## Syllabus for MA/MSc Course in Geography & Environment Management

REVISED IN 2014: EFFECTIVE FROM THE ACADEMIC SESSION 2014-2015



Department of Geography and Environment Management

Vidyasagar University Midnapore Paschim Medinipur, West Bengal PIN – 721 102

### DIVISION OF MARKS Total marks: 1200

Semesters	Theoretical	Practical	Total
Semester- I	200	100	300
Semester- II	200	100	300
Semester- III	200	100	300
Semester- IV	200	100	300
Total	800	400	1200

# STRUCTURE OF SYLLABUS SEMESTER-I

(Duration: July – December)

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Type	Paper	Unit		Mark	S		Examination		
			End-term	Internal	Unit	Paper	Time		
			Exam.	Exam.	Total	Total			
		Unit-1: Geotectonics	20	5	25	50	2 hours		
. 1	GEO-101	Unit-2: Geomorphology	20	5	25				
'AJ		Unit-3: Oceanography	20	5	25	50	2 hours		
LIC	GEO-102	Unit-4: Hydrology	20	5	25				
THEORETICAL	GEO -103	Unit-5: Climatology	20	5	25	50	2 hours		
lO3		Unit-6: Population Geography	20	5	25				
	GEO -104	Unit-7: Basics of Environment and	20	5	25	50	2 hours		
I		Ecology							
		Unit-8: Agricultural Geography	20	5	25				
	GEO -105	Unit-9: Hydrological Techniques	25	-	25	50	4 hours		
AL.		Unit-10:Environmental Mapping	25	-	25				
IC,									
PRACTICAL	GEO -106	Unit-11: Basic Statistics in Geography	25	-	25	50	4 hours		
\ <del>X</del>									
PI		Unit-12: Principles of Remote Sensing	25	-	25				
		and Aerial Photography							

### SEMESTER-II (Duration: January – June)

Type	Course	Unit			Examination		
			End-term	Internal	Unit	Paper	Time
			Exam.	Exam.	Total	Total	
		Unit- 13: Regional Geomorphology	20	5	25	50	2 hours
ب ا	GEO -201	Unit- 14: Geography of West Bengal & India	20	5	25		
[A]		Unit- 15: Population and Development	20	5	25	50	2 hours
	GEO -202	Unit-16: Regional approach in Geography	20	5	25		
THEORETICAL	GEO -203	Unit- 17: Concepts in Settlement Geography	20	5	25	50	2 hours
l Ö		Unit- 18: Political Geography	20	5	25		
	GEO -204	Unit- 19: Environmental Engineering	20	5	25	50	2 hours
I		Unit-20: Environmental Hazards and	20	5	25		
		Management					
- A - <	GEO -205	Unit- 21: Computer Basics and Applications	25	-	25	50	4 hours
I F		Unit- 22: Sedimentological Analysis	25	-	25		

(	GEO -206	Unit- 23: Physical and Social Thematic Mapping	25	-	25	50	4 hours
		Unit-24: Applications of Remote Sensing and	25	-	25		
		Geographic Information System					

### SEMESTER- III (Duration: July – December)

Type	Course	Unit		Mark	S		Examination	
			End-term	Internal	Unit	Paper	Time	
			Exam.	Exam.	Total	Total		
		Unit- 25: Soil and Ecosystem	20	5	25	50	2 hours	
	GEO -301	Unit- 26: Geography of Globalization	20	5	25			
	GEO -302	Unit- 27: Economic Zones and Development Programmes in India	20	5	25	50	2 hours	
		Unit- 28: Transport Geography	20	5	25			
	GEO -303	Unit- 29: Cultural Geography	20	5	25	50	2 hours	
ر ا		Unit- 30: Environmental Ethics & Regulation	20	5	25			
[A]		SPECIAL PAPERS						
		Option-1: Coastal	Manageme	nt				
RE,		Unit- 31: Coastal Processes	20	5	25			
THEORETICAL		Unit-32: Coastal Environments: Focus on Indian	20	5	25	50	2 hours	
		Regions						
		Option- 2: Urban Ge	ography & R	egional Pla	anning		_	
	GEO -304	Unit- 31: Foundation of Urban Geography	20	5	25	50	2 hours	
		Unit- 32: Contemporary Urban Issues	20	5	25			
		Option-3: Remote Sensing a	and Geograp	hic Inform	ation Sys	stem		
		Unit- 31: Physical Basis of Remote Sensing	20	5	25			
		Unit-32: Photogrammetry, Aerial Photo and	20	5	25	50	2 hours	
		Satellite System						
	GEO -305	Unit- 33:Map Transformation and Geodesy	25	-	25	50	4 hours	
5 <b>}</b>		Unit- 34: Spatial Analysis in Geography	25	-	25			
PRACTI CAL	GEO -306	Unit- 35: Research Methodology	25	-	25	50	4 hours	
Ь		Unit- 36: Research Exercise in Geography	25	-	25			

### **SEMESTER-IV**

(Duration: January – June)

Type	Course	Unit	Marks Examinati				
			End-term	Internal	Unit	Paper	Time
			Exam.	Exam.	Total	Total	
		Unit- 37: Schools in Geographical Thought	20	5	25	50	2 hours
	GEO -401	Unit- 38: Contemporary Discourses in	20	5	25		
		Geography					
ت ـ		Unit-39: Land, Water and Forest: Conflict and	20	5	25	50	2 hours
$\mathbb{Z}$	GEO -402	Conservation				-	
L		Unit- 40: Social and Health Geography	20	5	25		
Æ	GEO -403	Unit- 41: Regional Development and Multilevel	20	5	25	50	2 hours
l Ö		Planning					
THEORETICAL		Unit- 42: Landscape Ecology and Planning	20	5	25		
L		SPECIAL P	PAPERS				
Option-1: Coastal Management							
		Unit- 43: Coastal Ecology and Hazards	20	5	25		
		Unit- 44: Coastal Issues and Management	20	5	25	50	2 hours

		Option- 2: Urban Geography & Regional Planning							
		Unit- 43: Theoretical Bases of Regional	20	5	25	50	2 hours		
	GEO -404	Planning							
		Unit-44: Planning for Regional Development	20	5	25				
		Option-3: Remote Sensing a	ınd Geograp	hic Inform	ation Sys	stem			
		Unit- 43: Advanced Remote Sensing	20	5	25				
		Unit- 44: Advanced GIS and Applications of	20	5	25	50	2 hours		
		Remote Sensing							
E	GEO -405	Unit- 45: Advanced Quantitative Methods	25	-	25	50	4 hours		
5 <del> </del>		Unit- 46: Geographic Information System	25	-	25				
PRACTI CAL	GEO -406	Unit- 47: Field Work	25	-	25	50	4 hours		
Ь		Unit- 48: Field Report	25	-	25				

### SYLLABUS Semester- I (300 Marks)

THEORETICAL COURSES (200 Marks)

## PAPER GEO-101: GEOTECTONICS AND GEOMORPHOLOGY (Marks 50)

#### **Unit-1: GEOTECTONICS**

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 1.1 Origin and evolution of Universe with special reference to Stellar evolution.
- 1.2 Relative and absolute dating: principles and techniques.
- 1.3 Origin of earth's magnetic field, paleomagnetism, geomagnetic polarity reversal and paleomagnetic timescale, paleomagnetic polar wandering curves and reconstruction of plate tectonic motions.
- 1.4 Mechanism of plate dynamics. Application of plate tectonic theory in explaining orogenesis, volcanism, earthquake.
- 1.5 Neo-tectonics and its worldwide evidences.

#### **Unit-2: GEOMORPHOLOGY**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 2.1 Concepts in geomorphology: historical and functional approaches, uniformitarianism and catastrophism, base level, grade and profile of equilibrium.
- 2.2 Weathering: factors, processes and landforms. Mass wasting: safety factor, and resultant landforms.
- 2.3 Slope Evolution: process-form relationship on slope elements, theories of Wood, Davis, Penck, King, Young and Savigear. Dynamic metastability in slope evolution.
- 2.4 Fluvial processes and forms: threshold energy for entrainment and transport, channel form and patterns, flood plains, alluvial fan, terraces and delta.
- 2.5 Applied geomorphology in planning, hydrology and economic geology. Geomorphology in hazard Management (flood, landslide and subsidence).

<u>PAPER-</u> GEO-102: OCEANOGRAPHY AND HYDROLOGY (Marks- 50)

#### **Unit- 3: OCEANOGRAPHY**

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 3.1 Marine Environment and Processes: Major subdivisions of the marine environment, winds and ocean circulation, waves in the ocean, origin of the tides and tidal characteristics.
- 3.2 Physical and chemical structure of oceans: Water masses and their properties. Sediment in the sea.
- 3.3 Coastal Habitats: Estuaries, lagoons, salt marshes, mangrove swamps, coral reefs- origin, circulation, sedimentation and ecology.
- 3.4 The Dynamic Shoreline: Coastal water movement, circulation in the surf zone, beaches, beach profiles, sand budgets, coastal dunes, barrier island, tidal inlets, cliffed coasts, deltas, storm effects. Human impact on the coastline.
- 3.5 The Ocean's Resources: Law of the sea, law of the sea treaty, exclusive economic zones, mineral resource- oil and natural gas, gas hydrates, sand and gravel, mangrove nodules, cobalt-rich oceanic crusts, phosphate deposits, living resources.

#### **Unit-4: HYDROLOGY**

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 4.1 Hydrological systems, estimating water potential, water budgeting at watershed level. Hydrologic frequency analysis (Gumbel's equation and log probability law).
- 4.2 Precipitation estimates: point rainfall analysis, area-depth curve, theissen network and isohyetal method for estimating rainfall volumes.
- 4.3 Infiltration and evapotranspiration: soil-vegetation complex and infiltration estimates. Methods of estimating evapotranspiration.
- 4.4 Runoff estimates using curve number, stream discharge estimates by area-velocity method. Ground water: storage structure, flow, recharge and discharge.
- 4.5 Hydrographs and Rating curve: Time dimensions of hydrographs: concept of unit hydrograph and rating curves and their significance.

#### PAPER -GEO-103: CLIMATOLOGY AND POPULATION GEOGRAPHY

#### (Marks- 50)

#### **Unit-5: CLIMATOLOGY**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 5.1 Nature and Scope of Climatology and its relationship with Meteorology, climatological systems operating in different space and timescale: thunderstorm, tropical cyclone, jet Stream, planetary wind systems.
- 5.2 The General Circulation: GCM, Tropical circulation- mechanism of Indian monsoon, Walker circulation and ENSO phenomena, Temperate Circulation.
- 5.3 The Climatic Zones of the world with special reference to tropical climates: wet, wet and dry, savanna, desert and highland.
- 5.4 Sea surface temperature and it's climatic significance; Maritime influence on coastal weather: seasonal changes and storm events.
- 5.5 Climatic changes through geological periods- evidences and possible causes; Global Warming- Natural and anthropogenic causes and probable consequences.

#### **Unit-6: POPULATION GEOGRAPHY**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

Pattern of setting questions: Group- A (Long Answer Type): Two questions, each of 8 marks (without division), will be set for answering any one. Group- B (Semi-long Answer Type): Four questions, each of 4 marks (without division), will be set for answering any two. Group- C (Short Answer Type): Four questions, each of 2 marks (without division), will be set for answering any two.

- 6.1 Scope, development and recent trends of population geography and its interdisciplinary nature
- 6.2 Population composition and structure: Types, spatial and temporal variation and determinants of age, sex, literacy and rural-urban ratio.
- 6.3 Demographic Transition: Facts, theories, different waves. Its social, political and economic impacts.
- 6.4 Population projection: Concept, types and methods.
- 6.5 Population- resource relationship: Critical analysis of over, under and optimum population, population resource regions, carrying capacity and change in carrying capacity over time. Population policy issues, population equilibrium.

### PAPER-GEO-104: BASICS OF ENVIRONMENT AND ECOLOGY AND AGRICULTURAL GEOGRAPHY

#### (Marks- 50)

#### Unit-7: BASICS OF ENVIRONMENT AND ECOLOGY

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 8.1 Concept of Environment, major elements of environment, functioning of environmental systems, role of biotic and abiotic elements.
- 8.2 Ecosystem: structure, function and processes, patterns of energy flow.
- 8.3 Biogeochemical cycles (Nitrogen, Carbon, Phosphorus), ecosystem metabolism, ecosystem process (photosynthesis and respiration), trophic levels (food web and chain) decomposition, ecosystem stability.
- 8.4 Terrestrial ecosystems: Forest, Grassland, Desert and Agriculture.
- 8.5 Biodiversity: Genetic, species, community and ecosystem diversity; biodiversity uses, threats to biodiversity, biodiversity conservation.

#### **Unit-8: AGRICULTURAL GEOGRAPHY**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 7.1 Agricultural Geography: concept, nature and scope.
- 7.2 Approaches in agricultural geography: agricultural systems (ecological or near-ecological systems). Approaches to study agricultural geography, Jonnason's theory on agricultural landuse.
- 7.3 Determinants of agricultural pattern: physical and institutional.
- 7.4 Methods and techniques in agricultural geography: crop combination, diversification, measurement of agricultural productivity and efficiency, crop intensity, precision farming, use of modern technology.
- 7.5 Issues and policies in modern Agriculture: Impact of green revolution, GM Crops, food security, agricultural policies and their implication.

PRACTICAL COURSES (100 Marks)

### PAPER GEO-105: HYDROLOGICAL TECHNIQUES AND ENVIRONMENTAL MAPPING

#### (50 Marks)

#### **Unit-9: HYDROLOGICAL TECHNIQUES**

#### Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks 7, 7 and 6 respectively, will be set covering the whole unit. 5 marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 9.1 Point rainfall analysis, area-depth curves, Thiessen network and Isohyetal methods to determine rainfall volumes.
- 9.2 Estimating infiltration using infiltrometre and other field techniques. Drawing infiltration curve.
- 9.3 Evaporation estimation: Use of evaporation pan and empirical equations using climatic data.
- 9.4 Runoff and discharge estimation: Curve Number methods for estimating runoff: area-velocity method for discharge estimate.
- 9.5 Construction of unit-hydrograph and rating curves.

#### **Unit-10: ENVIRONMENTAL MAPPING**

Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks **7**, **7 and 6** respectively, will be set covering the whole unit. **5** marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 10.1 Estimation and mapping of soil properties: texture, structure, moisture, colour, pH, organic matter, NPK, soil profile mapping.
- 10.2 Estimation of Water Properties: BOD, COD, Dissolved Oxygen, pH, suspended solid, turbidity and electric conductivity.
- 10.3 Ecological Micro-zonation Mapping.
- 10.4 Vegetation density mapping
- 10.5 Association between soil parameters, vegetation types and density.

# PAPER-GEO-106: BASIC STATISTICS IN GEOGRAPHY AND PRINCIPLES OF AERIAL PHOTOGRAPH AND REMOTE SENSING (Marks- 50)

#### **Unit-11: BASIC STATISTICS IN GEOGRAPHY**

#### Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks **7**, **7 and 6** respectively, will be set covering the whole unit. **5** marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 11.1 Measurement in Geography: Nominal, ordinal, interval and ratio measurement.
- 11.2 Concept of covariance, correlation and regression: Bi-variate analysis linear, exponential, Product moment correlation, Spearman's Rank correlation, correlation matrix, partial correlation, residuals mapping of residuals.
- 11.3 Probability distribution: addition and Law of multiplication, concept of probability distributions (binomial distributions, normal probability distribution), properties of normal curve.

- 11.4 Hypothesis testing: Formulation, Rejection rule, one and two tailed tests, significance level, degrees of freedom type I and type II errors, Standard Error. Different types of significance test for various purposes. Chi- square test, shortest path analysis, student's t- test.
- 11.5 Sampling techniques for geographical analysis.

### **Unit-12: PRINCIPLES OF REMOTE SENSING AND AERIAL PHOTOGRAPHY** *Full Marks- 25*

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks **7**, **7 and 6** respectively, will be set covering the whole unit. **5** marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 12.1 Physics of Remote Sensing: Electro Magnetic Radiation (EMR), Radiation laws (wavelength-frequency-energy relationship of EMR numerical problems).
- 12.2 Satellite System: Keplers's Laws, Major-Semi-major axis, eccentricity, velocity (Numerical problems).
- 12.3 Satellite Sensors: Concept of IFOV, resolution and determination of pixel size, referencing scheme of satellite system (path/row calculation).
- 12.4 Basics of Aerial Photograph: Basics geometry of aerial photograph, determination of scale and height, Distortions, Image parallax, Relief displacement.
- 12.5 Stereoscopy and Aerial Photo Interpretation: Stereoscopy, Pseudoscopy, Mirror Stereoscope, mosaic, edge information, mapping of Physical and Cultural features with the Air photo interpretation keys: shape, size, pattern, tone, texture, shadow, site and associations.

#### SUGGESTED REFERENCES

UNIT-1: Geotectonic

Holmes, Arthur (1978): Holmes Principles Of Physical Geology, Francis & Taylor.

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Cook and Doorncamp. 1988. Geomorphology in Environment Management, London

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#### UNIT-2: Geomorphology

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#### UNIT-3: Oceanography

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### Semester- II (300 Marks)

THEORETICAL COURSES (200 Marks)

# <u>PAPER</u>- GEO-201: REGIONAL GEOMORPHOLOGY AND GEOGRAPHY OF INDIA & WEST BENGAL

(Marks- 50)

#### **Unit-13: REGIONAL GEOMORPHOLOGY**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

- 13.1 Geomorphology of Darjeeling Himalaya and Terai Region with special reference to landslides and alluvial fans.
- 13.2 Tectonics, drainage and geomorphology of Western Ghats with special reference to Deccan Trap.
- 13.3 Geomorphology and soil-landform assemblages of Chhotanagpur Plateau and its adjacent areas of West Bengal, Geomorphology of Rajasthan desert with special reference to Marusthali.
- 13.4 Form, process and evolution of Ganga, Subarnarekha and Godavari delta.
- 13.5 Tectonics and Geomorphology of the Islands of Bay of Andaman and Nicobar, Rameswaram and Laksha-Minikoi and Amindivi.

#### Unit- 14: GEOGRAPHY OF WEST BENGAL & INDIA

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 14.1. Physical Geography of India: physiographic division, zones of natural vegetation and climate, national parks and reserves.
- 14.2. Resources Base of India: Coastal and marine resources, water resource region, agricultural regionalization, mineral and power resources, major industrial regions.
- 14.3 Major Tribes in India: Distribution and culture.
- 14.4 Races and Linguistic groups of India. Problem of regionalisation.
- 14.5 Physical Geography of West Bengal: Geographical Personality of West Bengal; Subregional classifications identification and issues. Hills, Terrai- Duars, Barendra, Rarh, and Sundarban. Physiography of Purba and Paschim Medinipur.

# PAPER\_GEO-202: POPULATION & DEVELOPMENT AND REGIONAL APPROACH IN GEOGRAPHY (Marks- 50)

#### **Unit-15: POPULATION & DEVELOPMENT**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 15.1 The fate of Millennium development goals, Human development and gender issues: HDI,GDI, GEM-concept, measures and criticism, disparities
- 15.2 Population growth: Link to economic development, resource scarcity, food security and sustainable development. Concept of logistic and exponential growth
- 15.3 Population and development integration with special reference to India
- 15.4 Theories and approaches of population growth and regulation: Malthus, Marx and Neo-Malthusiasm
- 15.5 Migration: Concept of social mobility, concept, types, patterns, theories (Ravenstein, Lee, Louis and Zelinsky), consequences.

#### Unit- 16: REGIONAL APPROACH IN GEOGRAPHY

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

- 16.1 Regional concept in geography: concept, typology, hierarchy, methods of regional delineation and regional system
- 16.2 Contribution of Ratzel, Hartshorne, Schaefer and Vidal de la Blache to the development of regional concept. The character of regional geography, Space: the fundamental stuff of geography (Geography in history or historical geography
- 16.3 Formal regions: Natural, Agro-climatic, socio-cultural regions with special reference to India
- 16.4 Functional region: City region, industrial region with special reference to India
- 16.5 Planning regions in India: Conceptual framework, purpose, types and delineation, planning of problem regions: Tribal, coastal, drought prone area, flood prone area.

## PAPER GEO- 203: CONEPTS IN SETTLEMENT GEOGRAPHY AND POLITICAL GEOGRAPHY

(Marks- 50)

#### **Unit- 17: CONEPTS IN SETTLEMENT GEOGRAPHY**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 17.1 Concept of shelter; Dwelling places as cultural expression
- 17.2 Census categories of settlements; Types, building materials and architectural design of houses-dependence on climate.
- 17.3 Site, situation and spacing of settlements- dependence on terrain characteristics and water availability.
- 17.4 Concepts and components of rural and urban morphology.
- 17.5 Socio-economic segregation of rural settlements. Cities as melting pot of culture.

#### **Unit-18: POLITICAL GEOGRAPHY**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

- 18.1 Politics and Geography: Politics of Space, Scope of electoral geography, Global strategic views- Heartland and Rimland theories and their significance in present international politics.
- 18.2 Geopolitical significance of core-periphery theory; Nationalism and Regionalism.
- 18.3 Geography and federalism; Reorganization of Indian states since independence, Partition of India and its consequences
- 18.4. International and interstate water disputes in India.
- 18.5. Political and economic blocs; Geopolitics in the context of globalization, colonialism and post colonialism.

# PAPER- GEO-204: ENVIRONMENTAL ENGINEERING AND ENVIRONMENTAL HAZARDS & MANAGEMENT (Marks- 50)

#### Unit- 19: ENVIRONMENTAL ENGINEERING

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 19.1. Definition and Domain of Environment Engineering, Waste water treatment: Primary, Secondary and Tertiary treatment; Disposal.
- 19.2. Sludge treatment; Solid (Municipal) waste management, Hazardous waste management.
- 19.3. Air pollution; Indoor pollution, Air sampling and measurement, Air pollution control technologies.
- 19.4. Noise Pollution; Measurement of noise, Biophysical impacts, Mitigation technologies.
- 19.5. Arsenic Pollution; Spatial distribution, Impacts, Mitigation.

#### Unit-20: ENVIRONMENTAL HAZARDS & MANAGEMENT

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

- 20.1 Hazards and disasters: Concepts, paradigm and classification.
- 20.2 Dimensions, causes, risk perception and assessment, preparedness, impacts, responses, trauma and aftermath, vulnerability analysis, mapping and management of landslide, earthquake, flood and drought and cyclone
- 20.3 Dimensions, causes, risk perception and assessment, preparedness, impacts, responses, trauma and aftermath, vulnerability analysis, mapping and management of biophysical hazard (epidemic) and animal induced hazards.
- 20.4 Dimensions, causes, risk perception and assessment, preparedness, impacts, responses, trauma and aftermath, vulnerability analysis, mapping and management of agricultural and industrial hazards.
- 20.5 Dimensions, causes, risk perception and assessment, preparedness, impacts, responses, trauma and aftermath, vulnerability analysis, mapping and management of social hazards (crime and traficking).

#### PRACTICAL COURSES (100 Marks)

# COURSE NO. GEO-205: COMPUTER BASICS & APPLICATIONS AND SEDIMENTOLOGICAL ANALYSIS (Marks-50)

#### **Unit- 21: COMPUTER BASICS AND APPLICATIONS**

#### Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks **7**, **7 and 6** respectively, will be set covering the whole unit. **5** marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 21.1 Computer components: Hardware and software: CPU, Input and Output devices; Common computer languages, System Software, Application Software and Operating Systems.
- 21.2 Representation of data; Numbering Systems; Binary Arithmetic; Basic Logic Gates; Boolean Logic and Reduction Techniques.
- 21.3 Computation, Storing and Formatting Spreadsheets: Computation of Rank, Mean, Median, Mode, Standard Deviation, Moving Averages, Sample Variation; Derivation of Correlation, Covariance and regression; Selection of technique and interpretation using MS-Excel and SPSS Environment.
- 21.4 Regression, correlation, curve fitting, multivariate analysis.
- 22.5 Internet Surfing- generations of data and extraction of information for power-point presentation, Manipulation and editing of graphic files.

#### **Unit- 22: SEDIMENTOLOGICAL ANALYSIS**

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks **7, 7 and 6** respectively, will be set covering the whole unit. **5** marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 22.1 Phi-scale of grain size distribution, texture analysis of sediment samples using standard techniques, statistical representation.
- 22.2 Form and shape analysis of pebble grade sediments.
- 22.3 Megascopic and microscopic examination of sediments.
- 22.4 Identification of sedimentary and bioturbation structures.
- 22.5 Sedimentary environmental facies analysis.

# PAPER-GEO-206: PHYSICAL & SOCIAL THEMATIC MAPPING AND APPLICATIONS OF REMOTE SENSING & GEOGRAPHIC INFORMATION SYSTEM

(Marks- 50)

#### Unit- 23: PHYSICAL AND SOCIAL THEMATIC MAPPING

Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks 7, 7 and 6 respectively, will be set covering the whole unit. 5 marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

23.1 Morphometry and Drainage Network Analysis of watershed.

- 23.2 Mapping of farming practices: Crop-combination, diversification and cropping intensity.
- 23.3 Mapping of social vulnerability and social disparities, ethnic mapping.
- 23.4 Estimation and Mapping of Social Well-being, HDI, GDI, GEM.
- 23.5 Estimation of Human Poverty Index –(HPI-I and II) for developed and developing countries.

### Unit-24: APPLICATIONS OF REMOTE SENSING &GEOGRAPHIC INFORMATION SYSTEM

#### Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks **7**, **7 and 6** respectively, will be set covering the whole unit. **5** marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 24.1 Geo-referencing of maps and satellite images.
- 24.2 Preparation of different types of FCC. Image enhancement, Band rationing, Density slicing.
- 24.3 Supervised and Unsupervised Classification Techniques, generation of signature statistics and signature reparability reports. Generation of NDVI.
- 24.4 GIS: RS, GIS and GNSS.
- 24.5 Map layers: Overlay analysis, buffering and map composition

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#### UNIT-21: Computer Basics and Application

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#### UNIT-22: Sedimentological Analysis

Maclane, M (1995): Sedimentology, Oxford University Press, New York, Oxford.

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#### UNIT-23: Physical and Social Thematic Mapping

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### Semester- III (300 Marks)

THEORETICAL COURSES (200 Marks)

### COURSE NO. GEO-301: SOIL & ECOSYSTEM AND GEOGRAPHY OF GLOBALIZATION

(Marks- 50)

#### **Unit- 25: SOIL AND ECOSYSTEM**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 25.1 Variation in physico-chemical properties of soil with climate and dominance of local factors: organic matter content, pH clay content, clay mineralogy, soil colour, calcium carbonate and soluble salt content.
- 25.2 Soil Geomorphology: soil landscape analysis in relation to geomorphic surfaces and surface morphometry, catena concept- catena and soil hydrology, slope description and catena, soil catena under different environment, soil morphology and chrono-sequence.
- 25.3 Linking people and ecosystems: Variety of earth's ecosystems, Managing ecosystems-trade offs and costs, causes and types of ecosystems degradation, managing ecosystem health.
- 25.4 Coastal ecosystems: Extent and modification, assessing goods and services, island ecology.
- 25.5 Freshwater ecosystems and Mountain ecosystems: Extent and Modification, assessing goods and services.

#### **Unit-26: GEOGRAPHY OF GLOBALIZATION**

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4

marks (without division), will be set for answering any two. Group- C (Short Answer Type): Four questions, each of 2 marks (without division), will be set for answering any two.

- 26.1. Transformed Geography: Concept of Liberalization, Privatization and Globalization (LPG), rise of the globalization, conflicts of globalization, concept of glocalilisation.
- 26.2. Globalization and Economic Geography: Economic geography in the era of Globalization; changes and recent trends, Impact of globalization on agriculture, industry and trade.
- 26.3 World economic order: Economic booms and crisis.
- 26.4. Globalization and cultural changes: Globalization and cultural transformations.
- 26.5. Assessing the future of globalization and global challenges: Inequality, development and globalization, environment, sustainability and globalization.

#### PAPER-GEO- 302: ECONOMIC ZONES & DEVELOPMENT PROGRAMMES IN INDIA AND TRANSPORT GEOGRAPHY (Marks- 50)

#### Unit-27: ECONOMIC ZONES AND DEVELOPMENT PROGRAMMES IN INDIA

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 27.1 Concepts of Special Economic Zone (SEZ), Exclusive Economic Zone (EEZ), Export Processing Zone (EPZ), industrial complex and industrial hub.
- 27.2 Development Programmes: Rural and urban poverty alleviation programmes- National Rural Employment Guarantee Act, Jawahar Rozgar Yojana, Sampoorna Grameen Rozgar Yojana, Jawaharlal Nehru National Urban Renewal Mission; Infrastructural development programmes- Indira Avas Yojana.
- 27.3 Transport Development: Golden Quadrilateral, Pradhan Mantri Gram Sadak Yojana, National Freight Corridor. Bharat Nirman Programmes.
- 27.4 Emerging Industries: Food Processing, Information Technology, Tourism, Gems and Jewellery industry.
- 27.5 Relative Importance of Tertiary, Quaternary, Quinery activities.

#### **Unit-28: TRANSPORT GEOGRAPHY**

- 28.1 Concept of distance, Transportation and space, space-time relation through transportation, Transport network analysis, Centrality, Accessibility, Connectivity and Rationality. Transport Models (Gravity Models, Allocation Model, Linear Programming Model, Traffic Congestion Model).
- 28.2 Transport cost, Principles of transport cost fixation, comparative cost advantage.
- 28.3 Planning for public transport, desired characteristics, modes and optimal pricing, services, ownership and regulation.

- 28.4 Transport Policy: Problem oriented planning, and objective-led approach; Infrastructure, Management, Information, Pricing and landuse components; National transport policy (national highways, railways and waterways).
- 28.5 Communication Technology- roles in reducing transport demand.

### PAPER- GEO-303: CULTURAL GEOGRAPHY AND ENVIRONMENTAL ETHICS & REGULATIONS

(Marks-50)

#### **Unit-29: CULTURAL GEOGRAPHY**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 29.1 Cultural Geography: Definition, scope and nature.
- 29.2 Race ,religion, language as cultural attributes with special reference to India, North-South social -cultural divide.
- 29.3 World cultural Realms, Morphology of cultural landscape (Carl O Sauer) and cultural diversity.
- 29.4 Cities as melting pot of culture. Traditional folk culture- crisis and transformation
- 29.5 Cultural processes: Diffusion, acculturation, assimilation and cultural pluralism.

#### **Unit- 30: ENVIRONMENTAL ETHICS AND REGULATIONS**

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

- 30.1 Environmental ethics and education; Concept and development of environmental philosophy, Ecocentrism and Anthropocentrism, the land ethic (Aldo Leopold), Gaia concept, Eco-feminism. Formal and non-formal environmental education, Tbilisi conference, environmental awareness.
- 30.2 Ethics, culture and conservation of environment: Landscape ecology and ethno-ecology, environmental stewardship.
- 30.3 Environmental Impact Assessment (EIA), Environmental Management Planning (EMP), Environmental Performance Assessment (EPA).
- 30.4 Global Environmental Issues: Stockholm Conference, the Earth Summits, Inter-Governmental Panel for Climate Change (IPCC).
- 30.5 Environmental Laws in India: Wild life Act, Forest Acts, Environmental Protection Act, National Environmental Tribunal Act.

### <u>PAPER- GEO- 304</u>: SPECIAL PAPERS (Marks- 50) (Option-1: COASTAL MANAGEMENT)

#### **Unit- 31: COASTAL PROCESSES**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 31.1 Definition of coastal zone, relevance of coastal study, classification of coast Beach stage model.
- 31.2 Wave hydrodynamics; wave modification near coast with special reference to attenuation, breaker types, energy dissipation during breaking wave.
- 31.3 Tide; diurnal and semi-diurnal, rotating and progressive tide, concept of live storage, tidal environment with special reference to estuary.
- 31.4 Coastal current; intensity of long shore component and its implications, cell circulation.
- 31.5 Macro land forms with special reference to beaches and dunes; micro and biogenic forms.

#### Unit- 32: COASTAL ENVIRONMENTS: FOCUS ON INDIAN REGIONS

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 32.1 Tide dominated coastal environment: (Estuaries of India, estuary morphology, estuary hydrolodynamics); wave dominated coastal environments: (The shore face, beaches, barriers and human activity)- Indian experiences.
- 32.2 Morphodynamic behavior of coastal systems (Modification of coastal features in temporal and spatial scales with feedback mechanisms).
- 32.3 Carbonate platforms and beach rocks (Andaman and Nicobar Islands).
- 32.4 Coastal erosion problems (West Bengal, Orissa coasts), land reclamations and associated problems (Sundarban coastal tract)
- 32.5 Techniques for assessing coastal hazards areas (Hazard zonation along the coasts).

#### (Option-2: URBAN GEOGRAPHY AND REGIONAL PLANNING)

#### Unit- 31: FOUNDATION OF URBAN GEOGRAPHY

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

31.1 Development of urban geography as a systematic discipline: Scope, content and recent trends.

- 31.2 Concept and definitions of urban system: Urban, urbanization, urbanism and urban ecology, National urban system and global economy: nature of urban system, global economy and global shift.
- 31.3 Today's cities and suburbs: suburban sprawl, smart growth, exurbs, the new cities and gated communities
- 31.4 Origin and growth of urban living: bases and processes, Historical perspectives on world urbanization
- 31.5 Urban planning, policies and regeneration: Architectural vision, European, Anglo American tradition and planning the social city, the new towns movement, toward planning for sustainable urban development.

#### **Unit- 32: CONTEMPORARY URBAN ISSUES**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 32.1 Changing spatial and temporal scenario of metropolitan development in India.
- 32.2 The economy of urban areas: structure of urban economy (basic and non-basic), urban change within global economy (TNC, MNC, new production systems, deindustrialization and tertianization).
- 32.3 Urban sociology and urban life: classic and modern statements (Karl Marx, E. Durkheim, Max Weber, Robert Park and Louis Wirth), Classical theories: Tolerance and impersonality in the city, urban pathology and urban malaise
- 32.4 Social environment of the city: Social stratification, social class diversity, suburban social class, poverty, strangers, crowding, crime and homelessness.
- 32.5 Urban environment problems: Heat island, drainage, sewerage, sanitation, transport, congestion, pollution and health, the city's ecological footprint, Urban Livability Index. Application of Remote Sensing and GIS in urban planning and management.

#### (Option-3: REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEM)

#### Unit- 31: PHYSICAL BASIS OF REMOTE SENSING

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

- 31.1 Physics of Remote Sensing: Source of Energy, Electro Magnetic Radiation (EMR), Radiation laws (wavelength-frequency-energy relationship of EMR), influence of atmosphere on Remote Sensing operation.
- 31.2 Fundamental of Thermal Remote Sensing: Radiant temperature, Kinetic temperature, Black body and real body radiation.

- 31.3 Satellite orbits and Trajectories: Principles of satellite movements, orbits and trajectory, orbiting satellites-basic principles, orbital parameters, types of satellites.
- 31.4 Satellite Platforms and Sensors: Types of platform for civilian applications, advantages, disadvantages and characteristics of various satellite platforms. Physical principles and characteristics of various satellites sensor, sensor selection parameters, resolution.
- 31.5 Remote Sensing Data: Data acquisition and reception, Data products, storage and Dissemination.

#### Unit- 32: PHOTOGRAMMETRY, AERIAL PHOTO AND SATELLITE SYSTEM

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 32.1 Basics of Aerial Photograph: Types of aerial photographs, Geometry of single Aerial Photograph, Photographic overlap, flight planning, Scale, Lens Distortions, Relief distortions and Tilt distortions. Image displacement and parallax.
- 32.2 Aerial Photographic Film: Film density and Characteristics Curve, Colour Infrared Films, Film resolution, Filters.
- 32.3 Photogrammetry: Development of Photogrammetry, Classification, processes and Limitations of photogrammetry.
- 32.4 Stereo photogrammetry: Conditions for Stereo vision, stereoscopic measurements, Stereoscopic 3D viewing, Image parallax, Rectification, Orthorectification.
- 32.5 Satellite Systems: Whiskbroom system, Pushbroom system, Microwave system, coarse resolution, fine resolution and very fine resolution system.

#### PRACTICAL COURSES (100 Marks)

# PAPER-GEO-305: MAP TRANSFORMATION & GEODESY AND SPATIAL ANALYSIS IN GEOGRAPHY (Marks-50)

#### **Unit- 33: MAP TRANSFORMATION AND GEODESY**

Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks **7**, **7 and 6** respectively, will be set covering the whole unit. **5** marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 33.1 Map transformation: Scale factor; distortion types; systems of map projections; principles of choosing map projection; importance of map projection in GIS.
- 33.2 Principle, construction, properties and uses of following map projections:

- a) Conformal Projections- Mercator's Projection; Transverse Mercator Projection and Lambert's Conformal Conic (LCC) Projection.
- 33.3 Principle, construction, properties and uses of following map projections
  - b) Equal Area Projection- Mollweide's Projection.
  - c) Conical Projection- Simple Conical Projection with Two Standard Parallels.
- 33.4 Geodesy: Scope and application; concept of Geoid, reference ellipsoid and spheroid- WGS 84, Everest Spheroid.
- 33.5 Coordinate Systems: Cartesian, Rectangular, Spherical, Curvilinear, Spherical, UTM Grid System.

#### **Unit- 34: SPATIAL ANALYSIS IN GEOGRAPHY**

#### Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks 7, 7 and 6 respectively, will be set covering the whole unit. 5 marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 34.1 Transport network analysis: Centrality Indices, Shortest path analysis(Transport and allocation problems), Detour and spread.
- 34.2 Distance Matrix (Aggregate Travel Distance).
- 34.3 Point spatial distribution analysis: Uniformity, randomness and compactness.
- 34.4 Analysis of Directional Data; Rose diagram, Dominant Direction, Mean direction.
- 34.5 Analysis of Shape: Measures based on axial ratios, perimeters to areas, areas to axial length.

## PAPER- GEO-306: RESEARCH METHODOLOGY AND RESEARCH EXERCISE IN GEOGRAPHY

(Marks- 50)

#### **Unit-35: RESEARCH METHODOLOGY**

#### Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks **7**, **7 and 6** respectively, will be set covering the whole unit. **5** marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 35.1 Research ethics and paradigm shift of research methodology in Geography
- 35.2 Need for research, basic research types
- 35.3 Identification of research problems, development of theoretical background- literature review, research gap and research question and specification of the objectives of study; hypothesis building, Framework of research writing.
- 35.4 Methods of data collection- primary and secondary; Preparation of questionnaire and survey schedule and their differences, research ethics.
- 35.5 Methods of writing notes, style of referencing, bibliography and appendices, abstract and synopsis writing.

#### **Unit- 36: RESEARCH EXERCISE IN GEOGRAPHY**

Field work on a specific environmental issue and generation of report (within about 50 A4 size pages including 15-20 maps/diagrams/field photographs).

#### SUGGESTED REFERENCES

#### UNIT-25: Soil and Ecosystem

Bhattacharjee, J.C. (1997): Introduction to Pedology, Oxford & IBH.

Biswas, T.D. and Mukherjee, S.K. (1987): Textbook of Soil Science, Tata-McGraw-Hill, 314p.

Boul, S.W. (2003): Soil Genesis & Classification, Wiley-Blackwell.

Brady, N.C & Well, R.R., (2005): Nature and Properties of Soils, (3<sup>rd</sup>. Indian Reprint); Pearson PHI.

Daji, Kadam, Patil: (Revised edn.) (1996): A Text Book of Soil Science; Media Promoters & Pub. Pvt. Ltd.

Das, P.C. (2002): Soils of India, Kalyani Pub.

Davies, D.B.; Eagle, D.J. and Finney, J.B. (1993): Soil Management, Farming Press.

De, N.K. & Ghosh, P. (1993): A Study In Soil Geography, Shribhumi.

Fitzpatrick, E.A. (1983): Soils-Their Formation, Classification and Distribution, Longman Group Ltd.

Foth, H.D. (1990): Fundamentals of Soil Science, 8th edition, John Wiley and Sons, New York: 360p.

Gerrard, J. (2000): Fundamentals of Soils, Routledge.

Joffe, J.S. (1953): The ABC of Soils, (2nd.Edn) Oxford Book Co.

Miller, R.W. & Donahue, R.L. (1997): Soils in Our Environment, (7<sup>th</sup>. Edn); PHI.

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Morgan, R.P.C. (1995): Soil Erosion and Conservation, 2nd edition, Longman, London: 198p.

Piegorsch, W.W & Bailer, A.Z. (2005): Analyzing Environmental Data; John Wiley and Sons.

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Sehgal, J. (1996): Pedology- Concepts & Applications, Kalyani Pub.

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Odum, F.P. 1971: Fundamentals of Ecology, W.B. Sanders, Philadelphia.

Shukla, R.S. and Chandel, P.S. 1930: Plant Ecology and Soil Science, S Chand,

New Delhi

Simmons, I. G. 1981: The Ecology of Natural Resources, ELBS/ Edward Arnold,

London.

Simmons, I.G. 1980: Bio-geographical Processes, George Allen and Unwin,

#### UNIT-26: Geography of Globalization

Appaduria, A. (2001): Globalization, Duke University Press

Cofman, E and Youngs, G (1996): *Globalization: Theory and Practice*, Continum International Publishing Group.

Dasgupta, Biplab (2005): Globalization- India's Adjustment Experience; SAGE, New Delhi.

Haggett, P. (2001): Geography: A Global synthesis, Prentice Hall

Mackinnon, D. and Cumbess, A. (2007): An Introduction to Economic Geography: Globalization, Uneven development and ....., Prentice Hall

Mc Cann(Eds)(2004): From Local to the Global, Rawat Publishers

Tomlinson, J (1999): Globalization and Culture, Cambridge Polity presss

Vertova, G. (2006): The changing economic geography of Globalization, Routledge

W.Murray (2006): Geographies of Development, Routhledge Publication

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Goldin, I and Reinert, K (2012): Globalization for Development, Oxford University Press, New York

Potter, R.B and Binns, Tony (Eds) (2001); Globalization and Development, Pearson Education Limited, Harlow

#### UNIT-27: Economic Zones and Development Programmes in India

Churchel, R. R. and Lowe, A.D (1999): The Law of the Sea, Manchester University Press

Doshi, K (2007): Treaties on Special Economic Zone, Snow White Publication

Dutt, R. and Sundaram.K.P.M. (2007): Indian Ecocomy, S. Chand and Com Ltd, Ramnagar, New Delhi

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#### UNIT-28: Transport Geography

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#### UNIT-29: Cultural Geography

Carter, J. And Jones, T. (1989): Social Geography: An Introduction to Contemporary Issues, Edward Arnold, London

De Blij H.J. (1996): *Human Geography: Culture, Society and Space*, John Wiley and Sons Inc., New York: 531 p.

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Perry, A.J and Perry, E.K (2010): Contemporary Society: An Introduction to Social Science, Pearson Education, Noida, India

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Singh, G.N and Nath, Kashi (2004): Cultural Geography-Form and Process, Concept Publication, New Delhi

Jackson, A.K and et.al (2005): Cultural Geography: A critical dictionary of key concepts, Tauris, London

#### UNIT-30: Environmental Ethics and Regulation

Farmer, A. (1997): Managing Environmental Pollution, Routledge, London: 246p.

Ghosh, S.K. (2007): Environmental Act in India,

Joshi, A. (2008): Global Environmental Agreements: Insight and Implication, Eastern Book Corporation

Marsh, W.M. and Grossa, J.M. (1996): *Environmental Geography: Science, Landuse and Earth Systems*, John Wiley & Sons.

Maryk, Theodore (1996): Major Environmental Issues Facing 21st Century, Prentice Hall

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Prabhakar, V.R. (1998): Social and Community Forestry, Indian Pub. Distrb., New Delhi: 224p.

Roberts, N. (editor) (1994): *The Changing Global Environment*, 3rd edition, Blackwell Pub. Co., London: 531 p.

Santra, S.C. (2001): Environmental Science; New Central Book Agency, Kolkata.

#### UNIT-31: Coastal Processes

Carter, R.W.G (1988): Coastal Environments: An Introduction to the Physical, Ecological and Cultural Systems of Coastlines, Academic Press, London

Dayer K.R. (1979): Estuary Hydrography, and Sedimentation, Cambridge Univ. Press, Cambridge.

Devis R.A. (ed) (1978): Coastal Sedimentary Environmental; Springer-Verlag, New York.

Harikawa, K. (1978): Coastal Engineering, Univ Of Tokyo Press, Tokyo.

Inman, D.L. (1960): Shore Processes, Encyclopedia of Science & Technology, Mc Graw Hill, New York.

Knight, B. and Philip, A. (1979): Estuarine and coastal Land reclamation and water storage, Saxon House.

Laussn, E and Lato, I.(ed): Chemistry and Biochemistry of estuaries, Wiley, New York.

Pethick, J. (2000): An Introduction to coastal Geomorphology, Arnold, London.

Stanley, D.J. and Suist D.J.P.(ed)(1976): *Marine Sediment Transport and environmental management*; Wiley, New York.

Wagret, P. (1968): Polderlands, Methuen, London.

#### UNIT-32: Human Impact on Coastal Processes

Carter, R.W.G (1988): Coastal Environments: An Introduction to the Physical, Ecological and Cultural Systems of Coastlines, Academic Press, London

Daver K.R. (1979): Estuary Hydrography, and Sedimentation. Cambridge Univ. Press, Cambridge.

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Stanley, D.J. and Suist D.J.P.(ed)(1976): *Marine Sediment Transport and environmental management*; Wiley, New York.

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#### UNIT-31: Foundation of Urban Geography

Carter, H. (2002): Urban Geography, 4th edition Arnold-Heinemann, New Delhi: 434p.

De Blij, H.J. and Muller, P.O. (1997): Geography: Realms Regions and Concepts, 8th edition, John Wiley and Sons Ltd., New York: 569p.

Dickinson, J., Gould, B., Clarke, C., Mather, S., Prothero, M., Siddle, D., Smith, C. and Thomas-Hope, E. (1996): A Geography of the Third World, 2nd edition, Routledge, London: 334p.

Dickinson, R.E. (1968): City and Region: A Geographical Interpretation, Routledge and Kegam Paul Ltd. London.

Ghosh, S. (1998): Introduction to Settlement Geography, Orient Longman Ltd., Calcutta: 158p.

Gore, Charles (1984). : Region in question, Routledge Publisher.

Hudson, F.S. (1970): Geography of Settlements, Macdonald and Evans Ltd., Plymouth:

Knox, P. (1982): Urban Social Geography, Longman Scientific and Technical, Harlow.

Pacione, M. (2007): Urban Geography, Routledge,

Ramachandran R. (1989): Urbanisation arid Urban Systems in India, Oxford University Press, New Delhi.

Singh, R.L. (editor) (1971): India: A Regional Geography, National Geographical Society of India / UBS Pub. Distributors Ltd., New Delhi: 992p.

Singh, R.L. et. al. (ed) (1976): Geographic Dimensions of Rural Settlements, National Geographical Society of India, Varanasi.

Spate, O.H.K. and Learmonth, A. T.A. (1967): India and Pakistan, 3rd edition, Munshiram Monoharlal Pub. Pvt. Ltd., New Delhi: 877p.

Tewari, V. Weinston, J. and Prakash Rao, V.L.S. (1986): Indian Cities: Ecological Perspectives, Concept Pub. Co., New Delhi.

#### UNIT-32: Contemporary Urban Issues

Ahuja, R (1999): Social Problem in India, Rawat, Jaypur

Carter, H. (1981): Urban Geography, 3rd edition Arnold-Heinemann, New Delhi: 434p.

Herbert, D. (1977): Urban Geography- A social Perspectives, David and charles, London

Herbert, D. and Johnston, R,J. (1979): Geography and Urban Environment, John wiley, New York

Kleniewski, N. (2005): Cities and Society, Blackwell,

Linder, C (2006): Urban Space and Cityscapes, Pergamon Press

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Palen, J(1992): The Urban World, Mc Grow Hill, New York

Sovani, N.V. (1964): The Analysis of Over Urbanization: Economic Development and Cultural Change,

Macionis, J.J and Parrillo, V.N (2010): Cities and Urban life, Pearson Education, New Jersey

#### UNIT-31: Physical Basis of Remote Sensing

Campbell, J. B. (1996): Introduction to Remote Sensing, 2nd edition, Taylor & Francis, London; 622p.

Cracknelll, A.P., and L.W.B.Hayes, (1991): Introduction to Remote Sensing, Taylor and Francis, Washington, DC.

Curran, P.J. (1980): Mulltispectral remote sensing of vegetation amount, Progress in Physical Geography

Guha, P.K. (2003): Remote Sensing for the Beginner, Affiliated East-West Press Pvt. Ltd., New Delhi

Joseph, George, (2003): Fundamental of Remote Sensing, Orient Longman Pvt. Ltd.

Lillesand, T.M. and Kieffer, R.W. (2003): Remote Sensing and Image Interpretation, 5th Edition, Wiley, New York

Marcolongo, B. And Mantorani, F. (1997): Remote Sensing Application in Earth Science, Oxford and

Rajan, M.S. (1995): Space Today, 2nd edition, National Book Trust, New Delhi, 344p.

Sabins, F.F. (1997): Remote Sensing: Principles and Applications, 3rd edition, W.H. Freeman & Company, New York:

#### UNIT-32: Photogrammetry and Satellite Systems

American Society of Photogrammetry (ASP), (1983): Manual Of Remote Sensing, second edition, ASP, Fallschurch, VA,

Chaisman, N. (1992): Exploring Geographical Information Systems, John Wiley and Sons Inc., New York:

Chrisman, N.R. (1997): Exploring Geographic Information Systems; John Wiley and Sons. (Inc).

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- Lillesand, T.M. and Kieffer, R.W. (1979): Remote Sensing and Image Interpretation, 5<sup>th</sup> Edition, Wiley, New York
- Martin, D. (1991): Geographical Information Systems and their Socioeconomic Applications. London, Routledge.
- Robert A. Schowengerdt, (1997): *Techniques for Image Processing and Classification in Remote Sensing*, Academic Press.
- Ulaby, F.T., Moore, R. K. and Fung, A.K. (1982): *Microwave Remote Sensing Active and Passive*, Volume II. Radar

#### UNIT-33: Map Transformation and Geodesy

Kraak, M.J. and Ormeling, F. (2004): *Cartography- Visualization of Geospatial Data*; Pearson Education, Singapore.

Maling, D.H. (1973): *Co-ordinate systems on Map Projection*; George Philip and Sons Ltd, London Raisz, E. (1962): *Principles of cartography*; Mc Graw Hill, NY.

Richards, P. and Adler, R.K. (1974): Map Projections, North Holland Publishing Company, New Delhi.

Robinson, A.H., Sale, R.D., Morrison, J. (1984): Elements of Cartography, Wiley, New York:

Roy, P. (1988): An Analytical Study of Map Projections, Volume 1, Kolkata.

Sarkar, A. (1997): Practical Geography: A Systematic Approach, Orient Longman Ltd., Hyderabad:

Steers, J.A. (1965): An Introduction to Map Projections, 14th ion, University of London Press, London:

#### UNIT-34: Spatial Analysis in Geography

Clark, C.D. and Wilson, C.(1994): Spatial Analysis of Lineaments: Computer and Geosciences, V.20.No. 7/8,p. 1237-1258.

Cliff, A.D. and J.K.Ord (1981): Spatial Processes: Models and Applications. London, Pion Ltd.

Getis, A. and B. Boots (1978): Models of Spatial Processes: An Approach to the study of Point, Line and Area Patterns. Cambridge, Cambridge University Press.

John, J.C.(2002): Statistics and data nalysis in Geology, Singapore, John Wiley & Sons(Asia).

Watson, D.F. (1992): Contouring: A Guide to the Analysis and Display of Spatial Data, Oxford, Pergamon Press.

Watson, G.S. (1970): Orientation Statistics in the Earth Sciences, Bull.Geol. Inst.Uppsala, V.2. No. 9, p.73-89.

Watson, G.S. (1983): Statistics on Spheres, New York, John Wiley & Sons

#### UNIT-35: Research Methodology

Compton, R.R. (1985): Geology in the Field, John Wiley and Sons.

Gardiner, V. and Dacombe, R. (1983): Geomorphological Field Mannual, George Allen and Unwin, London

Ghosh, B.N. (1982): Scientific Methods and Social Research, Starling Publishers Private Ltd. New Delhi.

Goudie, A.(1981): Geomorphological Techniques, George Allen and Unwin, London

Kothari, R.C (2004): Research Methodology, New Age International Publishers, New Delhi.

Mishra, H.N (1998): Research Methodology in Geography, Rawat Publication.

Ramachandran, P. (1971): Training in Research Methodology in Social Sciences in India, ICSSR, New Delhi

Shama, B.A.V. et al (1983): Research Methods in Social Sciences, Chaitanya Publishing House, Allahabad.

Sjoberg g. and Nett (2002): Methodology of Social Research, Rawat Publication

Wang, X and Vonhofe, R.A (200&): Research Method in Urban and Regional Planning, Springer

Young, P.V. (1960): Scientific Social Surveys and Research; 3rd Ed, Prentice Hall, New York

Bordens, K,S and Abbott, B.B (2011): Research Design and Methods, Tata McGraw Hill Edition, New Delhi

## UNIT-XXXVI: Prototype Research Exercise in Geography

Alvi. Z. (1995): *Statistical Geography: Methods and Applications*, Rawat Publication, New Delhi Compton, R.R. (1985): *Geology in the Field*, John Wiley and Sons.

Gardiner, V. and Dacombe, R. (1983): Geomorphological Field Mannual, George Allen and Unwin, London

Ghosh, B.N. (1982): Scientific Methods and Social Research, Starling Publishers Private Ltd. New Delhi.

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John, C. D. (2002): Statistics and Data Analysis in Geology; John Wiley & Sons.

Kothari, R.C(2004): Research Methodology, New Age International Publishers, New Delhi.

Mahmood, A (1977): Statistical methods in Geographical studies, Rajesh Pub. New Delhi

Mishra, H.N (1998): Research Methodology in Geography, Rawat Publication.

Pal, S.K. (1999): Statistics for Geoscientists, Concept publishing Company, New Delhi: 423p.

Ramachandran, P. (1971): Training in Research Methodology in Social Sciences in India, ICSSR, New Delhi

Shama, B.A.V. et al (1983): Research Methods in Social Sciences, Chaitanya Publishing House, Allahabad.

Sjoberg g. and Nett (2002): Methodology of Social Research, Rawat Publication

Wang, X and Vonhofe, R.a (2007): Research Method in Urban and Regional Planning, Springer

Young, P.V. (1960): Scientific Social Surveys and Research 3<sup>rd</sup> Ed, Prentice Hall, New York.

### Semester- IV (300 Marks)

THEORETICAL COURSES (200 Marks)

# PAPER- GEO-401: SCHOOLS IN GEOGRAPHICAL THOUGHT AND CONTEMPORARY DISCOURSES IN GEOGRAPHY (Marks- 50)

#### **Unit-37: SCHOOLS IN GEOGRAPHICAL THOUGHT**

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 37.1 The Field of Geography, Place of Geography in classification of knowledge and other disciplines, Geography as a social science, Physical and Human Geography. Linkages among the sub-disciplines of physical and human geography.
- 37.2 Development of Geography in 19<sup>th</sup> Century: Contribution of German, French, British and American schools of thought.
- 37.3 Conceptual and methodological development in 20<sup>th</sup> Century: changing paradigms, evolution of man-nature relation.
- 37.4 Typology of models and uses: structure component and characters.
- 37.5 Dualism and dichotomies in Geography: Determinism and Possibilism, Systematic and Regional, Aerial differentiation and Spatial organization.

#### UNIT- 38: CONTEMPORARY DISCOURSES IN GEOGRAPHY

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions:</u> Group- A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. Group- B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. Group- C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

38.1 Pragmatism, Positivism and Quantitative revolution in geography

- 38.2 Development of critical social theories: Humanistic geography, Behaviouralism, Radicalism, Welfare geography, Feminist geography
- 38.3 Structuralism and Post-structuralism, Modernism and Postmodernism.
- 38.4 Concept of space: absolute, relative, material and social space, concept of 3<sup>rd</sup> space in geography, temporal geography, time-space prism
- 38.5 Recent trends in geography.

# PAPER- GEO- 402: LAND, WATER AND FOREST: CONFLICT & CONSERVATION AND SOCIAL & HEALTH GEOGRAPHY

(Marks-50)

# UNIT-39: LAND, WATER AND FOREST: CONFLICT AND CONSERVATION

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions:</u> **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 39.1 Land class systems, land use capability classes.
- 39.2 Land degradation, land conservation and land improvement.
- 39.3 Water assessment: water quality, water availability and scarcity of water, saline ground water in coastal areas, functions of wetlands.
- 39.4 Characterization diversity of rainforests and mangrove forests
- 39.5 Degradation and management of forest, social forestry and agro-forestry.

#### Unit- 40: SOCIAL AND HEALTH GEOGRAPHY

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 40.1 Nature, scope and content of social Geography; Ethnicity, tribe, dialect, language, caste and religion.
- 40.2 Social structure and processes, social exclusion, geographies of social well-being with special reference to India.
- 40.3 Geographies of health: Equatorial, Tropical and Temperate belts.
- 40.4 Disease, ecology and environment (the human ecology of disease), Landscape epidemiology and epidemiological transition.
- 40.5 Social perspectives on health inequalities, health care and its delivery system in India.

# PAPER-GEO-403: REGIONAL DEVELOPMENT & MULTILEVEL PLANNING AND LANDSCAPE ECOLOGY & PLANNING (Marks- 50)

### Unit- 41: REGIONAL DEVELOPMENT AND MULTILEVEL PLANNING

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 41.1 Concept of planning: Levels of planning: Types of planning and regional disparities.
- 41.2 Basic principles and methodology of regional planning
- 41.3 Regional development strategies: Centralized, decentralized and multilevel planning for rural and urban areas, people's participation in planning- Panchayati Raj Institution.
- 41.4 Planning regions in India: Purpose and methods of delineating planning region. Demographic, social and economic disparities in India.
- 41.5 Concept and approach to rural development, Rural development programmes in India in different planning period.

### **Unit- 42: LANDSCAPE ECOLOGY AND PLANNING**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 42.1 Landscape: Definition, concept, nature, role, ecological description of landscape.
- 42.2 Structure of Landscape: Patches (shape, size, nature and boundary), corridors (type, network, matrix) and mosaics, habitat arrangement measuring metrices (Shanon Diversity Index and Simpson Diversity Index).
- 42.3 Landscape Dynamics: Energy flow, species movement, nutrient movement.
- 42.4 Anthropogenic Modification: Agricultural intensification, deforestation and development.

42.5 Landscape management and planning: Role of keystone species, conservation of fragmented habitats, sustainable landscape, and role of Traditional Ecological Knowledge (TEK) in conserving landscape. Role of GIS in landscape planning.

# PAPER-GEO-404: SPECIAL PAPERS (Marks- 50)

# (Option-1: COASTAL MANAGEMENT)

### **Unit-43: COASTAL ECOLOGY AND HAZARDS**

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 43.1 Study and management of- Sea weeds; seaweed ecosystem, artificial seaweeds.
- 43.2 Dune vegetation: Dune initiating and dune building types, adaptation and reproduction, plant-animal interaction in sand dune. Mangroves: physical environment and ecology.
- 43.3 Coastal hazards and their management: Sea level change- long and short term changes, regional and global effects on shore; Coastal erosion- causes and effects; Storm hazard-role in sediment transfer, effects on open and estuarine coast, management of storm hazard.
- 43.4 Techniques of monitoring coastal processes and land forms.
- 43.5 Coastal studies in India: Monitoring and research.

# **UNIT-44: COASTAL ISSUES AND MANAGEMENT**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions:</u> **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 44.1 Coral bleaching: Impact of Global warming, coastal eutrophication and habitat conservation (Coastal lagoons, other coastal wetlands)
- 44.2 Coastal tourism and environment conflicts (Beaches and barrier coasts, mangrove dominated coasts, coral coasts, environmental regulations).
- 44.3 Application of remote sensing and GIS techniques in coastal management (Geomorphological mapping, coastal cell circulation systems, environmental zoning approach, identification and diversity of coastal habitats)
- 44.4 Managing coastal change: Assessment of coastal vulnerability, ecosystem valuation of coast, integrated coastal zone management, coastal regulations); Coastal engineering: Developments in hard structure designs, developments in soft structure designs, new dredging techniques and procedures.
- 44.5 Coastal urbanization and population pressures, Coastal resource management.

# (Option-2: URBAN GEOGRAPHY AND REGIONAL PLANNING)

# **Unit-43: THEORETICAL BASES OF REGIONAL PLANNING**

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 43.1 History of regional planning in India, theories of regional planning. Concept of balanced and unbalanced growth
- 43.2 Regional development perspectives: Colonial period (Dependency theories- Friedman, Andre Gander Frank, David Slater)
- 43.3 Growth Pole theories and the developing world by Perroux, Myrdal, Hirschman, and Boudiville.
- 43.4 Agropolitan Development, Basic need approach (E.A.J Johnson, Dennis Rondinelli-USAID)
- 43.5 Regional Environmental issues in Purba and Paschim Medinipur Districts- Flood, Drought, coastal erosion, Salinization, Deprivation and related social conflicts, conflict in forest-society interface.

### **Unit-44: PLANNING FOR REGIONAL DEVELOPMENT**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions:</u> **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4 marks (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of 2 marks (without division), will be set for answering any two.

- 44.1 Concept of developed and underdeveloped economy, Regional development, level of planning, Intra- and Inter-regional planning.
- 44.2 Perspectives and policies of Rural and Urban planning and development.
- 44.3 Role of agriculture in regional development and regional plans for agricultural development in India; linkage between agriculture and industry.
- 44.4 Role of industries and transport in regional development.
- 44.5 Geographic Information System as a tool for regional planning.

### (Option-3: REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEM)

### **Unit- 43: ADVANCED REMOTE SENSING**

Full Marks- 25 (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of 8 marks (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of 4

marks (without division), will be set for answering any two. Group- C (Short Answer Type): Four questions, each of 2 marks (without division), will be set for answering any two.

- 43.1 Thermal Remote Sensing: Concept, Sensors and Utility.
- 43.2 Microwave Remote Sensing:Concept, Comparison with optical system, advantages and disadvantages, spatial resolution, Real and Synthetic Aperture Radar, Passive Microwave Remote Sensing, Lidar.
- 43.3 Hyperspectral Remote Sensing: Concept, Sensors and utility.
- 43.4 Visual Image Processing& Digital image interpretation: Elements of Visual image interpretation, generation of thematic maps, information extraction.
- 43.5 Digital Image Processing: Pre-processing, Image Registration, Image geometric operations, Enhancement, Spatial filtering, Transformation, classification, data compression, spectral pattern recognition, output generation.

### UNIT- 44: ADVANCED GIS AND APPLICATIONS OF REMOTE SENSING

<u>Full Marks- 25</u> (End term Examination- 20 and Internal Assessment- 5)

<u>Pattern of setting questions</u>: **Group-** A (<u>Long Answer Type</u>): Two questions, each of **8 marks** (without division), will be set for answering any one. **Group-** B (<u>Semi-long Answer Type</u>): Four questions, each of **4 marks** (without division), will be set for answering any two. **Group-** C (<u>Short Answer Type</u>): Four questions, each of **2 marks** (without division), will be set for answering any two.

- 44.1 Advanced GIS: Spatial data model, Data entry, data analysis, Data models. Data sources, Data captures, attribute data management and Meta data concept.
- 44.2 Data Infrastructure: Spatial Data Infrastructure: NSDI.
- 44.3 Modern trend in GIS: Local to Global concept in GIS, Integration of GIS and Multimedia, 3D GIS and Web GIS, Real time GIS, Mobile GIS, Collaborative GIS, concept and application of GPS and GNSS.
- 44.4 Integration of Remote sensing and GIS: Concept and importance of Remote Sensing and GIS integration in Geographical studies.
- 44.5 Applications of Remote Sensing and GIS: Landuse/land covers mapping, soil and agricultural mapping, geomorphological mapping, watershed mapping.

# PRACTICAL COURSES (100 Marks)

# <u>PAPER-GEO-405</u>: ADVANCED QUANTITATIVE METHODS AND GEOGRAPHIC INFORMATION SYSTEM

(Marks- 50)

# **Unit- 45: ADVANCED QUANTITATIVE METHODS**

# Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks **7**, **7 and 6** respectively, will be set covering the whole unit. **5** marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 45.1 Analysis of Variance: Objectives; One-way and Two-way ANOVA.
- 45.2 Fitting Second Degree Polynomial curves to bivariate geographical data and testing by
- 45.3 Multiple Regression: Linear multiple regression equation, Multiple and partial correlation coefficient.

- 45.4 Elementary multiple regression modeling techniques: Stepwise variable entry method, Path Analysis.
- 45.5 Model building techniques

### **Unit-46: GEOGRAPHIC INFORMATION SYSTEM**

#### Full Marks- 25

<u>Pattern of Setting Questions</u>: **Three** compulsory questions bearing marks 7, 7 and 6 respectively, will be set covering the whole unit. 5 marks will be allotted for <u>Laboratory Note Book</u> and <u>Viva-voce</u>.

- 46.1 Basic Concepts and components in GIS: An overview of the development of the GIS fields, Data Sources; Data acquisition methods
- 46.2 Data structure: Vector and Raster data structures, data storage.
- 46.3 Modern trends in GIS: 3D GIS and Web GIS, Real time GIS, Mobile GIS and application of GIS
- 46.4 Basics of GPS Surveying: Conceptual Framework, Space Segment, Ground Segment, Control Segment, Satellite Triangulation, Pseudo Random Code. DGPS and GNSS
- 46.5 GPS-aided traversing; Manual and Computer plotting for preparation of maps.

# PAPER- GEO-406: SPECIAL PAPER BASED FIELD WORKS (Marks- 50)

Evaluation will be done on Participation of the candidate in field work- 10; Report making- 15;

# (Option-1: Coastal Management)

# **Unit-47: FIELD WORK**

# Field works in Deltaic/Non-deltaic or Rocky Coastal Environments

- 47.1 Studies on the shore profile forms and channel cross sections using echo-sounder and current meter. Littoral environment observation with special reference hydrological parameters: Waves, tides, winds and currents.
- 47.2 Coastal sediment budget analysis.
- 47.3 Analysis of population pressure on the coastal zones.
- 47.4 Analysis of coastal ecosystem diversity using remote sensing.
- 47.5 Hazard mapping and community vulnerability mapping Mapping CRZ violation areas using GPS handset, Nearshore geomorphological mapping with conventional surveying equipments or with Total Station. Mapping of the forms of coastline changes

#### **Unit-48: FIELD REPORT**

Presentation of research work-25 (Grand Viva-10 and/or Power Point presentation-15)

Generation of report (within about 100 A4 size pages including 30-40 maps/diagrams/field photographs) on the basis of field works carried out under Unit-47.

# **Option-2: Urban Geography and Regional Planning**)

### **Unit- 47: FIELD WORKS**

Evaluation will be done on Participation of the candidate in field work- 10; Report making- 15;

# Field works on focused urban issue(s) in an urban area e.g. Small town/Big city/Few wards of a Big City

- 47.1 Wardwise landuse/land cover survey using high resolution Remote Sensing data. Wardwise distribution of population and its change over time.
- 47.2 **Survey of** spatial distribution of urban facilities (Bank, School, College, Offices, Hospitals etc.), urban transport: Nodes, Network and flow: Collection of database (Primary and Secondary), Water supply system: waste collection and disposal system

- 47.3 Study of Urban sprawling, renewal, economics, environmental problems etc.: Collection of database (Primary and Secondary)
- 47.4 Income/Social grouping, Ethnic groups Education; Occupation; Age-sex Composition etc.
- 47.5 Enquiries on future prospects and planning strategies

#### **Unit-48: FIELD REPORT**

Presentation of research work-25 (Grand Viva-10 and/or Power Point presentation-15)

Generation of report (within about 100 A4 size pages including 30-40 maps/diagrams/field photographs) on the basis of field works carried out under Unit-47

# (Option-3: Remote Sensing and Geographic Information System)

# **Unit- 47 (Field Works)**

Evaluation will be done on Participation of the candidate in field work- 10; Report making- 15; Field works for ground truth verification in a selected field area

- 47.1 Remote Sensing in Earth Sciences: Geomorphic Mapping; Visual interpretation of landforms; Basic Concepts, Recognition elements, interpretation of drainage pattern, erosion and deposition landforms.
- 47.2 Remote Sensing in Agricultural Applications: Soil Mapping, Crop Mapping/ Crop stress determination. Forest Management-Forest density mapping, Forest type mapping.
- 47.3 Remote Sensing in Land and Water Management: Landuse/ Land cover Planning, Land resource management; Water Resources: Surface water-ground water, water deciphering, quality inventory and monitoring, quality assessment; Watershed Management: Morphometric Analysis, Hydro-morphogeologic interpretation techniques for targeting ground water potential zones in alluvial, sedimentary and hard rock areas; flood assessment and watershed management.
- 47.4 Remote Sensing in Urban and Rural Development: Mapping of human habitation and type.
- 47.5 Remote Sensing in Coastal Management: Coastal Landuse, Spatial and temporal changes, SST, Phytoplankton assessment, Sediment assessment.

### **Unit-48: FIELD REPORT**

Presentation of research work-25 (Grand Viva-10 and/or Power Point presentation-15)

Generation of report (within about 100 A4 size pages including 30-40 maps/diagrams/field photographs) on the basis of field works carried out under Unit-47.

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