algaovaad aur Dharm*, New Delhi: Vani Prakashan.

OR

GE-1: Understanding Ambedkar   **Credit 06**

GE1T: Understanding Ambedkar

Course Content:

I. Introducing Ambedkar
Approach to Study Polity, History, Economy, Religion and Society

II. Caste and Religion
a. Caste, Untouchability and Critique of Hindu Social Order
b. Religion and Conversion

III. Women's Question
a. Rise and Fall of Hindu Women
b. Hindu Code Bill

IV. Political Vision
a. Nation and Nationalism
b. Democracy and Citizenship

V. Constitutionalism
a. Rights and Representations
b. Constitution as an Instrument of Social Transformation

VI. Economy and Class Question
a. Planning and Development
b. Land and Labor

Students Presentations
a. **Format for Student Presentations**

1) Five presentations on any original writing/speeches by B. R Ambedkar can be used by the students for presentations (Preferably other than compulsory writings that has been suggested in the reading list)
2) Six Presentations on the different issues concerned to Ambedkar's works and the irrelevance in contemporary India. (Preferably other than compulsory writings that has been suggested in the reading list)
3) One Presentation on Critical understanding on Ambedkar's Ideas.

b. References for Students' Presentations:
1) Babasaheb Ambedkar, Writings and Speeches, 22 Volumes (Available on www.ambedkar.org)
2) Narendra Jadhav, Ambedkar Spoke, 3 Volumes
3) Any other related audio-visual source

Suggested Readings:

1. G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.

2. M. Gore, (1993) *The Social Context of an Ideology: Ambedkar's Political and Social Thought,* Delhi: Sage Publication, pp. 73-122 ; 196-225.

3. B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1*, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

4. E. Zelliot, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in *The Leadership of Babasaheb Ambedkar*, Delhi: Manohar, pp. 53-78.

5. G. Omvedt, *Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order*, Available at http://www.ambedkar.org/research/LibertyEquality.htm, Accessed: 19.04.2013.

6. *The Untouchables Who were they and why they become Untouchables?*, Available at
http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm, Accessed: 18.04.2013.

7. B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3*, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

8. B. Ambedkar, (2003) 'What way Emancipation?', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

9. B. Ambedkar, (1987) 'Philosophy of Hinduism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3,* Education Deptt., Government of Maharashtra, Mumbai, pp-3-92.

10. E. Zelliot, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in *The Religious Conversion Movement-1935-1956*, Delhi, pp. 143-173.

11. S. Rege, (2013) 'Against the Madness of Manu', in *B. R. Ambedkar's Writings on Brahmanical Patriarchy*, Navyana Publication, pp. 13-59 ; 191-232.

12. B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II,* Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

13. B. Ambedkar, (1987) 'The Women and the Counter-Revolution', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3,* Education Deptt., Government of Maharashtra, Mumbai, pp.427-437.

14. P. Ramabai , (2013), *The High Caste Hindu Woman,* Critical Quest, Delhi.

15. B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

16. B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

17. G. Aloysius, (2009). *Ambedkar on Nation and Nationalism*, Critical Quest, Delhi.

18. B. R. Ambedkar, (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17,* Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

19. B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Lying A Foundation of Indian Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I*, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

20. B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

21. B. Ambedkar, (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

22. B. Ambedkar, (2003) 'Prospects of Democracy in India', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.

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23. B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny, Take the Risk of Being Independent', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17-III,* Education Deptt, Government of Maharashtra, Mumbai, pp. 13-59.

24. Ambedkar, Evidence before South Borough committee on Franchise, Available at http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southbor ough%20Committee.htm, Accessed: 19.04.2013.

25. Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November1948, *CAD Vol. VII*, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

26. B. Ambedkar, (2013), *States and Minorities*, Delhi: Critical Quest.

27. A.Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society,* Delhi: Rawat Publishers, pp. 184-194.

28. B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I,* Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

29. B. Ambedkar, (1987) 'Buddha or Karl Marx', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3*, Education Deptt., Government of Maharashtra, Mumbai, pp-442-462.

30. S. Thorat, (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 25-48.

31. B. Ambedkar, (1991) '*Labor and Parliamentary Democracy and Welfare'*, in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10,* Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

32. B. Mungekar, (2007) 'Labour Policy' in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society,* Delhi: Rawat Publishers, pp. 76-92.

33. R. Ram, (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in *Human Rights Global Focus,* Vol. V (384), pp. 12-38, Available at www.roundtableindia.co.in, Accessed: 19.04.2013.

34. B. Ambedkar, (2003) 'Trade Union must Enter Politics to Protect their Interests', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp.174-192.

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35. B. Ambedkar, (1991) 'Why Indian Labour determined to War', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10*, Education Deptt, Government of Maharashtra, Mumbai, pp. 36-43.

36. A. Teltumbde and S. Sen (eds), 'Caste Question in India', in *Scripting the Change, Selected Writings of Anuradha Ghandi*, pp. 62- 91.

GE-2: Human Rights, Gender and Environment   Credit 06

GE2T: Human Rights, Gender and Environment

Course Content:

I : Understanding Social Inequality
- Caste, Gender, Ethnicity and Class as distinct categories and their interconnection.
- Globalisation and its impact on workers, peasants, dalits, adivasis and women.

II : Human Rights
- Human Rights: Various Meanings
- UN Declarations and Covenants
- Human Rights and Citizenship Rights
- Human Rights and the Indian Constitution
- Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission.
- Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers.
- Consumer Rights: The Consumer Protection Act and grievance redressal mechanisms.
- Human Rights Movement in India.

III : Gender
- Analysing Structures of Patriarchy
- Gender, Culture and History
- Economic Development and Women
- The issue of Women's Political Participation and Representation in India
- Laws, Institutions and Women's Rights in India
- Women's Movements in India

IV: Environment
- Environmental and Sustainable Development
- UN Environment Programme: Rio, Johannesburg and after.
- Issues of Industrial Pollution, Global Warming and threats to Bio – diversity
- Environment Policy in India
- Environmental Movement in India

Suggested Readings:

1. Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi.

2. Baxi, Upendra (2002), *The Future of Human Rights*, Oxford University Press, Delhi.

3. Beteille, Andre (2003), *Antinomies of Society: Essays on Ideology and Institutions*, Oxford University Press, Delhi.

4. Geetha, V. (2002) *Gender*, Sree Publications, Kolkata.

5. Ghanshyam Shah, (1991) *Social Movements in India*, Sage Publications, Delhi.

6. Guha, Ramachandra and Madhav Gadgil, (1993) *Environmental History of India*, University of California Press, Berkeley.

7. Haragopal, G. (1997) *The Political Economy of Human Rights*, Himachal Publishing House, Mumbai.

8. Menon, Nivedita (ed) (2000) *Gender and Politics in India*, Oxford University Press, Delhi.

9. Patel, Sujata et al (eds) (2003) *Gender and Caste: Issues in Contemporary Indian Feminism*, Kali for Women, Delhi.

10. Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.

11. Gonsalves, Colin (2011) Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network, New Delhi.

12. Sen, Amartya, Development as Freedom (1999) New Delhi, OUP.

OR

GE-2: Contemporary Political Economy   **Credit 06**

GE2T: Contemporary Political Economy

Course Content:

I. Approaches to Political Economy

Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach

II. Capitalist Transformation
  a.   European Feudalism and Transition to Capitalism
  b.   Globalization: Transnational Corporations, World Trade Organization, Non-governmental Organizations (their role in development)

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III. Issues in Development
      (i)   Culture: Media and Television
      (ii)   Big Dams and Environmental Concerns
      (iii)   Military: Global Arms Industry and Arms Trade
      (iv)   Knowledge Systems

IV. Globalization and Development Dilemmas
      (i)   IT revolution and Debates on Sovereignty
      (ii)   Gender
      (iii)   Racial and Ethnic Problems
      (iv)   Migration

Suggested Readings:

1. Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, D. *Reviving the Invisible Hand: The Case for Classical Liberalism in the Twenty first Century.* Princeton: Princeton University Press, pp. 1- 8, 17- 30, and 48- 51.

2. Mandel, E. (1979) *An Introduction to Marxist Economic Theory.* New York: Pathfinder Press, 3rd print, pp. 3-73.

3. Kersbergen, K.V. and Manow, P. (2009) *Religion, Class Coalition and Welfare State.* Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 266-295

4. Andersen, J. G. (ed.) (2008) 'The Impact of Public Policies' in Caramani, D *Comparative Politics.* Oxford: Oxford University Press, ch 22, pp. 547- 563 .

5. Harvey, D. (2005) A *Brief History of Neo-liberalism.* Oxford: Oxford University Press, pp. 1- 206.

6. Ghosh, B.N. (2007) *Gandhian Political Economy: Principles, Practice and Policy.* Ashgate Publishing Limited, pp. 21- 88.

7. Phukan, M. (1998) *The Rise of the Modern West: Social and Economic History of Early Modern Europe.* Delhi: Macmillan India, (ch.14: Transition from Feudalism to Capitalism), pp. 420- 440.

8. Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order.* Hyderabad: Orient Longman, pp. 278- 304.

9. Kennedy, P. (1993) *Preparing for the Twentieth Century.* UK: Vintage, Ch. 3
10. Gelinas, J. B. (2003) *Juggernaut Politics- Understanding Predatory Globalization.* Halifax, Fernwood, Ch.3. Available from: *www.globalpolicy.org*

11. Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order. H*yderabad: Orient Longman, Ch. 8, pp. 196- 233.

12. Prasad, K. (2000) *NGOs and Social-economic Development Opportunities*. New Delhi: Deep & Deep, ch. 1, 2, 3, 5.

13. Fisher, J. (2003) *Non-governments – NGOs and the Political Development in the Third World.* Jaipur: Rawat, ch. 1, 4, 6.81

14. Media and Television Mackay, H. (2004) 'The Globalization of Culture' in Held, D. (ed.) *A Globalizing World? Culture, Economics and Politics*. London: Routledge, pp. 47- 84.

15. Tomlinson, J. (2004) 'Cultural Imperialism' in Lechner, F. J and Boli, J. (eds.) The Globalization Reader. Oxford: Blackwell, pp. 303- 311.

16. Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader.* Oxford: Blackwell, pp. 361- 376 and 398- 404.

17. Held, D. and Mcrew, A. (eds.) (2000) *The Global Transformations Reader.* Cambridge: Polity Press, pp. 374- 386.

18. Singh, S. (1997) *Taming the Waters: The Political Economy of Large Dams in India*. New Delhi: Oxford University Press, pp. 133- 163, 182- 203, 204- 240.

19. Kesselman, M. (2007) *The Politics of Globalization.* Boston: Houghton Mifflin Company, pp. 330- 339.

20. Marglin, S. (1990) 'Towards the Decolonisation of the Mind' in Marglin, S. and Marglin, F. A. (eds.) *Dominating Knowledge: Development, Culture and Resistance*. Oxford: Oxford University Press, pp. 1- 28.

21. L. Lechner, F. J and Boli, J. (eds.) (2004) The Globalization Reader. Oxford: Blackwell, pp. 211- 244.

22. Held, D. and Mcrew, A. (eds.) (2000) The Global Transformations Reader. Cambridge: Polity Press, pp. 105-155.

23. Omahe, K. (2004) 'The End of the Nation State', L. Lechner, F. J and Boli, J. (eds.) The Globalization Reader. Oxford: Blackwell, ch. 29.

24. Glen, J. (2007) *Globalization: North-South Perspectives.* London: Routledge, ch.6.

25. Sen, A. (2006) *Identity and Violence: Illusion and Destiny.* London: Penguin/Allen Lane, ch.7, pp. 130-148.

26. Berkovitch, N. (2004) 'The Emergence and Tranformation of the International Women's Movements' in L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader.* Oxford: Blackwell, ch.31, pp. 251- 257.

27. Steans, J. (2000) 'The Gender Dimension' in Held, D. and Mcrew, A. (eds.), *The Global Transformations Reader.* Cambridge: Polity Press, ch.35, pp. 366- 373.

28. Tickner, J. A. (2008) 'Gender in World Politics' in Baylis, J.,Smith, S. & Owens, P. (eds.) *Globalization of World Politics*, 4th edn., New Delhi: Oxford University Press, ch.15.

29. Kesselman, M. and Krieger, J. (2006) *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Boston: Houghton Miffin Company, pp. 243-254 and 266- 276.

30. Arya, S. and Roy, A. (eds.) *Poverty Gender and Migration.* New Delhi: Sage, Ch. 1

31. Kesselman, M. (2007) *The Politics of Globalization.* Boston: Houghton Mifflin Company, pp. 450- 462.

32. Nayyar, D. (ed.) (2002) *Governing Globalization.* Delhi: OUP, pp. 144- 176.

<div align="center">OR</div>

GE-2: United Nations and Global Conflicts   **Credit 06**

GE2T: United Nations and Global Conflicts

Course Content:

I. The United Nations
      (a) An Historical Overview of the United Nations
      (b) Principles and Objectives
      (c) Structures and Functions: General Assembly; Security Council, and Economic and SocialCouncil; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: UnitedNations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])
      (d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect
      (e) Millennium Development Goals

II. Major Global Conflicts since the Second World War
      (a) Korean War
      (b) Vietnam War
      (c) Afghanistan Wars
      (d) Balkans: Serbia and Bosnia

III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms

Suggested Readings:

1. Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp. 39-62.

2. Goldstein, J. and Pevehouse, J.C. (2006) *International relations*. 6th edn. New Delhi: Pearson, pp. 265-282.

3. Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium.* London: Continuum, pp. 1-20.

4. Gareis, S.B. and Varwick, J. (2005) *The United Nations: an introduction.* Basingstoke: Palgrave, pp. 1-40.

5. Gowan, P. (2010) 'US: UN', in Gowan, P. 'A calculus of power: grand strategy in the twentyfirst century. London: Verso, pp. 47-71.

6. Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations*. 4th edn. Oxford: Oxford University Press, pp. 405-422.

7. Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) *Past imperfect, future uncertain: The UN at Ffifty*. London: Macmillan, pp. 1-14.

8. Basu, Rumki (2014) United Nations: Structure and Functions of an international organization, New Delhi, Sterling Publishers

9. Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction.* Basingstoke:Palgrave, pp. 15-21.

10. Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium.* London: Continuum, pp. 21-141.

11. Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp.119-135.

12. Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) The United Nations atfifty. New Delhi, UBS, pp. 77-94.

13. Whittaker, D.J. (1997) 'Peacekeeping', in *United Nations in the contemporary world*.London: Routledge, pp. 45-56.

14. White, B. et al. (eds.) (2005) *Issues in world politics*. 3rd edn. New York: Macmillan, pp. 113-132.

15. Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education,pp.264-266.

16. Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al. *United Nations for a better world*. New Delhi: Lancers, pp.109-114.

17. Baxi, U. (1986) 'Crimes against the right to development', in Saxena, J.N. et.al. *United Nations for a better world*. New Delhi: Lancers, pp.240-248.

18. Ghali, B.B. (1995) *An agenda for peace*. New York: UN, pp.5-38.

19. United Nations Department of Public Information. (2008) *The United Nations Today*. NewYork: UN.

20. Calvocoressi, P. (2001) *World Politics: 1945-200.* 3rd edn. Harlow: Pearson Education, pp.116-124.

21. Armstrong, D., Lloyd, L. and Redmond, J. (2004) *International organisations in world politics.* 3rd edn. New York: Palgrave Macmillan, pp. 42-43.

22. Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp. 64-65 and 172-173.

23. Calvocoressi, P. (2001) *World Politics: 1945-200.* 3rd edn. Harlow: Pearson Education, pp. 528-546.

24. Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations*. 4th edn. Oxford: Oxford University Press, pp. 562-564.

25. Achcar, G. (2004) *Eastern cauldron*. New York: Monthly Review Press, pp. 29-45 and 234- 241.

26. Achcar, G. (2003) *The clash of barbarisms: Sept. 11 and the making of the new world disorder*. Kolkata: K.P. Bachi & Co., pp. 76-81.

27. Prashad, V. (2002) *War against the planet*. New Delhi: Leftword, pp. 1-6. Ali, T. (ed.) (2000) *Masters of the Universe*. London: Verso, pp. 203-216.

28. Calvocoressi, P. (2001) *World Politics: 1945-200.* 3rd edn. Harlow: Pearson Education, pp.570-576.

29. Ali, T. (ed.) (2000) *Masters of the Universe*. London: Verso, pp. 230-245 and 271-284.

30. Kaldor, M. and Vashee, B. (eds.) (1997) *New wars.* London: Wider Publications for the UN University, pp. 137-144 and 153-171.

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