# VIDYASAGAR UNIVERSITY M.PHIL PROGRAMME IN ANTHROPOLOGY

# **ProgrammeObjectives**

- The major objective of the M.Phil. programme in Anthropology at Vidyasagar University would be to *train the students in the state-of-the art in the subject* so that they may successfully compete in the world of growing demand for efficient professionals in the governmental and non-governmental sectors of the job market which needs anthropologists to assess, evaluate, formulate and execute programme inputs of various sorts having an obvious human dimension. For this purpose, the course structure and the pedagogy are designed in such a way so that the students will not only undergo recapitulation and summarization of the fundamentals in the subject which they have studied in their Masters' programme but also they will be trained on how to use that knowledge in presenting seminars, writing term papers and formulating problems on their own.
- The second objective of this M.Phil. programme is *directed to the students who would* come from the allied disciplines to give them some concrete ideas about the basics of the discipline and it is in line with the recommendations of the Curriculum Development Committee of UGC.
- The third objective of this programme would be to expose the students to some of the latest developments in the discipline in terms of theoretical and methodological advancements made in the recent decades.
- The fourth objective of the programme would be to *prepare the students for undertaking Ph.D work in future*, which could not be done during their Masters' programme owing to lack of time under the semester system. Viewed from this perspective, the M.Phil. programme in Anthropology would act as a *useful bridge* between the Masters' and Ph.D programmes.
- The fifth and the final objective of the programme would be to *generate appropriateskill* among the students through hands-on training in methodology, data analysis and their interpretation not only in solving immediate practical problems but also in innovative thinking towards theoretical aspects of the discipline.

#### PROGRAMME OUTLINE

1	PROGRAMME TYPE		The M. Philprogramme will be a regular programme for full-time students. It will entail the Choice Based Credit System (CBCS).		
2	DURATION		The duration of the M. Phil programme will be two years. The programme will commence from September.		
3	INTAKE 3.1 CAPACITY		10 (ten). However, 80% seats shall be reserved for the students of the Vidyasagar University and 20% seats for students of Other Universities (OU).		
		3.2	In case of non-availability of eligible students from OU, the students of Vidyasagar University shall be admitted.		
		3.3	Seats shall be reserved for SC, ST, PH, OBC-A and OBC-B candidates as per the norms. However, students from General category may be admitted if eligible candidates are not available from reserved category.		
4	ADMISSION PROCEDURE	4.1	The admission will be open to those who have obtained Master's degree in Anthropology/Tribal Studies/Sociology/Geography/Master's in Social Work or an allied discipline with at least 55% marks for General students and 50% marks for SC/ST/PH/OBC-A/OBC-B candidates in the aggregate or an equivalent grading with 10+2+3+2 year scheme. Advertisement for the admission will be made in the Website of the University.		
		4.2	For admission, the students will be selected through a written admission test and interview by the M. Phil Committee. The admission test will be of 50 marks. The candidates obtaining at least 50% marks in the written test shall be qualified to appear for the interview of 25 marks. The merit list will be prepared on the basis of the scores obtained at the interview only.		
		4.3	The candidates qualified at the NET/GATE/SET/UGC (JRF)/CSIR (JRF) or any other examination considered equivalent by the Board of Research Studies of Vidyasagar University shall be exempted from appearing the written admission test. But they have to appear at the interview.		
		4.4	At the time of admission, each candidate will have to indicate his/her priorities in regard to the elective courses he/she would like to choose. Keeping these in view, the M. Phil Committee will finally decide the courses to be offered in that academic year. All elective courses need not be given in any one academic session.		
5	ATTENDANCE		A student, admitted to the M. Phil programme is required to attend not less than 60% of the total number of lectures, seminars and		

			practical classes.			
6	FEE STRUCTURE	Ξ	The Course and the Examination feeswill be fixed by the university			
			and the fee structure may be revised by the university as it may			
			deem fit.			
7	EXAMINATION	7.1	During the 1 <sup>st</sup> Semester in 1 <sup>st</sup> year of M.Phil programme, students			
	&		have to take 4 Core Courses (CC) and one course out of two			
	EVALUATION		Elective Courses (EC) offered. Each course will be of 4 credits.			
	SCHEME	7.2	During the 2 <sup>nd</sup> Semester, students have to study 3 Core Courses			
			(CC) and two Elective Courses (EC) out of four such courses			
			offered.Each course will be of 4 credits.			
	7.3		During the 2 <sup>nd</sup> year, students have to study 2 Core Courses for the			
			completion of the dissertation.			
	7.4		On completion of the 2 <sup>nd</sup> Semester, each eligible student shall			
			submit a synopsis of the research topic that she/heintends to pursue for the dissertation during 2 <sup>nd</sup> year of the M.Phil programme. After			
			the synopsis being approved by the M.Phil. Committee a student			
			shall be assigned her/his supervisor for the completion of the			
			dissertation.			
			dissertation.			
		7.5	The dissertation may be submitted not more than twice.			
	7.6		A student must clear the M. Phil. Examination within three years of			
			the initial registration for M. Phil. programme. The permission to			
			submit dissertation after 1½ years of initial registration may be			
			granted by the M. Phil. Committee on the merit of each case.			
		7.7	The evaluation of the dissertation shall be undertaken at the end of			
			the 2 <sup>nd</sup> year. It will be evaluated by the supervisor and one External			
			Examiner nominated by the M.Phil. Committee in Anthropology. A			
			student must secure at least 50% marks in dissertation and viva-			
			<i>voce</i> to be declared successful in part-II.			

<sup>\*</sup>For details, please see the *Regulations for M. Phil. Programme* (amended on 20.01.2015) of Vidyasagar University.

# PROGRAMME DESIGN

Year	Semester	Course Type	No. of Course	Marks/ Credits per Course	No. of classes per week per	Total marks	Credits
					course		
1 <sup>st</sup>	1 <sup>st</sup>	Core	4	50/4	4	200	16
		Course					
		Elective	1	50/4	4	50	4
		Course					
		Total	5		4	250	20
	2 <sup>nd</sup>	Core	3	50/4	4	150	12
	2	Course	3	30/ 4	7	130	12
		Elective	2	50/4	4	100	8
		Course		30/1		100	O
		Total	5	50/4	4	250	20
		1000				200	
	Total	Core	7	50/4	4	350	28
		Course			-		
		Elective	3	50/4	4	150	12
		Course			-		
		Total	10	50/4	4	500	40
2 <sup>nd</sup>	Dissertation	Core	2	50/4	Field work	100	8
		course	_				-
ALL		Core	9	50/4		450	36
		Course					
		Elective	3	50/4		150	12
		Course					
		Total	10	50/4		600	48

# **CURRICULUM STRUCTURE**

Year	Semester	Papers	Course Code	Course Name	Marks	Credit Points (L+T+P)
	I	CORE PAPER	ANT111	Fundamentals of Anthropological Theory and Beyond	50	3+0+1
			ANT112	India and her People	50	3+0+1
1 <sup>st</sup>			ANT113	Research Methodologyand Figuring Anthropology	50	3+0+1
			ANT114	Computer Application and Statistical Methods	50	3+0+1
		ELECTIVE PAPER	ANT115(BA)	Advancement in Biological Anthropology	50	3+0+1
			ANT115(SA)	Advancement in Sociocultural Anthropology	50	3+0+1
		CORE PAPER	ANT121	Ethnographic Tradition in Anthropology	50	3+0+1
	II		ANT122	Situating the Tribes in India	50	2+1+1
			ANT123	Research Design	50	2+1+1
		ELECTIVE PAPER	ANT124(BA)	Human Growth and Nutrition	50	3+0+1
			ANT125(BA)	Demographic and Epidemiological Study of Human Population	50	3+0+1
			ANT124(SA)	Anthropology of Development	50	3+0+1
			ANT125(SA)	Applied Anthropology	50	2+1+1
2 <sup>nd</sup>		DISSERTATION	CCANT238	Designing the Research	50	0+0+4
			CCANT239	Execution of the Research	50	0+0+4

#### **COURSE CONTENTS**

# 1stYear:Semester I

## **Core Courses**

1. Course Code : ANT111

Course Name : **Fundamentals of Anthropological Theoryand Beyond**Marks : Theoretical – 40 + Practical (Assignment) – 10 = 50

Credits (L+T+P) : 3+0+1=4

# *Group A: Theoretical – 40marks*

- 1.1 Theories of culture and the crisis in the concept of culture
- 1.2 Post-structuralism and post-modernism in Anthropology
- 1.3 Writing culture and culture as texts
- 1.4 A futuristic vision on the crisis and development of Anthropology.

# *Group B: Practical (Assignment) on any one – 10 marks*

- (a) Term Paper
- (b) Class Seminar

2. Course Code : ANT112

Course Name : India and her People

Marks : Theoretical -40 + Practical (Assignment) - 10 = 50

Credits (L+T+P) : 3+0+1=4

#### *Group A: Theoretical – 40marks*

- 2.1 Indian civilization from an anthropological perspective
- 2.2 The concept of peasant societies
- 2.3 Folk-urban continuum. Little and Great Traditions.
- 2.4 Cities in historical perspective. National characterstudies.
- 2.5 Migration and Networks. Ethnicity and Pluralism.

#### *Group B: Practical (Assignment) on any one – 10 marks*

- (a) Class seminar
- (b) Term paper

3. Course Code : ANT113

Course Name : **Research Methodology and Figuring Anthropology**Marks : Theoretical – 40 + Practical (Assignment) – 10 = 50

Credits (L+T+P) : 3+0+1=4

# *Group A: Theoretical – 40marks*

- 3.1 Research: definition, importance, meaning and characteristics.
- 3.2 Types and approaches of research. Steps in research.
- Research problem: definition, selection and formulation.
- 3.4 Scientific method in natural and human sciences. Distinctiveness of Anthropological Methodology.
- 3.4 Sampling: definition, theory, types, techniques and steps. Sample size, advantages and limitations of sampling. Examples of the applications of sampling from the major subdisciplines of Anthropology.
- 3.5 Data: definition, sources and types. Data collection methods. Limitations and cautions. Analysis of data.
- 3.6 Quantitative and qualitative methods in Anthropology

# Group B: Practical (Assignment) on any one – 10 marks

- (a) Review of articles/books
- (b) Term Paper
- (c) Class Seminar
- (d) Data analysis

4. Course Code : **ANT114** 

Course Name : **ComputerApplication and Statistical Methods**Marks : Theoretical – 40 + Practical (Assignment) – 10 = 50

Credits (L+T+P) : 3+0+1=4

#### *Group A: Theoretical – 40 marks*

- 4.1 Operating system: latest version of WINDOWS, UNIX.
- 4.2 Internet and its uses in anthropological research
- 4.3 MS-Word, MS-Excel, and MS-Power Point.
- 4.4 Software Packages: SPSS, R-Statistics, MATHLAB, EMBOS, etc.
- 4.6 Statistical tests—Parametric and non-parametric; t-test and Chi-square tests
- 4.7 Correlation and Regression and test of significance
- 4.9 Basics of multivariate statistics
- 4.10 Analysis of variance and its applications in Anthropology.

# Group B: Practical (Assignment) on any one – 10 marks

- (a) Power point presentation on a research topic.
- (b) Analysis of data using MS-Excel.
- (c) Analysis of data on given statistical methods.

## **Elective Courses**

5. Course Code : **ANT115** (**BA**)

Course Name : Advancement in Biological Anthropology

Marks : Theoretical -40 + Practical (Assignment) - 10 = 50

Credits (L+T+P) : 3+0+1=4

Group A: Theoretical – 40 marks

- 5.1 Concept of gene, genome and gene pool.
- 5.2 Genetic structure of human population; Hardy-Weinberg law;
- 5.3 Causes for changes in gene frequencies: mutation, hybridization, genetic drift, and selection.Genetic polymorphism. Biocultural evolution.
- 5.4 Biological consequences of mating systems: consanguinity, inbreeding and out-breeding. Inbreeding coefficient (F ratio). Inbreeding: heterozygosis, homozygosis and genetic load.
- 5.5 Application of Biological Anthropology: Forensic Anthropology, genetic counseling, karyotyping and banding; Human Genome Project.

Group B: Practical (Assignment) on any one – 10 marks

- (a) Term paper
- (b) Class seminar

6. Course Code : ANT115 (SA)

Course Name : **Advancement in Sociocultural Anthropology**Marks : Theoretical – 40 + Practical (Assignment) – 10 = 50

Credits (L+T+P) : 3+0+1=4

# *Group A: Theoretical – 40marks*

- 6.1 The etic and emic approaches
- 6.2 Participatory Rural Appraisal (PRA) and Action Anthropology
- 6.3 Importance of observation as a tool of anthropological research.
- 6.4 The art of interview, different types of interviews and their relevance of different situations. Choosinginformants and the role of key informants.
- 6.5 Participant observation and the observation of participation.
- 6.6 Field and the archive in the Indian context.

Group B: Practical (Assignment) on any one – 10 marks

- (a) Class seminar
- (b) Presentation of a Case
- (c) Term paper

#### Semester II

## **Core Courses**

7. Course Code : **ANT121** 

Course Name : Fieldwork and Ethnographic Styles

Marks : Theoretical -40 + Practical (Assignment) - 10 = 50

Credits (L+T+P) : 3+0+1=4

Group A: Theoretical – 40 marks

- 7.1 Fieldwork tradition in Anthropology
- 7.2 Basic characteristics of anthropological fieldwork
- 7.3 Ethnography and its latest developments; Multi-sited ethnography, Global ethnography, Autoethnography and Team ethnography.
- 7.4 Life history method in Anthropology.

Group B: Practical (Assignment) on any one – 10 marks

- (a) Term paper
- (b) Class seminar
- (c) Group discussion

8. Course Code : ANT122

Course Name : Situating the Tribes in India

Marks : Theoretical -40 + Practical (Assignment) - 10 = 50

Credits (L+T+P) : 2+1+1=4

### *Group A: Theoretical – 40marks*

- 8.1 Geographical distribution of the Indian tribes.
- 8.2 Marginalization of the tribes in India and reservation policy. Primitive Tribal Gro1ups.
- 8.3 Socio-cultural diversity of the tribes in India--- implications for planning
- 8.4 Debates and controversies around tribal development in an historical perspective.
- 8.5 Class formation among the tribes of India.
- 8.6 Tribal unrest, movements and the influence of extremist movement on the tribals
- 8.7 Tribal Art, folklore and religion; preservation of the tribal cultural heritage

## *Group B: Practical (Assignment) on any one – 10 marks*

- (a) Term paper
- (b) Class seminar

9. Course Code : ANT123

Course Name : Research Design & Writing

Marks : Theoretical -40 + Practical (Assignment) - 10 = 50

Credits (L+T+P) : 2+1+1=4

#### Group A: Theoretical – 40 marks

- 9.1 Concept of research design. Need for a Research Design
- 9.2 Features of a good Research Design
- 9.3 Types of Research Design and their characteristics
- 9.4 Basic principles of experimental research design

9.5 Research report: types, contents, styles and steps in drafting. Editing the final draft and Thesis writing.Plagiarism.

*Group B: Practical (Assignment) on any one – 10 marks* 

- (c) Term paper
- (d) Class seminar

## **Elective Courses**

10. Course Code : **ANT124** (**BA**)

Course Name : **Human Growth and Nutrition** 

Marks : Theoretical -40 + Practical (Assignment) - 10 = 50

Credits (L+T+P) : 3+0+1=4

Group A: Theoretical – 40 marks

- 10.1 Human growth; theoretical advances in the study of human growth
- 10.2 Measurement of growth: cross-sectional, longitudinal and mixed longitudinal.
- 10.3 Human nutrition and nutritional status; Biosocial factors
- 10.4 Genetic and environmental factors affecting nutritional status.

*Group B: Practical (Assignment) on any one – 10 marks* 

- (a) Class seminar
- (b) Term paper

11. Course Code : **ANT125** (**BA**)

Course Name : Demographic and Epidemiological Study of Human Population

Marks : Theoretical -40 + Practical (Assignment) - 10 = 50

Credits (L+T+P) : 3+0+1=4

Group A: Theoretical – 40 marks

- 11.1 Demographic transition in the contemporary world
- 11.2 Anthropological demography, Genetical demography, Medical demography and Palaeodemography. Definition

- 11.3 Health, disease and epidemiology of human populations. Assessment of health conditions in human populations.
- 11.4 Reproductive health, sexual behavior and HIV; Family planning and child health.

*Group B: Practical (Assignment) on any one – 10 marks* 

- (a) Class seminar
- (b) Term paper

13. Course Code : **ANT124 (SA)** 

Course Name : Anthropology of Development

Marks : Theoretical -40 + Practical (Assignment) - 10 = 50

Credits (L+T+P) : 3+0+1=4

*Group A: Theoretical – 40 marks* 

- 13.1 Development and anthropology in the colonial and post-colonial periods
- 13.2 Role of anthropology in policy making.
- 13.3 Socio-economic impact assessment of development projects.

*Group B: Practical (Assignment) on any one – 10 marks* 

- (a) Class seminar
- (b) Term paper

14. Course Code : **ANT125** (**SA**)

Course Name : Applied Anthropology

Marks : Theoretical -40 + Practical (Assignment) - 10 = 50

Credits (L+T+P) : 2+1+1=4

*Group A: Theoretical – 40marks* 

- 14.1 Development induced displacement and Impoverishment Risk Reconstruction (IRR)
- 14.2 Land acquisition, Resettlement and Rehabilitation with special reference to India.
- 14.3 Rural development and forest management. State, community and forestry.

- 14.4 Ethnic identity and crisis. Social unrest, insurgency and violence.
- 14.5 Social gerontology. Problems of the aged population in India.

*Group B: Practical (Assignment) on any one – 10 marks* 

- (a) Class seminar
- (b) Term paper

# 2<sup>nd</sup>Year Core Courses Dissertation

# **TO BE CHANGED**

15. Course Code : CCANT238

Course Name : Designing the Research

Marks : Research design = 20 + Review of Literature = 20 + Viva-voce = 10 = 50

Credits (L+T+P) : 0+0+4=4

- 15.1 Problem formulation and review of literature.
- 15.2 Evaluation of research design and review of literature and viva-voce

16. Course Code : CCANT239

Course Name : Execution of the Research

Marks : Report -30 + Seminar presentation -10 + Viva-voce -10 = 50

Credits (L+T+P) : 0+0+4=4

- 16.1 Collection of data, analysis and interpretation of data, and writing of report
- 16.2 Evaluation of report, seminar presentation and viva-voce.