

# Vidyasagar University

## *Curriculum for B.A. (General) in National Service Scheme (NSS)*

[Choice Based Credit System]

### Semester-V

| Course         | Course Code | Name of the Subjects   | Course Type/ Nature      | Teaching Scheme in hour per week |   |   | Credit    | Marks      |
|----------------|-------------|--|--------------------------|----------------------------------|---|---|-----------|------------|
|                |             |  |                          | L                                | T | P |           |            |
| <b>DSE-1A</b>  |             | <b>DSE1AT:</b> Entrepreneurship Development and Rural resource mobilization                                    | Core Course              | 4                                | 0 | 0 | 6         | 75         |
|                |             | <b>DSE1AP:</b> Practical   |                          | 0                                | 0 | 4 |           |            |
| <b>DSE-2A</b>  | <b>TBD</b>  | Other Discipline (Any one from Discipline 2)/ <b>TBD</b>   | Core Course              | 5                                | 1 | 0 | 6         | 75         |
| <b>GE-1</b>    |             | <b>TDB</b>   | Generic Elective         | 4-0-4/5-1-0                      |   |   | 6         | 75         |
| <b>SEC-3</b>   |             | <b>SEC3:</b> Human Rights and Consumer Protection Rights<br><b>Or</b><br>Institutional social responsibilities | Skill Enhancement Course | 1                                | 1 | 0 | 2         | 50         |
| Semester Total |             |  |                          |                                  |   |   | <b>20</b> | <b>275</b> |

**L**=Lecture, **T**=Tutorial, **P**=Practical, **DSE**= Discipline Specific Electives, **GE**= Generic Elective, **SEC**= Skill Enhancement Course, **TBD** = To be decided.

## **Semester-V**

### **Discipline specific Elective (DSE)**

**DSE-1A:Entrepreneurship Development and Rural Resource Mobilization**

### **Skill Enhancement Course (SEC)**

**SEC-3:Human Rights and Consumer Protection Rights**

**Or**

**SEC-3:Institutional social responsibilities**

### **Generic Elective(GE)**

**GE- 1: First-Aid for Disasters Management**

**Or**

**GE-1:Social Work**

## **Semester-V**

### ***Discipline Specific Elective (DSE)***

#### **DSE-1A:Entrepreneurship Development & Rural Resource Mobilization** **Credits06**

##### **DSE1AT: Entrepreneurship Development & Rural Resource Mobilization**

**Credits 04**

##### **Course Contents:**

###### **Unit-I: Entrepreneurship development**

- Definition, role of small scale industries in the national economy.
- Characteristics and types of small scale industries; demand-based and resources-based ancillaries.
- Government policy(s) for small scale industries; stages in starting a small scale industry.

###### **Unit-II: Project identification, planning and control**

- Assessment of viability, formulation, evaluation, financing.
- Field-study, preparation of project report, demand analysis, material balance and output methods, benefit cost analysis.
- The financial functions, cost of capital approach in project planning and control
- Laws concerning entrepreneurship.
- Role of various national and state agencies which render assistance to small scale industries.

###### **Unit-III: Rural resource mobilization**

- Basic objectives
- Case study of eco-village, eco-tourism and agro-tourism.
- Micro financing with special reference to self-help groups.
- Rural entrepreneurship development through traditional technologies.

###### **Unit-IV: Ideal village**

- Concept and case studies.
- Sustainability of model village.
- NGOs and SHGs- role in rural development.

#### **DSE1AP: Entrepreneurship Development & Rural Resource Mobilization (Practical)** **Credits02**

##### **List of Practical**

###### **1. Model entrepreneur development project:**

- a. Project development.
- b. Entrepreneurship model framework.

**2. Visits:** Visit to village-based and community-based entrepreneurship programme(s).

**3. Training:** Training (duration as per the college discretion) at village entrepreneurship/ SHG/NGO engaged in rural development. Students will submit a report on training.

**4. Laboratory note book and Viva Voce:** Students will be required to maintain records of all works done in connection with the topic taught in this paper

## **Suggested Books/ Reading**

- Forbat, John, "Entrepreneurship" New Age International.
- Havinal, Veerbhadrappa, "Management and Entrepreneurship" New Age International
- Joseph, L. Massod, "Essential of Management", Prentice Hall of India.
- National Service Scheme Manual (Revised) 2006, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
- RashtriyaSevaYojanaSankalpana – Prof.Dr.SankayChakane, Dr.Promad \ Prabhakar, Diamond Publication, Pune .
- National Service Scheme Manual for NSS District Coordinators, National Service Scheme cell, Dept. of Higher and Technical Education, Mantralaya.
- Annual report of National service Scheme (NSS) published by dept. of Higher and Technical Educational, Mantralaya.
- NSS Cell, Dept. of Higher and Technical Education, Mantralaya, UTKARSHA- Socio and cultural guidelines.
- Case material as a Training Aid for Field Workers, Gurmeet Hans.
- Social service opportunities in hospital, Kapil K. Krishnan, TISS
- New Trends in NSS, Research papers published by University of Pune.
- ANOOGUNJ Research Journal, published by NSS unit C.K. Thakur college.
- Training Manual for Field Work published by RGNIYD, Shreepurumbuduer
- Prof.Ghatole R.N. Rural Social Science and Community Development.
- PurushottamSheth ,Dr.Shailja Mane, National Service Scheme.
- Join programme of National Service Science, University of Mumbai & DISHA – DEEPSHIKHA Projects, Nair Hospital, 2011-12.
- National Service Scheme in India: A Case study of Karnataka, M.B. Dishad, Trust Publications,2001
- Shastri, R.R. (1966), Social Work tradition in India, Welfare Research Organization, Varanasi.
- Singh Surendra and Srivastava S. P. ( ed) 2005), Social Work Education in India, Challengeand oportunities, New Royal Book Publications, Lucknow
- Siddiqui, H.Y.2015, Social Work and Human Relations,Rawat Publications, Jaipur.
- <http://www.thebetterindia.com/140/national-service-scheme-nss/>
- <http://en.wikipedia.org/wiki/national-service-scheme>
- <http://nss.nic.in/adminstruct>
- <http://nss.nic.in/propexpan>
- <http://nss.nic.in>
- <http://socialworkness.org/about/hmtl>

## **Skill Enhancement Course (SEC)**

**SEC- 3: Human Rights and Consumer Protection Rights      Credits 02**

**SEC3T: Human Rights and Consumer Protection Rights      Credits 02**

### **Course Contents:**

#### **Unit -1: Human Rights**

- Human Rights definition
- Universal declaration of Human Rights
- Human Rights: voices of youths
- History of youth for Human Rights
- Importance of Human Rights education

#### **Unit -2: Fundamental rights of Indian Citizens**

- Fundamental rights of Indian Citizens
- Fundamental Duties of the Indian Citizens
- Human Rights in India

#### **Unit- 3: Consumer Rights**

- Consumer rights of Indian Citizens
- Directive Principle of State Policy

#### **Unit -4: Redressal of violation of consumer rights**

- District Redressal Forum, State Forum
- National Council

#### **Unit - 5: Consumer Safety**

- Consumer and Food Safety
- Banking and Insurance problems
- Misleading Advertisement

### **Suggested Books/ Reading:**

- Mishra Bijaylaxmi, United Nations and Security Challenges In New Millennium, Kilasobooks, NewDelhi 2004.
- Morgenthau Hans. J., Politics Among Nations. Scientific book Agency Culcutta 1963.
- Sing Jasjit, United Nations Peace Keeping Operation, The challenges of change in ReganMS Ed. UN
- 50 and beyond, lancer Books Delhi, 1996.
- Shastri M N, Introduction to Environment, Himalaya Publishing house, Mumbai 2005.

**Or**

**SEC-3:Institutional Social Responsibilities in Rural Base** **Credits02****SEC3T: Institutional social responsibilitiesin Rural Base** **Credits 02****Course Contents:****Unit -1: Concept and functioning- appreciation of rural society**

Rural life style, rural values with respect to nature, community participation, rural infrastructure.

**Unit- 2: Understanding rural livelihood**

Agriculture and farming, water management, non-farming livelihood and artisans, rural market.

**Unit -3: Rural Institutions**

Traditional rural organizations, SHGs, Panchayati Raj institutions (Gram Sabha, Gram Panchayat), Local Administration.

**Unit - 4: Rural Development**

- Basics of rural development.
- National programmes in rural development.
- Implementation strategies.

**Unit - 5: Social Responsibilities in Rural Life**

- Responsibilities towards poverty alleviation.
- Responsibilities for eradication of illiteracy and unemployment.
- Responsibilities towards maintenance of health and hygiene of children, women & elderly.
- Responsibilities towards women empowerment.
- Responsibilities to abolish gender inequality and domestic as well as social violence.

**Suggested Books/ Reading**

- Singh, Katar, Rural Development: Policies, Principals and Managements, Sage Publication, New Delhi, 2015
- Hand Book on Village Panchayat Administration, Rajiv Gandhi for Panchayati Raj Studies, 2002
- United Nations Sustainable Development Goals, 2015
- M.P. Boraian, Best Practices in Rural Development, Shalex Publishers, 2016
- Kurukshetra (Ministry of Rural Development, GOI)
- Yojana Ministry of Information and Broadcasting, GOI

## Generic Elective(GE)

**GE- 1:First-Aid for Disasters Management** **Credits 06**

**GE1T:First-Aid for Disasters Management** **Credits 04**

**Course contents:**

**Unit -1: Introduction to First-Aid**

Concept.Aims of first-aid.Significance.Types and Levels.Principles of first-aid. Emergency Medical Responder and Roles

**Unit -2: First-Aid Assessment and Supplies**

Recognizing Emergencies.Assessing the situation.Disaster Kit.Home First Aid Kit, Travel First Aid Kit.Organizing Shelter.Check-lists.Safety Tools.DRAB and ABCD of first-aid.

**Unit- 3: Disaster specific safety guidelines**

Landslides, Earthquakes, Fires, Floods, Hazardous Materials.Epidemics.Others.Life-stock safety and Management during disasters.

**Unit -4: Emergencies and What to do**

The ABC Bites and Stings.Breathing.Bleeding.Fractures.Burns.Choking. Cold and Heat related illnesses. Convulsions and Seizures.Cardiac Problems.Dizziness and Fainting.Eye and Ear injuries.Head, neck and spine injuries.Infectious diseases.Poison.Shock.Stroke and Tooth injuries.Drowning, Dizziness and Fainting.

**Unit - 5: Tools and Techniques for First Aid**

Concept of Basic Life Support.Bandaging, Slings and Binders.Checking Pulse.Cardiopulmonary resuscitation (CPR).Clearing Air-way obstruction.Using the Fire extinguisher.

**GE1P: Practical** **Credits 02**

**Course contents:**

**Practical:**

1. Breathing and circulation, Life-saving practices
2. Removing clothing, Casualty handling
3. Preparation of First aid Toolbox
4. Dressings, Cold compresses

5. Principles of bandaging
6. Roller bandages, Tubular gauze bandages, square knots, hand and foot cover
7. Arm sling, Elevationsling, improvised slings

**Suggested Books/ Reading:**

- The authorized manual of St. John Ambulance, St. Andrew's Ambulance association and the British red cross society, First Aid manual, 9th edition, Dorling Kindersley, London
- Clement Text book on First Aid & Emergency Nursing, First edition, JP brothers, 2012
- American Red Cross. (2008). A Family Guide to First Aid and Emergency Preparedness. United States: Staywell.
- Staywell. (2012). Responding to Emergencies: Comprehensive First Aid/ CPR/ AED. United States: American National Red Cross.

**Or**

**GE- 1: Social Work** **Credits 06**

**GE1T:Social Work** **Credits 06**

**Course contents:**

**UNIT I: Concept and SignificanceSocial Work**

Definition, meaning, purpose, goals and objectives; assumptions and functions of Social Work - basic and ancillary methods of Social Work - scientific basis of Social Work - knowledge, tools, techniques, skills, and abilities of a Professional Social Work Practitioner

**UNIT II: Social Service**

Principles of Social Work - Concepts: Social Service, Social Welfare, Social Security, Social Reform, and Social Action.

**UNIT III:Philosophical bases of Social Work**

Philosophical bases of Social Work - moral and religious values in Social Work philosophy -Christian, Hindu, Islam, Buddhist traditions - ideologies: Liberalism, Humanism, Socialism, Communism, Democracy; Gandhian Philosophy of Social Work

## **UNIT IV: Avenues of Social Work Practice**

Fields of Social Work Practice. International Social Work. Voluntarism. Definition and characteristics of a profession - Social Work as profession; professional role of Social Work Practitioner - Development of Social Work Education in India.

### **Suggested Books/ Readings**

- Shastri, R.R. (1966), Social Work tradition in India, Welfare Research Organization, Varanasi.
- Singh Surendra and Srivastava S. P. ( ed) 2005), Social Work Education in India, Challenge and opportunities, New Royal Book Publications, Lucknow
- Siddiqui, H.Y. 2015, Social Work and Human Relations, Rawat Publications, Jaipur.
- Social service opportunities in hospital, Kapil K. Krishnan, TISS
- Case material as a Training Aid for Field Workers, Gurmeet Hans.

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