

# Vidyasagar University

## **Curriculum for B.A. (General) in National Cadet Corps (NCC)** [Choice Based Credit System]

### Semester-V

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
<b>DSE-1A</b>		DSE1AT: India's Defence Mechanism <b>or</b> Non Traditional Security Threats	Core Course	4	0	0	6	75
		DSE1AP: Practical		0	0	4		
<b>DSE-2A</b>	<b>TBD</b>	Other Discipline (Any one from Discipline 2)/ <b>TBD</b>	Core Course	5	1	0	6	75
<b>GE-1</b>		<b>TDB</b>	Generic Elective	4	0	0	6	75
				0	0	4		
<b>SEC-3</b>		SEC3T: Armed Forces (Specialized Subject) <b>or</b> Indian Navy (Specialized Subject)	Skill Enhancement Course	1	1	0	2	50
<b>Semester Total</b>							<b>20</b>	<b>275</b>

**L**=Lecture, **T**=Tutorial, **P**=Practical, **DSE**= Discipline Specific Electives, **GE**= Generic Elective, **SEC**= Skill Enhancement Course, **TBD** = To be decided.

## **Semester-V**

### **Discipline specific Elective (DSE)**

**DSE-1A: India's Defence Mechanism**

**Or**

**DSE-1A: Non Traditional Security Threats**

### **Skill Enhancement Course (SEC)**

**SEC-3: Armed Forces (Specialized Subject)**

**Or**

**SEC-3: Indian Navy (Specialized Subject)**

### **Generic Elective(GE)**

**GE- 1: Introduction to the History of National Cadet Corps (NCC)**

**Or**

**GE-1:Conflict Resolution and Peace Building**

## **Semester-V**

### **Discipline Specific Elective (DSE)**

**DSE-1A: India's Defence Mechanism** **Credits 06**

**DSE1AT: India's Defence Mechanism** **Credits 04**

#### **Course contents:**

##### **Unit I: India's Defence Forces**

- a) Rank Structure of three Services
- b) Recruitment Methods of three Services
- c) Important Training Institutions of three Services
- d) Second Line of Defence(Introduction to Paramilitary Forces, in brief)

##### **Unit II: Defence Organizations in India**

- a) Power of President of India in relation to Defence
- b) Role and Functions of Ministry of Defence, Government of India
- c) Composition and Function of Defence Committee/National Security Council(NSC)
- d) Chief of Staff (COS) and Joint Service Organization

##### **Unit III: Army Organization**

- a) Organization of Army Headquarter(Role of Chief of Army Staff(COAS) and Principal Staff Officers(PSOs))
- b) Static and Field Formation of Indian Army
- c) Arms and Services

##### **Unit IV: Air Force Organization**

- a) Organization of Air Force Headquarter;
- b) Role of Chief of Army Staff(COAS) and Principal Staff Officer(PSOs)
- c) Static and Field Formation of Indian Air force

##### **Unit V: Navy Organization**

- a) Organization of Air Force Headquarter
- b) Role of Chief of Army Staff(COAS) and Principal Staff Officer(PSOs)
- c) Static and Field Formation of Indian Navy

**DSE1AP: Practical****Credits 02****Course contents:**

1. Paper Clippings on Security related Issues and a Case Study Report thereon.
2. Field Visit: Field Visit to a Place/Unit having importance on National Security and/or Strategic Defence.
3. Laboratory Note Book: Sand Model on Human Security/ Illegal Migration/Organised Crime.

**Suggested Readings:**

- Ñ Government of India (1924):The Army of India and its Evolution, Calcutta
- Ñ Ministry of Defence, Government of India, Indian Arm Forces, Year Book(Annual)
- Ñ Palit, D. K. (1989):Essentials of Military Knowledge, New Delhi
- Ñ Singh Nagendra (1967): Defence Mechanism of Modern State, New Delhi
- Ñ Venkateswaran A. L. ( 1967): Defence Organizationin India, New Delhi

**Or****DSE-1A: Non Traditional Security Threats****Credits 06****DSE1AT: Non Traditional Security Threats****Credits 04**

**Unit I:** Human Security; Definition, Meaning, Concept, Threats & Challenges in the Indian Context

**Unit II:** Environment Security: Definition, Meaning, Concept and Contemporary Issues in the Indian Context

**Unit III:** Illegal Migration: Definition, Meaning, Concept and Contemporary Issues in the Indian Context

**Unit IV:** Organised Crimes: Definition, Meaning, Concept, Recent Trend in the Indian Context

**DSE1AP: Practical****Credits 02****Course contents:**

1. Paper Clippings on Security related Issues and a Case Study Report thereon.

2. Field Visit: Field Visit to a Place/Unit having importance on National Security and/or Strategic Defence.
3. Laboratory Note Book: Sand Model on Human Security/ Illegal Migration/Organised Crime.

### **Suggested Readings:**

- Ñ Joakim Palme, Kristof Tamas (2006): Globalizing Migration Regime: New Challenges to Transnational Cooperation
- Ñ Moufida Goucha, John Crowley (2008): Rethinking Human Security
- Ñ Shahrbanou Tadjbakhsh, Anuradha M. Chenoy (2007): Human Security: Concepts and Implications, Rutledge Advances and International Relations and Global Politics
- Ñ Richard A Matthew and John Barnett Bryan Macdonald and Karen L. O'Brien (2010): Global Environmental Change and Human Security
- Ñ Kimberley L. Thachuk (2007): Transitional Threats; Smuggling and Trafficking in Arms, Drugs and Human Life
- Ñ Lal Marie (2008): The Geopolitics of Energy in South Asia, Institute of Southeast Asian Studies, Singapore
- Ñ Leena (2000): Energy Infrastructure; Priorities, Constraints and Strategies for India, Oxford

## **Skill Enhancement Course (SEC)**

**SEC-3:Armed Forces (Specialized Subject)** **Credits 02**

**SEC3T:Armed Forces**

**Course contents:**

### **Unit I: Organizations**

- a) Basic Organizations of Armed Forces
- b) Organization of Army
- c) Badges and Ranks

### **Unit II: Infantry Weapon and Equipment**

- a) Characteristics of Rifle and 7.62 mm SLR,
- b) Ammunition, Fire Power, Stripping, Assembling and Cleaning

### **Unit III: Military History**

- a) Biographies of Renowned Generals
- b) Indian Army War Heroes-PVCs

### **Unit IV: Communications**

- a) Types of Communications
- b) Characteristics of Wireless Technology (Mobile, WiFi etc)

**Or**

**SEC-3: Indian Navy (Specialized Subject)** **Credits 02**

**SEC3T: Indian Navy**

**Course contents:**

### **Unit I: Orientation and Service Subjects**

- a) History of Indian Navy- In Pre and Post Independent India, Gallantry Award Winners
- b) Organization of Navy Head Quarter- Commands, Fleets, Ships and Shore Establishment
- c) Types of Warships and their Role
- d) Ranks of Officers and Sailors, Equivalent Ranks in other Services

### **Unit II: Ship and Boat Modelling**

- a) Principle of Ship Modelling

b) Maintenance of Care of Tools

### **Unit III: Search and Rescue**

SAR Organization in the Indian Ocean

### **Unit IV: Swimming**

Floating for Three Minutes and Free Style Swimming

**Suggested Readings:** Newspapers; Journals; Magazines

### **Generic Elective(GE)**

## **GE- 1:Introduction to the History of National Cadet Corps (NCC) Credits 06**

**GE1T:Introduction to the History of National Cadet Corps (NCC)** **Credits 04**

**Course contents:**

**Unit I: History of National Cadet Corps:** National Cadet Corps of Independent India, The National Cadet Corps Act 1948, Motto of NCC, Aims and Objectives, Emblem, National Flag, NCC Song, Organisation of NCC- Army, Navy, Air Force, Training Organization

**Unit II: Youth Organization:** Introduction, Importance, Association of our Great Leaders with Youth Organization- Mahatma Gandhi, Jawaharlal Nehru, Netaji Subhas Chandra Bose, Sardar Ballabh Bhai Patel

**Unit III: Nationalist Movement in India:** Formation of Indian National Congress, Jalianwalabagh Massacre, Non-Cooperation Movement, Simon Commission, Civil Disobedience Movement, Quit India Movement, Emergence of Independence Day and Republic Day

**Unit IV: Military History:** Great Military Leaders: Maharana Pratap, Chhatrapati Shivaji, Tipu Sultan, Rani Laxhsmi Bai, **Famous Battle/War:** Sepoy Mutiny, World War I and II, Ind-Pak War, 1948, 1965, 1971, and 1999, Sin-Indian War 1962

**Unit V: Introduction to Defence Services:** Army, Navy and Air Force; Organization Structure of NCC Organizations (COY, Battalion, Group, Directorate); NCC as a path to Career Building.

**GE1P: Practical**

**Credits 02**

**Course contents:**

1. Paper Clippings and Photographs of different NCC activities and Training Programme on Security related Issues and a Case Study Report thereon.
2. Field Visit: Report on Field Visit to a Place/Unit having importance on NCC activities and Training.
3. VIVA VOCE

**Suggested Books/ Readings**

- Ñ NCC Cadet Hand Book
- Ñ V. Longer: Youth In Step
- Ñ NCC Common Subject
- Ñ Lt G. D. Singh, Pvsm, Vsm: Field Marshal S. Manekshaw (Soldiering With Dignity)

**Or**

**GE- 1: Conflict Resolution and Peace Building**

**Credits 06**

**GE1T:Conflict Resolution and Peace Building**

**Credits 06**

**Course contents:**

**UNIT I:** Conflict Resolution and Peace Building: Concept and Significance

**UNIT II;** Nature of Conflict: Inter-State and Intra-State

**UNIT III:** Method of Conflict Resolution

- a) Pacific Methods
- b) Coercive Methods

**UNIT IV:** Peace Building: Legal, Regional and International Perspective

**UNIT V:** Confidence Building Measures; Concept and Techniques; Conflict Resolution and Peace Building: Role of IGOs, Role of NGOs and Role of UN

**Course contents:**

1. Paper Clippings with issues relating to Conflict resolution and Peace Building
2. Short Presentation/ Lecture
3. VIVA VOCE

**Suggested Books/ Readings**

1. Barash, D. P (2014): Approaches to Peace: A Reader in Peace Studies, Oxford University Press.
2. Garnett, J (1970): Theories of Peace and Security, Palgrave Macmillan, London
3. Gultung, J (1996): Peace by Peaceful Means: Peace and Conflict Development and Civilizxation, Sage Pub
4. Kadloor, S ( 2015): Conflict Resolution and Peace Building
5. Murty, K. S (1986) : quest for Peace, Ajanta Pub , New Delhi
6. Ursula, O (ed.) (2000): Peace Studies from Global Perspective, Maadhyam Books, New Delhi Veena, Kukreja: Contemporary Pakistan, Political Processes, Conflict and Cases

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