



**VIDYASAGAR UNIVERSITY
MIDNAPORE-721102**

The SYLLABUS for
POST- GRADUATE Courses
in
Political Science

**Under Choice Based Credit System (CBCS)
(Semester Programme)**

[w. e. f. 2018-19 session]

COURSE STRUCTURE OF M.A. IN POLITICAL SCIENCE

SEMESTER	COURSE NO.	COURSE TITLES	FULL MARKS	Credit
I	PLS 101	WESTERN POLITICAL THOUGHT	50	6
	PLS 102	MODERN INDIAN POLITICAL THOUGHT	50	6
	PLS 103	POLITICS IN INDIA (CONCEPT AND PROCESS)	50	6
	PLS 104	POLITICS IN INDIA (ISSUES AND CHALLENGES)	50	6
	PLS 105	COMPARATIVE POLITICS AND POLITICAL ANALYSIS	50	6
	TOTAL		250	30
II	PLS 201	INTERNATIONAL RELATIONS(THEORIES AND ISSUES)	50	6
	PLS 202	INTERNATIONAL RELATIONS :INSTITUTIONS AND PROCESSES	50	6
	PLS 203	RURAL SOCIETY, POLITICS AND ADMINISTRATION IN INDIA	50	6
	C-PLS 204	INDIAN CONSTITUTION AND GOVERNMENT (CBCS)	50	4
	PLS 205	MODERN STATE AND ITS CONTEMPORARY CHALLENGES	50	6
	TOTAL		250	28
III	PLS 301	PUBLIC ADMINISTRATION AND INDIAN PRACTICES	50	6
	PLS 302	LIBERAL POLITICAL THEORIES	50	6
	PLS 303	MARXIST AND RADICAL THEORIES: CONTEMPORARY TRENDS	50	6
	C-PLS 304	POLITICS IN THE CONTEMPORARY WORLD (ISSUES AND INSTITUTION) (CBCS)	50	4
	PLS 305	RESEARCH MEHODOLOGY	50	6
	TOTAL		250	28
IV	PLS 401	MAJOR POLITICAL THINKERS: TEXTUAL READINGS	50	6
	PLS 402	DISSERTATION AND VIVA	50	6
	SPECIAL PAPER(LGP OR SPSA)			
	LOCAL GOVERNMENT AND POLITICS(LGP)			
	PLS 403A	LOCAL GOVERNMENTS: CONCEPTS AND THEORIES	50	6
	PLS 404A	LOCAL GOVERNMENTS: ISSUES AND PROBLEMS	50	6
	PLS 405A	LOCAL GOVERNACE IN INDIA (WITH SPECIAL EMPHASIS ON WEST BENGAL)	50	
	SOCIETY AND POLITICS IN SOUTH ASIA(SPSA)			
	PLS 403B	MAJOR ISSUES IN SOUTH ASIAN POLITICS	50	6
	PLS 404B	CIVIL SOCIETY IN SOUTH ASIA	50	6
	PLS 405C	SOCIAL AND POLITICAL MOVEMENTS IN SOUTH ASIA	50	6
	TOTAL		250	30
	ALL TOTAL			1000 116

Full Marks, 50 = END SEMESTER EXAMINATION (40) + INTERNAL ASSESSMENT (10)

Subject Outcome

The latest syllabus of the Department of Political Science was adopted with effect from 2018-2019 session. It provides the students with an intensive and extensive knowledge in the domain of theory and practices of Political Science at the local, state, national and global levels. The programme is designed in such a way which brings out the best potentials of the students; encourages them to take part in the social and political life of the nation in a meaningful and responsible manner; and also enables them to get employment in various important sectors, such as teaching, administration, journalism, and media and also in society-centric NGOs. The programme also encourages the young learners of the department to develop critical intellectual perceptions towards the issue of politics and welfare of the people.

FIRST SEMESTER Course No: PLS-101 WESTERN POLITICAL THOUGHT

[Group-A]

1.	The Enlightenment: Background and significance.	08
2	Responses to Enlightenment: Rousseau and Kant.	06
3.	Hegel: Dialectical Relationship between Family, Civil Society and the State.	08
4.	Nietzsche: An Overview of his political philosophy.	06

[Group-B]

5.	Western Marxism: Intellectual Background.	06
6.	Critical theory Contributions of Horkheimer and Mercuse.	08

7.	Post-modernism: Background, Main Arguments and contemporary debates.	10
8.	Post-Marxism: Laclau and Negri.	06

Recommended Readings:

Allex Callinicos, *Against Postmodernism*

David Stove, *On Enlightenment*

Immanuel Kant, *An Answer to the Question: What Is Enlightenment?*

Neera Chandhoke, *State and Civil Society: Explorations in Political Theory*

David McLellan, *Marxism after Marx*

Christopher Butler, *Postmodernism: A Very Short Introduction*

Fredric Jameson, *Postmodernism*

Perry Anderson, *The Origins of Postmodernity: Considerations on Western Marxism*

Razmig Keucheyan, *The Left Hemisphere: Mapping Critical Theory Today*

J. G. Merquior, *Western Marxism*

Course Outcome: The course is designed to make students familiar with the field of western political thought from enlightenment to post Marxist thought and philosophy.

COURSE NO: PLS-102
MODERN INDIAN POLITICAL THOUGHT

[GROUP-A]

		No. of Classes
1.	Bankim Chandra, Vivekananda and Tilak: Nationalist ideas	10
2.	Savarkar and Golwalkar: Ideology of Hindu nationalism	06

3.	Jyotiba Phule and B.R. Ambedkar: Caste, social reform and nationalism	06
4.	Gandhi: Critique of modern civilization - theory of non- violence and <i>satyagraha</i> - concept of the state and enlightened anarchy - theory of trusteeship.	08

[GROUP-B]

		No. of Classes
5.	Tagore: Idea of <i>Atmashakti</i> – Critique of Nationalism and the notion of Cosmopolitanism	08
6.	Jawaharlal Nehru: concepts of socialism, development and planning.	06
7.	Subhas Chandra Bose: his notion of Socialism, concepts of planning and reconstruction.	08
8.	Iqbal and Azad: Liberal and secular trends.	10

Recommended Readings:

Biman Behari Mazumdar, *History of Indian Social and Political Ideas: From Rammohun to Dayananda*

Partha Chatterjee, *Nationalist Thought and the Colonial World*

Harihar Bhattacharyya (ed.), *Indian Political Thought and Movements*

Thomas Pantham and Kenneth Deutsch (eds.), *Political Thought in Modern India*.

V.R. Mehta, *Foundations of Indian political Thought*

Sibaji Pratim Basu, *The Poet and the Mahatma: Engagement with Nationalism and Internationalism*

Tarun Kumar Banerjee and Debesh Roychoudhary (eds), *Colonial India: Ideas and Movement*.

Jayantanuja Bandopadhyay, *Social and Political Thought of Gandhi*.

Bhikhu Parekh, *Gandhi's Political Philosophy: A Critical Examination*.

Buddhadeva Bhattacharyya, *Evolution of the Political Philosophy of Gandhi*.

Raghavan N. Iyer, *The Moral and Political Writings of Gandhi*

DhananjayKeer, *Dr BabasahebAmbedkar: Life and Mission*

DhananjayKeer, *Mahatma JyotiraoPhule*

Course Outcome: This course aims to acquaint the students with the nationalist idea and thoughts of the great personalities from Bankimchannda Chattopadhyay to Iqbal and Maulana Azad.

COURSE NO: PLS- 103
POLITICS IN INDIA(Concept and Process)

[GROUP-A]

	No. of Classes
1. Political Development in India: state, civil society and its institutions.	05
2. Approaches to the study of the Indian state.	08
3. Indian democracy at the crossroads: successes and failures.	10
4. Federal process in India: dynamics, emergent issues and trends.	07

[GROUP-B]

	No. of Classes
5. Party system in India: changing nature – the politics of coalition.	08
6. Political economy of development- agrarian and industrial strategies-politics of planning-political implications of economic liberalization.	10
7. Media and politics in India.	05
8. Politics of environment – the concept of alternative development.	07

Recommended Readings:

Rudolph and Rudolph, *In Pursuit of Lakhmi*
Atul Kohli, *Democracy and Discontent*
Zoya Hasan (ed.), *Politics and the State in India*
Rajeev Bhargava, *Secularism and its Critics*
Rajni Kothari, *Politics in India*
Rajni Kothari, *Caste in Indian Politics*
Sudipta Kaviraj (ed.), *Politics in India*
Partha Chatterjee (ed.), *State and Politics*
Rakhahari Chatterjee (ed.), *Politics India: State Society Interface* (Revised Edition)
Paul R. Brass, *Politics of India since Independence*
Ranabir Samaddar, *The Politics of Autonomy: Indian Experience*
Ghanashyam Shah, *Social Movements and the State*
Rahul Kabiraj and Suratha Kumar Malik, *BJP, RSS and the Indian Politics*

Course Outcome: This course intends to understand Indian politics in terms of theoretical, sociological and economic dimensions.

**COURSE NO: PLS-104
POLITICS IN INDIA (Issues and Challenges)**

GROUP-A

		No. of Classes
1.	Religion in Indian politics: communalism – meaning and nature; Theorising communalism: different perspectives; construction of a secular ideology in the Indian context: emerging issues.	10
2.	Identity politics in India: Caste, Tribe, Minority, Gender - the issue of Reservation.	10
3.	Language Question and Indian Politics: Key issues.	06

GROUP-B

		No. of Classes
5.	Politics of regionalism: Conceptual issues – typologies – different perspectives – select case studies.	08
6.	State politics in India: emerging trends – State Politics in West Bengal: key issues.	08
7.	NGOs and Politics in India: Emerging Issues.	04
8.	'New Social Movements' in India: Select case studies.	10

Recommended readings:

Ashutosh Kumar, *Rethinking State Politics in India: Regions within Regions*

Babulal Fadia, *State Politics in India*

Bipan Chandra, *Communalism in Modern India*

K.S. Singh, *Tribal Politics in India*

Partha Chatterjee (ed.) *State and Politics in India*

Rajeev Bhargava, *Secularism and Its Critique*

Rajni Kothari, *Caste in Indian Politics*

Rajni Kothari, *Politics in India*

Rakhahari Chatterjee (ed.) *Politics India: State Society Interface*

T.V. Satyamurthy (ed.) *Region, Religion, Caste and Gender in Contemporary India*

Rajendra Singh, *Social Movements Old and New: A Post-Modernist Critique*

Sabyasachi Basu Ray Chaudhury and Ishita Dey, *Sustainability of Rights after Globalisation*

Course Outcome: The course is designed to understand contemporary issues and challenges in Indian Politics.

COURSE NO: PLS-105
COMPARATIVE POLITICS AND POLITICAL ANALYSIS
[GROUP-A]

1. Development of Comparative Politics as an academic discipline- Comparative Government and Comparative Politics.
2. Comparative Politics: Nature and Scope.
3. Methods of Comparison.
4. Approaches to the Study of Comparative Politics: Structural Functionalism, Systems Analysis and Institutionalism.

[GROUP-B]

5. Political Development and Political Modernisation.
6. Comparing Organs of Government: Legislature, Executive and Judiciary.
7. Political Parties and Interest Group Politics.
8. Political Institutions and Legitimacy.

Recommended Readings:

Rod Hague, Martin Harrop and Shaun Breslin, *Comparative Government and Politics: An Introduction*

Daniele Caramani, *Comparative Politics*

B. Guy Peters, *Comparative Politics: Theory and Methods*

Allan Larson, *Comparative Political Analysis*

Jan-Erik Lane and Svante Errsson, *Comparative Politics: An Introduction to New Approach*

Gabrielle Almond et al, *Comparative Politics Today: A World View*

December Green and Laura Luckermann, *Comparative Politics of the Third world: Linking Concepts and Cases*

Rakhahari Chatterjee, *Comparative Political Analysis*

Gabriel Almond and Bingham Powell, *Comparative Politics: A Developmental Approach*

David Apter, *Politics of Modernization*

Gabriel Almond and Sidney Verba, *Civic Culture*

Course Outcome: The course encourages comprehensive understanding of politics in comparative terms with emphases on approaches and methodologies.

**COURSE NO: PLS-201
INTERNATIONAL RELATIONS
(THEORIES AND ISSUES)**

[GROUP-A]

		No. of Classes
1.	Development of International Relations as an academic discipline.	06
2.	Theories and Approaches: Liberal Idealism to Neo-Liberalism; Realism to Neo-Realism; International Political Economy.	12
3.	Methodological debates: traditionalism vs. behaviouralism.	06
4.	Postmodernism and Constructivism.	06

[GROUP-B]

No. of

		Classes
5.	Disarmament and World Peace-major Disarmament Efforts since World War II; Problems of Nuclear Proliferation.	10
6.	Globalization: concept and debates.	06
7.	Human Rights, Environment, Terrorism: current concerns.	10
8.	Communications and Information Revolution and its Impact on International Relations and Institutions.	04

Recommended Readings:

John Baylis& Steve Smith, *The Globalization of world Politics*

Scott Burchillet. al. (eds.), *Theories of International Relations Second Edition*

Raj Kumar Kothari, *From Communism to Democratic Freedom: Perestroika and New Thinking of Mikhail Gorbachev*

Raj Kumar Kothari (ed.), *Emerging India as a Growing Player: Growing Ties and Challenges*

Madhuchanda Ghosh and Raj Kumar Kothari (ed.), *US Policy toward China, Japan and India*

B.N.Mehrish, *The United Nations in the New Millennium*

Harsh Pant, *India's Foreign Policy in a Unipolar World*

RumkiBasu, *The United Nations*

Cox and Stokes, *US Foreign Policy*

Peter Calvocoressi, *World Politics*

SumitGanguly, *India's Foreign Policy: Retrospect and Prospect*

Aneek Chatterjee, *Neighbours, Major Powers and India's Foreign Policy*

Course Outcome: The course aims to make the students familiar with important theories and approaches; methodological debates and important issues in the field of international relations.

COURSE NO: PLS-202
INTERNATIONAL RELATIONS: INSTITUTIONS AND PROCESSES

[GROUP-A]

1. Changing role of the United Nations: Role of the Specialized Agencies. 07
2. Multinational / Transnational Actors in World Politics- Role of IMF; 07
World Bank; and WTO.
3. Regional organizations: SAARC; ASEAN; and the (EU) European 09
Union.
4. Regional Issues: (a) Middle East and the Palestine Question; (b) 07
Central Asia and the 'great game'.

[GROUP-B]

5. Foreign Policy of the Major Powers: USA, Russia and China. 08
6. BRICS and SCO in the New World Order. 08
7. India's Foreign Policy: Contemporary Debates. 06
8. India & her Neighbours: select states. 08

Recommended Readings:

B. N. Mehrish, *The United Nations in the New Millennium: A Changing Scenario*
Johan Baylis and Steve Smith, *The Globalization of World Politics*
Llod Pettiford, *Foreign Policies of the Major Powers*
Harsh V. Pant, *Contemporary Debates on India's Foreign Policy*
David M Malone and others (ed.), *The Oxford Handbook of Indian Foreign Policy*
Raj Kumar Kothari (ed.), *Emerging India as a Global Player: Growing Ties and Challenges*
Madhuchanda Ghosh and others (ed.), *US Policy towards China, India and Japan*
NandanUnnikrishnan and Samir Saran, *BRIC in the New World Order*
TapanBiswal (ed.), *International Relations*
Sushir Kumar Singh (ed.), *Post 9\11 Indian Foreign Policy: Challenges and Opportunities*

Course Outcome: The course is designed to make students familiar with institutions and processes in the domain of international relations, along with the foreign policy of major powers including India.

SECOND SEMESTER

COURSE NO: PLS-203 Rural Society, Politics and Administration in India

[GROUP-A]

		No. of Classes
1.	Understanding Rural Society in India- Economic and Political life of Rural People: A Brief Profile.	08
2.	Indian Villages: The Changing Pattern- Caste, Class Structure and Inequality.	07
3.	Rural Society and Agrarian Change: Basic Issues- Land Reforms and Rural Development.	06
4.	Rural Development in India: Approaches, Policies and Strategies.	09

[GROUP-B]

		No. of Classes
5.	District Administration in India: Colonial Legacies; Role, Functions and Challenges to District Administration.	08
6.	District Planning and Plan Administration: Concept of Decentralized Planning; Evolution and Methodology.	08
7.	Rural Development Administration in India: Origin and Growth, the Rural Development Bureaucracy and State – The	07

role of ICT.

8. Panchayati Raj in India: Evolution, Institutional innovations for grassroots decentralization. 07

Recommended Readings:

A.Vinayak Reddy et. al. (ed.) *Rural Development in India: Policies and Initiatives*

A.K. Dubey, *District Administration in India*

A.R. Desai, *Rural India in Transition*

A.R. Desai, *Rural Sociology in India*

Alexander R Thomas et. al., *Critical Rural Theory: Structure, Scope, Culture*

K.L. Sharma, *Social Inequality in India: Profiles of Caste, Class and Social Mobility*

Katar Singh, *Rural Development in India*

Manish Thakur, *Indian Village: A Conceptual History*

S.C. Dube, *Indian Village*

S.L. Doshi and P. C. Jain, *Rural Sociology*

S.R. Maheswari, *Rural Development in India*

Sanhita Joshi, *Rethinking Panchayati Raj*

Course Outcome: The course facilitates a better understanding of rural society, politics and administration In India.

COURSE NO: C-PLS 204 (under CBCS) - Elective Course (50 marks)
SECOND SEMESTER
Indian Constitution and Government

[GROUP-A]

		No. of Classes
1.	Making of the Indian Constitution: Role of the Constituent Assembly.	06
2.	The Preamble and its Significance.	06
3.	Fundamental Rights and Duties.	12
4.	Directive principles of the State Policy.	06

[GROUP-B]

		No. of Classes
5.	Executive: President and Prime Minister; Governor and Chief Minister – Power and Functions.	08
6.	Legislature: Union Parliament and State Legislative Assemblies – Composition and Functions.	08
7.	Judiciary: Supreme Court and High Courts: Composition, Jurisdiction and Role.	08
8.	Election Commission: Composition and Functions.	06

Recommended Readings:

M. V. Pylee, *India's Constitution*.

Subhas Kashyap, *Our Constitution*

S. L. Sikri, *Indian Government and Politics*

D. Basu, *Introduction to Indian Constitution*

J. C. Johari, *Indian Government and Politics*

Sakti Mukherjee and Indrani Mukherjee, *The Constitution of India*

Course Outcome: The course is designed to familiarise the students with the nature and scope of India constitution and different institutions.

COURSE NO: PLS-205
MODERN STATE AND ITS CONTEMPORARY CHALLENGES
[GROUP-A]

	No. of Classes
1. Globalisation and the Challenges to State Sovereignty: Economic, Political, Military and Cultural Dimensions.	10
2. Identities and the Challenges to Integrity of nation-states: An Overview.	06
3. Development and Displacement: Key Issues.	06
4. Internal Displacement: the UN General Principles on Internally Displaced Persons (IDPs).	08

[GROUP-B]

5	Refugees, Borders and Forced Migration.	10
6	The Refugee Regime after Second World War- UNHCR – Legal and Implementing Instruments.	08
7	State, Media and Democracy.	06
8	Climatic Displacements- Global Environmental Regimes.	06

Recommended Readings:

David Held (ed.), *Political Theory Today*

John Agnew, *Globalisation and Sovereignty*

Benedict Anderson, *Imagined Communities: Reflections on the Origins and Spread of Nationalism*

Charles Taylor, *Multiculturalism: Examining the Politics of Recognition*

Nancy Fraser and Axel Honneth, *Redistribution or Recognition? A Political Philosophical Exchange*

David Miller, *Principles of Social Justice*

David Harvey, *Social Justice and the City*

Ranabir Samaddar, *The Marginal Nation: Trans-border Migration from Bangladesh to West Bengal*

Ranabir Samaddar, *Refugees and the State*

Sibaji Pratim Basu (ed.), *The Fleeing People of South Asia*

Paula Banerjee, Sabyasachi Basu Ray Chaudhury and Samir Kumar Das, *Internal Displacement in South Asia*

Sanjay Chaturvedi, *Climate Terror: A Critical Geopolitics of Climate Change*

Course Outcome: The course makes the students aware of the contemporary challenges that modern states face in terms of globalization, identity politics, displacement, forced migration, border crises, media and global environmental regions.

THIRD SEMESTER

COURSE NO: PLS- 301

PUBLIC ADMINISTRATION AND INDIAN PRACTICES

[GROUP-A]

		No. of Classes
1.	Evolution of Public Administration as an academic discipline:Major Paradigms – Scientific Management, Human Relations Approach, Development Administration and its critique.	09
2.	Weber and Post-Weberian concepts of Organization: Decision Making and Bounded Rationality (Herbert Simon); Chief Executive and Leadership (Chester Bernard).	08
3.	New Public Management (NPM) and Public Choice Approach: Entrepreneurial Government (EG) and Managerialism. The Governance discourse: Administrative Accountability and Transparency.	06
4.	From Government to Governance: Structural, Behavioural and Procedural Changes. E-governance and Digitalization of Public System Management:Public Service Delivery; Role of NGOs; and the PPP model.	07

[GROUP-B]

		No. of Classes
5.	Constitutional Arrangements on Indian Administration – Towards Bureaucratic Reforms and Challenges of Development; Administrative Reforms: ARC-I (1966-70) &ARC-II (2005).	07
6.	Inclusive Governance and Empowerment: Women, SC, ST and the Recognition of Marginalized Groups in India.	06
7.	Ministry-Administration Relations: Determining Factors. Political-Administrative Corruption and itscorrective Mechanisms: CVC, CBI, NIC&RTI.	08
8.	Impact of Globalization, Liberalization and Privatization on Indian Administration.Indian Administration and the 'Good Governance' agenda: Recommendations of the Conference of Chief Secretaries and Chief Ministers (1996-97); and of ARC II (2005)	09

Recommended Readings:

M. P. Sharma and B. L. Sadana, *Public Administration in Theory and Practice*

Mohit Bhattacharyya, *Restructuring Public Administration: Essays in Rehabilitation*

Nicholas Henry, *Public Administration and Public Affairs*

George H Frederickson & Ghere, Richard K. (ed.), *Ethics in Public Management*

Paul Collins (ed.), *Public Administration in the New Century: A Concise Introduction*

Kathe Callahan, *Elements of Effective Governance: Measurement, Accountability and Participation*

J. Satyanarayana, *E-Government: The Science of Possible*

RenuKhator (ed.), *Public Administration in the Global Village*

Arora, R. K. and Sangeeta Sharma (ed.), *Comparative and Development Administration, Idea and Actions*

S. R. Maheshwari, *Indian Administration*

Mohit Bhattacharyya and BidyutChakraborty, *Public Administration – A Reader*

DeveshKapur and PratapBhanu Mehta, *Public Institutions in India: Performance and Design*

Vinod Mehta (ed.), *Reforming Administration in India*

Course Outcome: This course seeks to inquire the working of the government – both in classical terms and contemporary challenges.

**COURSE NO: PLS-302
LIBERAL POLITICAL THEORIES**

[GROUP- A]

	No. of Classes
1. Liberalism in the pre-modern and early modern period.	10
2. Liberalism and the Enlightenment	04
3. Liberalism in the nineteenth century – Basic tenets of Classical Liberalism	10

4. Debates on Liberal Democracy –liberal democracy and the theory of welfare state: contributions of Amartya Sen. 06

[GROUP-B]

		No. of Classes
5.	Postliberal theories of Democracy: contributions of C.B. Macpherson and Robert Dahl.	10
6.	Contemporary Liberal and Neo-liberal theories: contributions of John Rawls and Robert Nozick.	10
7.	Liberal-communitarian debate.	05
8.	Liberalism: The Marxist Critique	05

Recommended Readings:

C. B. Macpherson, *Democratic Theory: Essays in Retrieval*
 Robert Dahl, *On Democracy*
 Bhiku Parekh, *Contemporary Political Theories*
 John Rawls, *A Theory of Justice*
 David Held, *Political Theory and the Modern State*
 David Held, *Modern Theory of State*
 W. Kymlicka, *Contemporary Political Philosophy: An Introduction*
 SushilaRamaswamy, *Political Theory: Ideas and Concepts*.
 John Gray, *Liberalism*
 Andrew Heywood, *Political Theory*
 Hall and Ikenberry, *The State*
 Andrew Vincent, *Theories of the State*

Course Outcome: The course intends to familiarise the students with liberal and post- liberal political theories.

COURSE NO: PLS-303
MARXIST AND RADICAL THEORIES:
CONTEMPORARY TRENDS

[GROUP-A]

	No. of Classes
1. Contextualising Marx: Socio-historical and intellectual roots; Philosophical issues: Dialectics as a method of understanding social reality- contentious legacies of Hegel and Feurbach; Marxist concepts of (i) ideology, (ii) alienation, and (iii) praxis.	10
2. Marxism after Marx – varieties of Marxism – an overview – contributions of Lenin and Trotsky.	08
3. Marxism of Antonio Gramsci: Concept of Hegemony – Strategy of Revolution – role of intellectuals and the party.	06
4. Marxism and Structuralism: Althusser's reading of Marx-the epistemological break –Althusser on superstructure, state and ideology.	06

[GROUP-B]

	No. of Classes
5. Marxism and the Third World: Contributions of Mao Ze Dong and CheGuavara.	07
6. Post Colonial Political Theory: key issues; Meaning of Orientalism; Contributions and Critique of Edward Said.	08
7. Emerging Issues in Contemporary Radical Theories (i) Ecologism, and (ii) Multi-culturalism.	07
8. Feminist Political Theory: Feminism: Problems of definition; basic issues, origin and development of feminist thought; current feminist viewpoints: an overview.	08

Recommended Readings:

T. B. Bottomore et.al (eds.), *A Dictionary of Marxist Thought*

David McLellan, *Marxism after Marx* (New Edition)

R. Meszaros, *Marxist Theory of Alienation*

L. Kolakowski, *Main Currents of Marxism* (3 volumes)

Joseph Femia, *Gramsci's Political Thought*

Manoranjan Mohanty, *Political Philosophy of Mao Tse Tung*

Michael Lowy, *Marxism of Che Guevara*

Alan Finlayson (ed.) *Contemporary Political Thought: A Reader & Guide*

Edward Said, *Orientalism*

Bart Moore Gilbert, *Postcolonial Theory: Contexts, Practices, Politics*

Timothy Doyle and Dong McEachern, *Environment and Politics*

Chris Beasley, *What is Feminism? An Introduction to Feminist Theory*

Course Outcome: This course hovers around the contours of Marxism classical and contemporary; and also of radical theories like post-colonialism, feminism and critical ecology.

COURSE NO.:PLS-304 (under CBCS)
POLITICS IN THE CONTEMPORARY WORLD:
ISSUES AND INSTITUTION

[GROUP - A]

	No. of Classes
1. Human Rights : Concepts and Practices	10
2. Green Politics : Ideas and Issues	06
3. Gender and Politics : Major issues	07
4. Terrorism: Different types and challenges	07

[GROUP - B]

	No. of Classes
5. The UNO: Objectives – major organs	08
6. SAARC as a regional organization	04
7. Foreign policy: principles and objectives- with special reference	10

to India.	
8. Globalization: Concept and salient features.	08

Recommended Readings:

Aneek Chaterjee, *International Relations Today: Concepts and Applications*
 Peu Ghosh, *International Relations*
 Rumki Basu, *The United Nations*
 Sakti Mukherjee & Indrani Mukherjee, *International Relations*
 Robert Jackson & George Sorensen, *Introduction to International Relations: Theories and Approaches*, Third Indian Edition
 Vinay Kumar Malhotra, *International Relations*

Course Outcome: This course aims to deal with issues and institutions in the contemporary world.

COURSE NO: PLS- 305
RESEARCH METHODOLOGY

[GROUP-A]

01	The nature of Scientific Research: Philosophical and Empirical Approaches.	08
02	Importance of studying Research Methodology.	04
03	Role of Theory in Social Science Research: Science, Theory and Fact – their interrelationships.	12
04	Place of values in Social Science Research.	06

[GROUP-B]

05	Building Blocks of Theory: Concepts, Variables and Hypothesis.	08
06	Research Design:-Meaning, Function and Goals of Research Design – Characteristics of a good Research Design.	08
07	Participant Observation as a Method of Social Science Research.	10
08	Ethical Issues in Social Science Research.	04

Recommended Readings:

Martin Hollis, *Philosophy of Social Science*
Janet B. Johnson and H T Reynolds, *Political Science Research Methods*
Peter Burnham et al., *Research Methods in Politics*
Sandra Halperin and Oliver Heath, *Political Research: Methods and Practical Skills*
Rakhahari Chatterjee, *Methods of Political Enquiry*
Ram Ahuja, *Research Methods in Social Sciences*
Goode and Hatt, *Methods in Social Science Research*
Howard Lune, Enrique S. Pumar& Ross Koppel (eds.), *Perspectives in Social Science Research and Analysis*
Pertti Alsuutari, Leonard Bickman and Julia Brannen, *The SAGE Handbook in Social Research Methods*
Leonard Cargan, *Doing Social Research*
Patrick McNeill and Steve Chapman, *Research Methods*
Peter H Mann, *Methods of Social Investigation*

Course Outcome: The course is designed to make the students aware about the philosophy and logic of scientific enquiry as well as train them up in the basic methods of social science research.

FOURTH SEMESTER

COURSE NO: PLS- 401 MAJOR POLITICAL THINKERS: TEXTUAL READINGS

[GROUP - A]

1. Tagore
2. Gandhi
3. Rokeya
4. Ambedkar

[GROUP - B]

5. Rachel Carson
6. Michel Foucault
7. Habermas
8. Charles Taylor

Course Outcome: This course intends to acquaint students with classical texts of select Indian and Western thinkers.

FOURTH SEMESTER
COURSE NO: PLS- 402 DISSERTATION & VIVA

Course Outcome: This course aims to impart writing skills and critical thinking among the students.

FOURTH SEMESTER
SPECIAL GROUP
LOCAL GOVERNMENT AND POLITICS
COURSE NO: PLS- 403 (LGP)
CONCEPTS & THEORIES

[GROUP - A]

	No. of Classes
1. Local Government and Local Politics	09
2. Approaches to the study of Local Government.	08
3. The debate between Centralization and Decentralization.	06
4. Decentralization, Development and People's Participation.	07

[GROUP-B]

No. of Classes

5.	Liberal Theories of Local Government: Mill, Bryce and Tocqueville.	11
6.	Gandhi's perspective on Local Government.	09
7.	Local Government and Democracy: The Localist view, Dual State Thesis, Local State Thesis.	04
8.	Typology of Local Government: the basic patterns.	06

Recommended Readings

Dennis A. Rondinelli & G Shabbir Cheema, *Decentralization in Developing Countries*

Brian C. Smith, *Decentralization*

Jones & Stewart, *The Case for Local Government*

Garry stoker, *The Politics of Local Government*

Harold Alderfer, *Local Government in Developing Countries*

Cynthia Cockburn, *The Local State*

Manuel Castells, *The Urban Question*

James Bryce, *Modern Democracies*

J.S. Mill, *The Representative Government*

Alex De Tocqueville, *Democracy in America*, (Vol-I)

Bishawjit Mallick (Bangladesh), *Local People's Institution*

S.N. Jha & P. C. Mathur, *Decentralization and Local Politics*

Desmond King & Gerry Stoker, *Rethinking Local Democracy*

Course Outcome: This course seeks to introduce students with various theoretical issues on local government and politics.

COURSE NO: PLS-404 (LGP)

LOCAL GOVERNMENTS: ISSUES AND PROBLEMS [GROUP-A]

		No. of Classes
1.	Trends in Local Government: Changing Role and Relationship: from Local Government to Local Governance.	10
2.	Institution Building in Local Government: Empowerment and Enabling Concepts.	06
3.	Choice between Local Administration and Local Government: the Determining Consideration.	06
4.	Globalization and Local Governments: The Changing Scenario.	08

[GROUP-B]

		No. of Classes
5.	Public Service and Local Democracy.	08
6.	Local Democracy and Political Parties.	08
7.	Local Governance and Environment Management	07
8.	The Future of Local Governments: Contemporary Debates.	07

Recommended Readings

Jones and Steward, *The Case of Local Government*

Michael Charke and John Steward, *Choices for Local Government*

Pratchett and David Wilson, *Local Democracy and Local Government*

Richard Kerley, *Managing in Local Government*

Sue Goss, *Making Local Government Work*

David Wilson & Chris Game, *The Future of Local Government*

Gerry Stoker, *The Politics of Local Government*

Herold Alderfer, *Local Government in Developing Countries*

Dhirendra Vajpai (ed.), *Local Government & Politics in the Third World*

Mohit Bhattacharya, *Development Administration*

Course Outcome: The course intends to engage students with important issues and challenges in respect of local government.

**COURSE NO: PLS-405 (LGP)
LOCAL GOVERNANCE IN INDIA
(With Special Emphasis on West Bengal)**

[GROUP-A: Rural Governance]

	No. of Classes
1. Scope and Significance of Rural Governance in India.	10
2. Personnel Administration in Rural Local Government – PRI and personnel administration in West Bengal.	10
3. Finance of Rural Local Government – the State Finance Commission and Fiscal Devolution.	06
4. State Control of PRIs in India – the issue of Autonomy of rural local government.	04

[GROUP-B: Urban Governance]

	No. of Classes
5. Significance of Urban Governance in the context of rapid global urban transformation (with special emphasis on developing countries).	10
6. Urban Politics in India – Nature and Scope – issues of 'linkage' and 'autonomy'.	04
7. Urban Environment Management – major issues – towards Sustainable Cities.	06
8. Politics of urban development in post-independent India: An Overview.	10

Recommended Readings:

Asok Kumar Mukhopadhyaya, *Panchayat Administration in West Bengal*
PravatDatta, *Panchayats, Rural Development and Local Autonomy*
Buddhadeb Ghosh and Girish Kumar, *State Politics and Panchayats in India*
Dwaipayan Bhattacharya, *Local Governance in India: Decentralization and Beyond*
G. K. Lieten, *Continuity and Change in Rural West Bengal*
G. K. Lieten, *Development, Devolution and Democracy: Village Discourses in West Bengal*
G. K. Lieten, *Power, Politics and Rural Development: Essays on India*
S. N. Jha and P. C. Mathur (eds.), *Decentralization and Local Politics*
Mohit Bhattacharya, *Urban Government*
Joseph Gugler (ed.), *The Urban Transformation of the Developing World*
BidyutMohanty (ed.), *Urbanisation in Developing Countries*
Manuel Castells, *The Urban Question*
D.B. Rosenthal (ed.) *The City in Indian Politics*
Marina R. Pinto, *Metropolitan City Governance in India*

Course Outcome: The purpose of this course is to acquaint students with the process of rural and urban local governance in India, with special emphasis on West Bengal.

**FOURTH SEMESTER
SPECIAL GROUP
SOCIETY AND POLITICS IN SOUTH ASIA (SPSA)**

**COURSE NO: PLS- 403 (SPSA)
MAJOR ISSUES IN SOUTH ASIAN POLITICS**

[GROUP-A]

No. of
Classes

1. South Asia as a Regional Entity – Geostrategic Significance.	06
2. Democracy, Nationalism and Process of Nation Building.	08
3. Security in South Asia – Trends and Directions.	08
4. Islamic Extremism and its Challenges.	08

[GROUP-B]

	No. of Classes
5. Nuclear Issues in South Asia.	06
6. Environmental Issues in South Asia: Contemporary Trends.	10
7. Refugees in South Asian Scenario.	08
8. Cooperation and Conflict among the South Asian States: Major Issues.	06

Recommended Readings

Vandana A and Henry C. Shukla, *Security in South Asia: Trends and Directions*

RafiqDossani and Henry S Rowen (ed.), *Prospects for Peace in South Asia*

Deepak K Singh, *Stateless in South Asia: The Chakmas between Bangalesh and India*

UrmilaPhandnis, *Ethnicity and Nation-building in South Asia*

B. M. Jain and Eva-Maria Hexamer, *Nuclearisation in South Asia*

A. R. Momin (ed.), *Diversity, Ethnicity and Identity*

Marlene Laruelle et al., *China and India in Central Asia: A New Great Game*

Itty Abraham, *The Making of the Indian Atomic Bomb: Science, Secrecy and the Post-Colonial State*

T.V. Paul *South Asia's Weak State*

ParthaPratimBasu et al, *Democracy and Democratisation in 21st Century*

NavinMurshid, *The Politics of Refugees in South Asia*

Course Outcome: The course is designed to make students familiar with the major issues in South Asian politics.

COURSE NO: PLS-404 (SPSA)
CIVIL SOCIETY IN SOUTH ASIA

[GROUP-A]

	No. of Classes
1. Making Civil Society in South Asia – Civil Society and its Fragments.	08
2. Civil Society in India: An Overview of Contemporary Trends.	08
3. Youth and Political Engagement in Sri Lanka.	06
4. NGOs, Donors and the State of Bangladesh.	08

[GROUP-B]

	No. of Classes
5. Ethno – Nationalist Movements – its nature.	06
6. Civil Society and Hindu Nationalism – Select Case Studies.	10
7. Civil Society, Transnational Connections and ethnic activism in Sri Lanka, Nepal and India.	08
8. Civil Society and Dalit Activism –India and Nepal.	06

Recommended Readings:

David N. Gellner (ed.), *Ethnic Activism and Civil Society in South Asia*

David N. Gellner (ed.), *Varieties of Activist Experience Civil Society in South Asia*

David Lewis, *Bangladesh: Politics, Economy and Civil Society*

NeeraChandhoke, *State and Civil Society: Explorating in Political Theory*

Kousar J. Azam (ed.), *Ethnicity, Identity and the State in South Asia*

RamachandraGuha, *The Silent Woods*

S. L. Sharma & T. K. Oommen (ed.), *Nation and National Identity in South Asia*

RamchandraGuha, *Patriots & Partisans*

S. L. Sharma & T. K. Oommen (ed.), *Nation and National Identity in South Asia*

G. K. Rathod (ed.), *Civil Society: Views and Reviews*

Course Outcome: The course examines the usefulness of the idea of civil society in critical ways, in the context of rising ethno-nationalism in South Asia.

COURSE NO: PLS- 405 (SPSA)

SOCIAL AND POLITICAL CHANGES IN SOUTH ASIA

[GROUP-A]

		No. of Classes
1.	Movement for Pakistan: Historico-political background. Democratic Movements: various phases.	08
2.	Nature of Society and Economy of East Pakistan: a brief background.Birthof Bangladesh and its Aftermath.	08
3.	Politics of Contemporary Nepal: the Post Monarchy phase.	09
4.	Democratic Movements in Bhutan – Nature of the Bhutanese Politics and Society.	05

[GROUP-B]

		No. of Classes
5.	Society and Economy in Sri Lanka – Left Movement in Sri Lanka; JVP movement.	10
6.	Socio-Political Changes in Maldives.	06
7.	Re-structuring of Afghanistan: Role of International Agencies.	06
8.	Anti-Corruption Movements in India: An Overview.	08

Recommended Readings:

Ahmed S. Hashim, *When Counter Insurgency Wins: Sri Lanka's Defeat of the Tamil Tigers*

Christophe Jaffrelot, *Pakistan At the Crossroads: Domestic Dynamic and External Pressures*

David N Gellner (ed.) *Ethnic Activism and Civil Society in South Asia*

David N. Gellner, *Varieties of Activist Experience: Civil Society in South Asia*

John Robinson, *The Maldives: Islamic Republic, Tropical Autocracy*

Mahendra Lawati, *Towards a Democratic Nepal*

Manoranjan Mohanty et. al. (ed.) *People's Right, Social Movements and the State in Third World*

Sallahuddin Ahmed, *Bangladesh: Past and Present*

Sonam Kinga, *Polity, Kinship and Democracy: A Biography of the Bhutanese State*

Tan Tai Yong (ed.) *South Asia: Societies in Political and Economic Transition.*

Thomas Berfield, *Afghanistan: A Cultural and Political History*

Course Outcome: The aim of this course is to familiarize the students about the social and political changes in South Asia.