

VIDYASAGAR UNIVERSITY



Curriculum for 3-Year B.A. (General) in

HUMAN RIGHTS EDUCATION

Under Choice Based Credit System (CBCS)
w.e.f 2018-2019

VIDYASAGAR UNIVERSITY
B A (General) in HUMAN RIGHTS EDUCATION
[Choice Based Credit System]

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
1	I	SEMESTER-I						CA	ESE	TOTAL
		Core-1 (DSC-1A)		Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms - Project	6	4-0-4	15	60	75	
		Core-2 (DSC-2A)		Other Discipline (Discipline-2) /TBD	6	5-1-0	15	60	75	
		AECC (core)		English-1	6	5-1-0	15	60	75	
		AECC-1 (Elective)		English/MIL	2	1-1-0	10	40	50	
		Semester - I : Total				20				275
			SEMESTER-II							
	II	Core-4 (DSC-1B)		Promotion of Human Rights and Humanitarian Law - Project	6	4-0-4	15	60	75	
		Core-5 (DSC-2B)		Other Discipline(Discipline-2) /TBD	6	5-1-0	15	60	75	
		AECC (core)		Mil-1	6	5-1-0	15	60	75	
		AECC-2 (Elective)		Environmental Studies	4		20	80	100	
		Semester - II : Total				22				325

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
2	III	SEMESTER-III							CA	ESE	TOTAL
		Core-7 (DSC-1C)		Refugee Law and Specially Disadvantaged Sections of Society in India - Project	6	4-0-4	15	60	75		
		Core-8 (DSC-2C)		Other Discipline(Discipline-2) /TBD	6	4-0-4/ 5-1-0	15	60	75		
		AECC (core)		English-2	6	5-1-0	15	60	75		
		SEC-1		TBD	2	1-1-0	10	40	50		
		Semester - 3 : Total				20				275	
	IV	SEMESTER-IV									
		Core-10 (DSC-1D)		Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India - Project	6	4-0-4	15	60	75		
		Core-11 (DSC-2D)		Other Discipline(Discipline-2) /TBD	6	4-0-4/ 5-1-0	15	60	75		
		AECC (core)		MIL-2	6	5-1-0	15	60	75		
		SEC-2		TBD	2	1-1-0	10	40	50		
		Semester - 4 : Total				20				275	

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
3	V	SEMESTER-V						CA	ESE	TOTAL
		DSE-1A		Discipline-1(Human Rights Education)	6	4-0-4	15	60	75	
		DSE-2A		Other Discipline(Discipline-2) /TBD	6	4-0-4/ 5-1-0	15	60	75	
		GE-1		TBD	6	4-0-4/ 5-1-0	15	60	75	
		SEC-3		TBD	2	1-1-0	10	40	50	
		Semester - 5 : Total				20				275
	VI	SEMESTER-VI								
		DSE-1B		Discipline-1(Human Rights Education)	6	4-0-4	15	60	75	
		DSE-2B		Other Discipline(Discipline-2) /TBD	6	4-0-4/ 5-1-0	15	60	75	
		GE-2		TBD	6	4-0-4/ 5-1-0	15	60	75	
		SEC-4		TBD	2	1-1-0	10	40	50	
		Semester - 6 : Total				20				275
		Total in all semester:				122				1700

CC = Core Course , **AECC** = Ability Enhancement Compulsory Course , **GE** = Generic Elective , **SEC** = Skill Enhancement Course , **DSE** = Discipline Specific Elective , **CA**= Continuous Assessment , **ESE**= End Semester Examination , **TBD**=To be decided , **CT** = Core Theory, **CP**=Core Practical , **L** = Lecture, **T** = Tutorial , **P** = Practical , **MIL** = Modern Indian Language , **ENVS** = Environmental Studies

List of Core & Elective courses

Core Courses (CC)

DSC-1A: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms
DSC-1B: Promotion of Human Rights and Humanitarian Law
DSC-1C: Refugee Law and Specially Disadvantaged Sections of Society in India
DSC-1D: Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India

Discipline Specific Electives (DSE)

DSE-1: Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms

Or

DSE-1: Science & Technology and Human Rights

Or

DSE-1: Women and Human Rights and Duties

DSE-2: Human Rights Movements and Criminal Justice System in India

Or

DSE-2: Children and Human Rights

Or

DSE-2: The Aged and the Disabled, and Human Rights and Duties

Skill Enhancement Courses (SEC)

SEC-1: Development, International Trade and Human Rights

Or

SEC-1: Peoples' Right to Self-Determination

SEC-2: Societal Problems of Human Rights in India

Or

SEC-2: Regional Human Rights Systems

SEC-3: Human Rights Education, Teaching and Training

Or

SEC-3: International Human Rights System

SEC-4: Environment and Human Rights

Or

SEC-4: Working Class and Human Rights

Generic Elective (GE)

[Interdisciplinary for other department]

GE-1: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms

Or

GE-1: Environment and Human Rights and Duties

Or

GE-1: Promotion of Human Rights and Humanitarian Law

GE-2: Refugee Law and Specially Disadvantaged Sections of Society in India

Or

GE-2: Human Rights in the Modern Era

Or

GE-2: Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India

Core Courses (CC)

DSC-1A (CC-1): Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credit 06**

DSC1AT: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms (Theory) **Credits 04**

Course Contents:

A. Human Rights and duties: Jurisprudence

- i) Philosophical and historical foundation of human rights and duties
- ii) Theories of rights
- iii) Concept and classifications of human rights and duties
- iv) Human rights and duties
 - a) Co-relationship of rights and duties/responsibilities
 - b) Tensions between rights inter se, duties inter se, and rights and duties
- v) Importance of internalizing human rights and duties:
- vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity. Any two : a) Child's Rights; b) Women's Rights, c) Mob Violence

B. International Human Rights: norms, standards and mechanisms

- i) Evolution of human rights and duties on the international plane
- ii) The United Nations Charter and the development of human rights Provisions of the Charter, Universal Declaration of Human Rights 1948, International Covenant on Civil and Political Rights 1966 and International Covenant on Economic, Social and Cultural Rights 1966, and other major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture)

DSC1AP: Project Report (on any chosen topic from DSC-1A) **Credit 02**

DSC-1B (CC- 2): Promotion of Human Rights and Humanitarian Law **Credit 06**

DSC1BT: Promotion of Human Rights and Humanitarian Law **Credit 04**

(Theory)

Course Contents:

A. United Nations for promotion of Human Rights and Regional Human Rights standards and mechanisms

- i) UN bodies involved in promotion of human rights - Economic and Social Council, UN Commission on Human Rights and its sub-commissions on women, minorities, etc., General Assembly, Human Rights Committee and other committees under the various conventions, ILO, UNESCO, WHO, FAO.

- ii) European Convention on the Protection of Human Rights 1950 and institutions
- iii) Latin American standards and mechanisms for protection of human rights
- iv) African standards and mechanisms for protection of human rights

B. International Humanitarian Law

- i) Evolution of IHL since the mid-nineteenth century: IHL conventions 1864, 1899 1907, 1929, and 1949, 1977 Geneva Protocols II & I.
- ii) Basic principles: humanity, protection of civilians and civilian objects, humane treatment of prisoners and civilians under custody, prohibition of use of weapons and methods of warfare, causing superfluous injury and unnecessary suffering, prohibition of widespread, long-term and severe damage to natural environment.
- iii) Indian Geneva Conventions Act 1949: Indian Red Cross Society
- iv) The role of International Committee of Red Cross

DSC1BP: Project Report (on any chosen topic from DSC-1B)

Credit 02

DSC-1C (CC-3): Refugee Law and Specially Disadvantaged Sections of Society in India

Credits 06

DSC1CT: Refugee Law and Specially Disadvantaged Sections of Society in India (Theory)

Credits 04

Course Contents:

A. International Refugee Law

- i) Problem of refugees and displaced persons through the ages
- ii) The United Nations and the refugee problem
- iii) Refugee Convention 1951, Protocol 1967, Convention on the Stateless Persons 1951 - The core issues of the 'right' to seek and receive asylum, right of nonrefoulement (non-return)
- iv) Role of UN High Commissioner for Refugees

B. Human Rights of specially disadvantaged sections of society in India

- i) Scheduled Castes/Scheduled Tribes and Other Backward Classes
- ii) Minorities
- iii) Women and Children
- iv) Disabled Individuals
- v) The Elderly, 'Aged', Aging and Human Rights

DSC1CP: Project Report (on any chosen topic from DSC-1C)

Credit 02

DSC-1D (CC-4): Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India

Credit 06

DSC1DT: Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India (Theory)

Credit 04

Course Contents:

A. Emerging Dimensions of Human Rights

- i) National Sovereignty versus international enforcement' of human rights, International
- ii) Politics of human rights and selective application of international sanctions, unilateral use of coercion and implementation of human rights
- iii) Human rights, and science and technology
- iv) Human rights violations by non-state entities such as corporations, other business entities, terrorists and other armed groups, militant religious groups, professional groups (doctors, lawyers, etc.)
- v) New rights: right to a future and rights of future generations, rights to peace (and disarmament), rights to clean environment

B. Evolution of the concept of Human Rights and duties in India

- i) Evolution of the composite culture of India, contribution of diverse religions
- ii) Concepts of human welfare, rights and duties, totality of the cosmology of universe with human beings as its intrinsic part
- iii) Human rights and duties in contemporary India: Law, politics and society
- iv) Social movements of the 19th and 20th centuries, independence movement, Gandhi, Nehru, Ambedkar etc.
- v) Making of the Constitution

DSC1DP: Project Report (on any chosen topic from DSC-1D)

Credit 02

Discipline Specific Electives (DSE)

DSE-1: Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms

Credit 06

DSE1T: Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms

Credit 04

(Theory)

Course Contents:

A. Normative framework of Human Rights and duties in India

- i) Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationships
- ii) Statutory protection of human rights

B. Enforcement of Human Rights: constitution and statutory mechanisms in India

- i) Legislature, executive, and judiciary
- ii) National Human Rights Commission, other commissions and committees
- iii) Social, economic, political and administrative problems of enforcement

DSE1P: Project Report (on any chosen topic from DSE- 1)

Credit 02

Or

DSE-1: Science & Technology and Human Rights

Credits 06

DSE1T: Science & Technology and Human Rights

Credits 04

Course Contents:

Unit-I: Conceptual Legal and Ethical Issues

Concept of Science & Technology as a tool for furtherance of Human and Social Welfare; Debates over 'Development': 'Quality' of Life: Spiritualism versus Materialism. Some ethical and legal issues: Developments in Biotechnology; Life sustaining technologies; Artificial Organs, Kidney dialysis, Life sustaining drugs. New Impacts of Science & Technology: Organ transplantation and sale of human organs, Computer crimes, Pornography online. New torture technologies.

Unit-II: Information Technology and Human Rights

Revolution in Information Technology, Right to Information, Problems of Imposing Reasonable Restrictions, Applicable Legal Norms: Article 19, 41, 45 & 46 of the Indian Constitution, Information Technology Act 1999, Other Indian Laws Relating to Media, Information Technology, Satellite communication, Cinematograph Act, Official Secrets Act 1926.

Unit-III: Right to Food and Health

Science & Technology to improve and diversify food production and storage, and for food security, Fertilizers, Biotechnology to produce improved varieties of Foods, Improvement in storage facilities. Impact of Bio-Technology in agriculture (Positive and Negative): Agriculture as a Commercial Industry. Science & Technology and improvement of individual and community health and hygiene, Experiments on living beings, Community health as a Public Service industry: Shift in character as a commercial industry, Role of multinationals, Pharmaceutical Industries, Changing role of Government.

Unit-IV: Right to Development:

Development (spiritual and material) as both the objective as well as the catalyst for realization of Human Rights, Human Welfare: Indivisibility of civil and political rights, and economic, social and cultural Rights, Science and Technology as a tool of development, Declaration on the Right to Development 1986, Problems in access to technology applicable Legal norms.

DSE1P: Project Report (on any chosen topic from DSE- 1)

Credit 02

Or

DSE-1: Women and Human Rights and Duties

Credits 06

DSE1T: Women and Human Rights and Duties

Course Content



1. Historical, philosophical and social perspectives

2. Status of women in contemporary Indian society

(i) Poverty, illiteracy, lack of independence, oppressive social customs and gender bias (ii) Violence against and abuse of women in public and private domains

3. International norms for protection of women

(i) ILO conventions for protection of female labour (ii) UNESCO Convention against Discrimination in Education 1960 (iii) UN Convention on Political Rights of Women 1952, Convention on Elimination of All Forms of Discrimination against Women 1979, Convention on Nationality of Married Women 1957, Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages 1962, Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others 1949, Declaration on the Elimination of Violence against Women 1993, Convention on Political Rights of Women 1952 (iv) Declaration on the Participation of Women in Promoting International Peace and Cooperation 1982 (v) Documents of the Four World Conferences on Women: Mexico 1975, Copenhagen 1980, Nairobi 1985, Beijing 1995 (vi) Protection of women in armed conflicts (vii) Other relevant developments

4. The constitution of India and the status of women

(i) Fundamental Rights and Directive Principles under the Constitution (ii) Special provisions for the protection of women: Article 15(3), Article 39 (d) & (e), Article 42, Articles 243-D & 243-T

5. Special laws and policies for protection of women

(i) Special Laws: Suppression of Immoral Traffic Act 1956, Indecent Representation of Women (Prohibition) Act 1986, Commission of Sati (Prevention) Act 1982, Medical Termination of Pregnancy Act 1971, Maternity Benefit Act 1961, Equal Remuneration Act 1976, Dowry Prohibition Act 1961, Other laws having a direct bearing on protection of women (ii) Gaps between international norms and Indian law, if any (iii) Women and public policy: Female health and family welfare, literacy programmes, female labour welfare; Issue of current public debate: political rights of women (reservations and protection of women), personal laws and status of women

6. Institutional mechanisms for protection of women

(i) Constitutional mechanisms: Legislature, Executive and Judiciary (special contribution of judiciary) (ii) Statutory mechanism: National Commission for Women, National Human Rights Commission, State Commissions (iii) The Non-Governmental Organizations (iv) The information media (v) Role of education

DSE1P: Project Report (on any chosen topic from DSE- 1)

Credit 02

DSE- 2: Human Rights Movements and Criminal Justice System in India

Credit 06

DSE2T: Human Rights Movements and Criminal Justice System in India

Credit 04

(Theory)

Course Contents:

A. Human Rights movements in India

- i) National freedom movement
- ii) Social and political movements
- iii) Dalit movements
- iv) Women's movements
- v) Environmental movements

B. Human Rights and criminal justice system in India

Criminal justice system and protection of Human Rights : treatment of individuals in **i)** Situations of crime **ii)** Human rights of the accused **iii)** Legal aid **iv)** Police, criminal investigation, custodial crimes **v)** Crimes (including custodial crimes) against women and children **vi)** Reform in jails/juvenile homes

DSE2P: Project Report (on any chosen topic from DSE- 2)

Credit 02

Or

DSE-2: Children and Human Rights

Credits 06

DSE2T: Children and Human Rights

Credits 04

Course Contents:

Unit-I: Historical, Philosophical and Social Perspective

Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour (in Construction, Carpet, Glass, and other Industries in Unorganized Sector) Forced Labor, Sale of Children, Child Abuse (Inside and Outside Homes), Trafficking of Children, Children and Custodial Crimes

Unit-II: Indian Constitutions Status

Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child.

Unit-III: Legal Norms and Policies

Child Labour (Prohibition and Regulation) Act, Children (Pleading of Labour) Act 1933, Child Marriage Restraint Act 1929, Pre-Natal Diagnostic Technique (Regulation and Prevention of Misuse) Act 1956, Child Labour (Prohibition and Regulation) Act 1986, Orphanage and Other Charitable Home (Supervision and Control) Act 1960, Juvenile Justice Acts 1986 and 2000.

Unit-IV: International Norms

ILO Convention on Restriction and Prohibition on Child Labour Including ILO Convention on Child Labour (1990) UN Convention on the Rights of the Child (1989), Optional Protocol on the Involvement of Children in Armed Conflict, and Optional

Protocol on Sale of Children, Child Prostitution and Child Pornography (2000), Declaration of Social and Legal Principles Relating to the Protection and Welfare of Children with Special Reference to Foster Placement and Adoption.

Unit –V:Institutional mechanism for protection of the child

(i) Constitutional Mechanisms: Legislature, Executive, Judiciary (Special contribution of judiciary) (ii) National Human Rights Commission, National Commission for Rights of the Child (iii) Non-Governmental Organizations (iv) The Information Media (v) Role of education

DSE2P: Project Report (on any chosen topic from DSE- 2) **Credit 02**
Or

DSE-2: The Aged and the Disabled, and Human Rights and Duties **Credits 06**

DSE-2T: The Aged and the Disabled, and Human Rights and Duties **Credits 04**

Course Content:

1. Conceptual Perspectives

(i) Poverty, illiteracy, breakdown of old social and family institutions; Impact of improvements in health care on mortality (ii) Social taboos regarding the disabled; General problem of poverty

2. Historical, philosophical and social perspectives

3. Protection of the aged and the disabled under the Indian legal System

(i) Constitutional Framework: Fundamental Rights, Directive Principles and Fundamental Duties (ii) Special Laws and Policies (a) Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act (b) Mental Health Act 1993 (c) Other relevant laws (d) Policies on the Aged and the Disabled

4. Institutional mechanisms for protection of the aged and the Disabled

(i) Constitutional mechanisms: Legislature, Executive, Judiciary (ii) Mechanisms under the laws (iii) Non-Governmental Organizations (iv) The Information Media (v) Role of Education

5. International norms for protection of the aged and the disabled

UN General Assembly Declaration on the Rights of the Disabled Persons 1975, Declaration on the Mentally Retarded Persons 1971, Resolution on the Rights of the Disable Persons adopted by the Coordinating Committee of National Institutions for the Promotion and Protection of Human Rights 1993, World Assembly on the Ageing 1982

DSE2P: Project Report (on any chosen topic from DSE- 2) **Credit 02**

Skill Enhancement Courses (SEC)

SEC- 1: Development, International Trade and Human Rights **Credit 02**

Course Contents:

- i) Right to development: Issues of international equity and justice, equitable sharing of sharable resources and common amenities, equitable access to benefits of science and technology

- ii) Freedom of international trade, most-favoured nation treatment (equality of treatment) versus special treatment of the developing countries, access to international markets, equitable pricing of raw materials

Or

SEC-1 Peoples' Right to Self-Determination

Credits 02

Course Contents:

Unit -I: Normative and Conceptual Perspectives

Meaning of Self-Determination: Autonomy, Democracy, Governance, Self Determination as a Process; Self-Determination: External and Internal, New Dimensions and Emerging Debates

Unit -II: Origins and Developments of the Concept

Theories of Self-Governance: Kant, Locke, Rousseau, Marx; Views on Pluralism: Melver and Laski; Issues of Legitimacy of State and Forms of Governance; Colonization, Nationalism and Statehood: National Liberation Movements, Marxist Theory of Nationalities, Bolshevik Revolution, Woodrow Wilson's Fourteen Points, Redrawing of Boundaries of Former Empires, League of Nations and Concept of Sacred Trust of Civilization'

Unit-III: The Indian Case

Evolution of Ideas of Nationalism, Autonomy and Self- Government, Independence, Federalism and Demand of Autonomy in India: The Constitutional Framework of India; Union-State Relations. Problems and Challenges: Problems Relating to Formation of New States (Demand of Linguistic States and Autonomy from Centre). The Movements for the Demand of Autonomy and Armed Rebellion (Special References to the State of Punjab and Jammu and Kashmir). Problems of Union-State Relations the Rajamannar and Sarkaria Commissions.

Unit-IV: Self – Determination in International Relations

Emergence of the Principle of Self Determinations at the International level : League of Nations, Minority Treaties, Atlantic Charter 1941, UN Charter (Article 1(2), Articles 55-56, Chapters XI, XII and XIII) Framework and the Role of UN De-Colonization Process, Debate Between Domestic Jurisdiction and the People's Right of Self Determination, Normative Developments: UN Declarations on the Granting of Independence to Colonial Countries and Friendly Relations and Cooperation among States; Various UN Declarations on Economic Self- Determinations

SEC- 2: Societal Problems of Human Rights in India

Credit 02

Course Contents:

- i) Core problems: poverty, illiteracy, unemployment, socio-cultural-religious practices resulting in grave human rights deprivations
- ii) Domestic Violence and Intimate Partner's violence
- iii) Corruption
- iv) Terrorism
- v) Labour welfare legislation in India
- vi) Problems of bonded labour, exploitation of child labour, female labour and

- vii) Unorganized labour
- viii) Communal and caste conflicts and tensions
- ix) Violence against women and children, both inside and outside homes
- x) Custodial violence

Or

SEC-2: Regional Human Rights Systems

Credits 02

Course Contents:

Unit-I: American Human Rights System

American Convention on Human Rights (1969), Inter- American Commission on Human Rights (1959), Inter-American Convention to Prevent and Punish Torture (1985), Inter-American Convention on Forced Disappearance (1994), American Court of Human Rights.

Unit-II: European Human Rights System

European Convention for the Protection of Human Rights and Fundamental Freedoms (1950), European Social Charter (1961 [revised 1966]), European Convention for the Prevention of Torture and Inhuman Degrading Treatment and Punishment (1987), Monitoring and Enforcement Machinery, European Court of Human Rights, European Commission of Rights.

Unit-III: Arab Human Rights System

Universal Islamic Declaration of Human Rights (1981), Arab Charter on Human Rights (1994), Casablanca Declaration of Human Rights (1999), Beirut Declaration (1999).

Unit – IV: African Human Rights System

OAU Charter 1963, Mechanism of Implementation: African Commission and Court of Human and People's Rights, African Charter of Human and People's Rights (1981).

SEC -3: Human Rights Education, Teaching and Training

Credit 02

Course Contents:

Human Rights Education, Tehran Conference 1968, Vienna Conference 1993, Role of the Central and State Governments in Promoting Human Rights Education; UNESCO and its role in Human Rights Education for Social Change; Human Rights Education in India and UN Decade for Human Rights Education (1995 - 2004); Human Rights and Value Education, Role of Government and Non- Governmental Organisations; Human Rights Teaching at School, College and University Levels; Human Rights Education: The Legal Perspective; Research Priorities in Human Rights; Peace Keeping and Training of International Civil Servants. Mandela Law (The World as it could be)

Or

SEC-3: International Human Rights System

Credits 02



Course Contents:

Unit-I: Concern for Human Rights

Concern for the protection of the Individuals in Anti- Slave Trade Treaties, Rise of Nazism, Fascism, Holocaust and Human Rights Issues in International Relations

Unit-II: International Organisations and Human Rights

League of Nations (mandate system, social and economic welfare), ILO and Labour Rights, United Nations (UN Charter, UDHR, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights (1966), UNESCO Declaration of the Responsibilities of the Present Generations Towards Future Generation 1997.

Unit-III: UN Organs and Human Rights

UN Commission of Human Rights (UNCHR), UN Children Fund (UNICEF), UN High Commission for Refugee (UNHCR), UN Education, Scientific and Cultural Organization (UNESCO).

Unit-IV: Human Rights and International Politics

Human Rights and Cold War: Tehran Conference (1968), Helsinki Declaration (1975), Vienna Conference (1993), Human Rights: Under the New World Order

SEC- 4: Environment and Human Rights

Credit 02

Course Contents:

- i) Environment, Resources and Human Rights
- ii) Environmental rights ; social movements for protection of environment and ecology; role of various institutions like pollution Control Board; Indian environmental laws – an assessment; Green Tribunal and role of supreme court; Forest Policies and Acts
- iii) Right to Development and its various dimensions ; debate around inclusive growth; movement against big dams- case study of Narmada Bachao movement; Sardar Sarobar Project

Or

SEC-4: Working Class and Human Rights

Credits 02

Course Contents:

Unit-I: Conceptual Issues

Definition of working class, classification; Status of Working Class: Women, Children, Casual Workers, Bonded Labor, Agricultural Labor, Migrant Workers.

Unit-II: Ideology and Working Class

Working class movement; From Laissez Faire to Welfare State; Privatization to Globalization; Basic Rights and Duties: Their Content and Scope – Association and Assembly, Work with Equality and Dignity, Education and Information, Trade Unionism and its Development, Industrial, Labour Safety.

Unit-III: Labour Welfare Problems



Health Hazards: Accidents, Occupational Decease; Social Security; Collective Bargaining; Workers' Participation in Management; Retrenchment, Termination and Displacement; Work Culture and Welfare Measures; Industrial Conflicts and Insecurity; Impact of Technological Developments; Conflicting Rights: Worker's Benefit v. Employer's Inconvenience, The right to strike, Lockout and closure of Industry.

Unit-IV: International and Indian Standards

International Framework: ILO Labor Standards; Debate on Social Clause and WTO; Emerging Rights and Duties; Code of International Industrial Discipline; Role of International Labor Agencies. Indian Framework: Constitutional Protection; Worker's Rights and Duties; Employers' Responsibilities and Duties; Dispute Settlement Mechanisms. Institutional Framework for Promotion of Labour Welfare: National – State machinery, workers organizations; Role of International Labor Organization (ILO).

Generic Elective (GE)

[Interdisciplinary for other department]

GE-1: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credit 06**

GE1T: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credit 04**

Course Contents:

A. Human Rights and duties: Jurisprudence

- i) Philosophical and historical foundation of human rights and duties
- ii) Theories of rights
- iii) Concept and classifications of human rights and duties
- iv) Human rights and duties
 - (a) Correlationship of rights and duties/responsibilities
 - (b) Tensions between rights inter se, duties inter se, and rights and duties
- v) Importance of internalizing human rights and duties:
- vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity.

B. International Human Rights: norms, standards and mechanisms

- i) Evolution of human rights and duties on the international plane
- ii) The United Nations Charter and the development of human rights Provisions of the Charter, Universal Declaration of Human Rights 1948, International Covenant on Civil and Political Rights 1966 and International Covenant on Economic, Social and Cultural Rights 1966, and other major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture)

GE1P: Project Report (on any chosen topic from above GE-1)

Credit 02

Or



GE-1: Environment and Human Rights and Duties

Credits 06

GE1T: Environment and Human Rights and Duties

Credits 04

Course Content

1. Environment

(i) Its meaning (ii) Concern for Environment: Historical Perspective (iii) Pollution and its effects on environment and life on earth

2. Right to clean environment

(i) Its content and scope (ii) Right to Environment versus Right to Development (iii) Sustainable Development (iv) Culprits and Victims (v) Implementation and Enforcement of the right (vi) Globalization of the Right: the planet earth and global commons

3. Rights and duties: an international perspective (From Stockholm to Rio)

(i) UN Declaration on the Right to Development 1986, International conventions on the protection of the environment, precautionary principle (ii) Debate on Social Clause and WTO (iii) Main Directions (iv) Future Goals

4. National regime of environmental protection

(i) Constitutional Rights and Duties (ii) Statutory Rights and Duties (iii) Emergence of a common approach

5. Issues of environmental protection in developing countries

(i) Inter-generational Equity (ii) Preservation of Natural Resources (iii) Indigenous People, Tribals and Forest Dwellers (iv) Poverty, Illiteracy and Environment (v) City Dwellers and Villagers (vi) Working Class (vii) Other living species

6. Supplementary Rights and duties

(i) Education (ii) Information (iii) Public Participation: Environmental Democracy

7. Rights and duties in crisis: environment versus development

(i) Mega Projects (ii) Industrial Accidents (iii) Impact of emerging problems of Science and Technological Development (a) Genetic Engineering (b) Hazardous Waste Treatment (c) Pollution Control Mechanism (d) Dumping of Waste and Discarded Technology (iv) Governmental Planning: (a) Industrial development (b) Master Plans (c) Inactions and Misactions

8. Supervision and enforcement

(i) Supervisory Mechanisms (a) Commissions (b) Committees (c) International Reporting Delegations under various treaties (d) NGOs (ii) Enforcement Agencies (a) Issues of liability, insurance (b) Courts: Process and Remedies (c) Tribunal (d) Arbitration and Conciliation

9. Emerging concepts

(i) Common Concern of Humankind: Common Heritage Principle (ii) Public Trust (iii) Precautionary Principle (iv) Inter-generational Equity (v) Sovereign Equality (vi) Concern for Unborn, Animals and Plants: Right of Future Generations (vii) Code of Environmental Culture and Ethics

10. Threats to Indian environment

(i) Forest Denudation (ii) Pollution of River Systems (iii) Indiscriminate Industrial Explosion (iv) Depletion of Rare Species (v) Bio-diversity

GE1P: Project Report (on any chosen topic from above GE-1) **Credit 02**

Or

GE- 1: Promotion of Human Rights and Humanitarian Law **Credit 06**

GE1T: Promotion of Human Rights and Humanitarian Law **Credit 04**

Course Contents:

A. United Nations for promotion of Human Rights and Regional Human Rights standards and mechanisms

- i) UN bodies involved in promotion of human rights - Economic and Social Council, UN Commission on Human Rights and its sub-commissions on women, minorities, etc., General Assembly, Human Rights Committee and other committees under the various conventions, ILO, UNESCO, WHO, FAO.
- ii) European Convention on the Protection of Human Rights 1950 and institutions
- iii) Latin American standards and mechanisms for protection of human rights
- iv) African standards and mechanisms for protection of human rights

B. International Humanitarian Law

- i) Evolution of IHL since the mid-nineteenth century: IHL conventions 1864, 1899 1907, 1929, and 1949, 1977 Geneva Protocols II & I.
- ii) Basic principles: humanity, protection of civilians and civilian objects, humane treatment of prisoners and civilians under custody, prohibition of use of weapons and methods of warfare, causing superfluous injury and unnecessary suffering, prohibition of widespread, long-term and severe damage to natural environment.
- iii) Indian Geneva Conventions Act 1949: Indian Red Cross Society
- iv) The role of International Committee of Red Cross

GE1 P: Project Report (on any chosen topic from above GE-1) **Credit 02**

GE-2: Refugee Law and Specially Disadvantaged Sections of Society in India
Credit 04

GE2T: Refugee Law and Specially Disadvantaged Sections of Society in India

(Theory) **Credits 02**

Course Contents:

A. International Refugee Law

- i) Problem of refugees and displaced persons through the ages
- ii) The United Nations and the refugee problem

- iii) Refugee Convention 1951, Protocol 1967, Convention on the Stateless Persons 1951 - The core issues of the 'right' to seek and receive asylum, right of nonrefoulement (non-return)
- iv) Role of UN High Commissioner for Refugees

B. Human Rights of specially disadvantaged sections of society in India

- i) Scheduled Castes/Scheduled Tribes and Other Backward Classes
- ii) Minorities
- iii) Women and Children
- iv) Disabled Individuals
- v) The Elderly, 'Aged', Aging and Human Rights

GE2P: Project Report (on any chosen topic from above GE-2) **Credit 02**

Or

GE-2: Human Rights in the Modern Era **Credits 06**

GE-2T: Human Rights in the Modern Era **Credits 04**

Course Contents:

Unit-I: United Nations and Human Rights

UN Charter: UDHR (1948), International Bill of Rights, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights 1966, Optional Protocols to Civil and Political Rights.

Unit-II: Conceptual Understanding of Human Duties and Responsibilities

Concept of Duties and Responsibilities; Relationship between Rights and Duties, UNESCO Declaration on the Rights and Responsibilities of the Present Generation towards the Future Generations 1997: UN Article 29 of the General Assembly on the Rights and Responsibilities of Individuals. Debate and Emphasis on Social Economic and Cultural Rights of Man (East Vs West: Developing Countries and Developed Countries), NIEO.

Unit-III: Classifications of Human Duties and Responsibilities

Classification of Human Duties and Responsibilities General and Specific; General, Moral; Ethical, Social, Economic, Political and Cultural Universal, Traditional and Modern; Specific, Family, Community and Society, Nation- State, Human Kind and Other Living Being on Earth.

Unit IV: General Problems and Importance of Human Rights

Poverty, Illiteracy: Sustainable Development and the Right Development, Discrimination: Racial, Gender, Religious and Caste. Importance of Sensitization and Internalization of Human Rights and Values.

GE2P: Project Report (on any chosen topic from above GE-2) **Credit 02**

Or

GE-2: Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India **Credit 06**

GE2T: Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India (Theory) Credit 04

Course Contents:

A. Emerging dimensions of Human Rights

- i) National Sovereignty versus 'international enforcement' of human rights,
- ii) Politics of human rights and selective application of international sanctions, Unilateral use of coercion and implementation of human rights
- iii) Human rights, and science and technology
- iv) Human rights violations by non-state entities such as corporations, other business entities, terrorists and other armed groups, militant religious groups, professional groups (doctors, lawyers, etc.).
- v) New rights: right to a future and rights of future generations, rights to peace (and disarmament), rights to clean environment

B. Evolution of the concept of Human Rights and duties in India

- i) Evolution of the composite culture of India, contribution of diverse religions
- ii) Concepts of human welfare, rights and duties, totality of the cosmology of universe with human beings as its intrinsic part
- iii) Human rights and duties in contemporary India: Law, politics and society
- iv) Social movements of the 19th and 20th centuries, independence movement, Gandhi, Nehru, Ambedkar etc.
- v) Making of the Constitution

GE2P: Project Report (on any chosen topic from above GE-2)

Credit 02

Suggested Readings:

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5. UN Centre for Human Rights, National Institutions for the Promotion and Protection of Human Rights (Geneva: World Campaign for Human Rights, 1993).
6. UN Centre for Human Rights, Special Issue on Implementation of International Human Rights Instruments (New York, 1990).
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11. UN, Human Rights and Scientific and Technological Developments (New York: UN Department of Public Information, 1982).
12. UN, The Universal Declaration of Human Rights 1948-1998 (New York: UN Department of Public Information, 1998).
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14. UN, United Nations and Human Rights (New York: UN Publication Division, 1984).
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4. An-Na'zm, A. and Francis Deng, ed., Human Rights in Africa: Cross Cultural Perspectives (Washington: Brooking Institution,).
5. Banton, Michael, International Action against Racial Discrimination (Oxford: Clarendon Press,).
6. Bassiouni, M. Cherif, Crimes against Humanity (Dordrecht: Martinus Nijhoff,).
7. Bloed, A. and others, Monitoring Human Rights in Europe (Dordrecht: Martinus Nijhoff,).
8. Buergenthal, T. and D. Shelton, Protecting Human Rights in the Americas (Strasburg:).
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